

Year 12 Parent Information Evening



Love Respect Flourish



Prayer

Lord Jesus, Thank you for supporting us and our children and guiding them through the first week at St. Mary's. Continue to fill us with your grace so that we may use your example to support our children. Help us to guide them to grow in confidence, faith and love for you.

Bless the teachers of the school and allow us over the next two years to develop relationships that will allow our Year 12s to thrive. We ask this through the intercession of our blessed lady as we say

Hail Mary...!

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Evan Johnson, A*,A*, A*
University of Cambridge - Engineering



Joseph Hesketh A,A,A,
University of Cambridge - History



Oluwademilade Sanusi A*, A, A
Imperial College London - Civil Engineering



Raul Martinelli A,A,A
Imperial College London - Biochemistry

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Ella Lai-Kit A, A,A
King's College London - Medicine



Ezekial M'lmea A*,A, A,A
Queen Mary University of London - Neuroscience



Kristin Rosario A*, A*, B
Kings College London - Economics



Irene Bresme-Dominguez A,A, A, B
Queen Mary University of London - International Relations

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Joseph Hunter A*, A, A
Gap year

93% of Year 13
students at KS5 have
secured the university
place of their choice!

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What you can expect from your Sixth Form experience at St. Mary's...



A Catholic Community dedicated to excellence for all

- ✓ **Excellent academic outcomes...** that maximise the potential of each individual
- ✓ **A culture of high-standards** where there is a 'can do' aspirational environment
- ✓ **Post-18 preparation** through comprehensive and insightful higher education and career guidance
- ✓ **A diverse, immersive enrichment programme** that will develop personal growth, new interests, and provide leadership responsibilities
- ✓ **An inclusive, friendly, respectful, and fun experience**



Year 12 Form Tutors & the Sixth Form Team

12A	Mr E McElhinney	C1
12J	Mr D Neesam	H6
12M	Mr D O'Leary	D2
12T	Mrs J Ryan	H8

- ✓ **Mrs Ribeiro – Year 12 Manager**
- ✓ **Mx Harritt – Year 13 Manager**
- ✓ **Mrs Knight – Careers Leader**
- ✓ **Mr Noble – Director of Sixth Form**



Your Recipe
For Success



Live It Forward
with Kent Julian



Aspiration	Courage	Accountability
Attendance & Punctuality	Independence	Organisation
Resilience	Initiative	Collaboration

Expectations and Mindset



**“Set your standards high...
and watch your aspirations soar.”**





St Mary's
Catholic
School

HOME

ABOUT
US

CURRICULUM

SIXTH
FORM

ADMISSIONS

ATTENDANCE

ENRICHMENT

SIXTH FORM
INDUCTION

Bridging the Gap :
Subject Transition
Booklet'

Sixth Form
Induction Booklet

St Mary's Sixth Form

Home-School Agreement

At the start of Year 12, you and your parents will be required to sign an important contract that clearly outlines the high expectations of standards and behaviour that you will be expected to adhere to.

Membership of the St Mary's Catholic School Sixth Form is conditional upon acceptance and following of these regulations.

Please familiarise yourself in advance with this contract to ensure you are able to consistently meet these expectations:

- Students must attend all timetabled lessons, arriving punctually and with all necessary equipment and materials.
- Students must behave appropriately in all lessons ensuring the most favourable environment for learning.
- Punctual attendance at daily morning registration/assembly is compulsory and students are expected to participate actively in tutor group activities and responsibilities.
- Students are expected to actively partake in co-curricular activities as well as involve themselves fully within the wider school community such as leading tours and assisting with events (e.g. Open Evenings).
- Students are expected to check and, where appropriate, respond to their Teams and school email accounts at least once every day.
- Students must strive to do their best in class work, homework, wider research, and private study. At least five hours of private study per subject per week is expected.
- To progress into Year 13, students must continue with a minimum of three A Levels, having made sustained progress throughout Year 12. Monitoring throughout the year of academic progress, attitude to learning, attendance and behaviour will be followed up carefully, and a student's place may be withdrawn if the student is, by reason of their conduct, behaviour, or progress, unwilling or unable to engage appropriately with the educational opportunities offered at St Mary's. All students are expected to be tracking at a minimum of three 'D' grades by the end of Year 12.
- Students may only leave the premises at lunchtime if prior authorisation has been given by a member of the Sixth Form team. They must stay on site at all other times.

- Any student leaving the school site for any reason must sign out and sign in on their return. This is a legal obligation.
- As part of the school uniform all students must always wear their lanyards when on site.
- When seeking absence from school, students must ensure they have followed the correct procedures – in a timely manner – as outlined in the school's Attendance protocol.
- All students must adhere to the Sixth Form Dress Code at all times.
- All students must abide by the conditions of the ICT Code of Conduct.
- Should a student request any alteration to the exam/exam component after the entries have been made, the school reserves the right to require a parent or carer to pay the requisite exam fees.
- Students are encouraged to participate actively in the wider life of the Sixth Form and the school, to be a positive role model, and to uphold the school's ethos at all times. Students must always behave in a courteous and adult manner.

I hereby confirm that I have read and understood the Sixth Form Home School Agreement, and that I accept its conditions. If I do not fulfil the expectations indicated, one or more of the following sanctions to be applied: a verbal warning; a letter to my parent or carer, which may include a request to attend a formal meeting; being placed 'on report'; withdrawal of privileges; withdrawal from a course; withdrawal of entry for my examinations; exclusion from the Sixth Form for a specified period; permanent exclusion from the Sixth Form.

SIGNED (Student):

.....

Print Name:

.....

SIGNED (Parent or Carer):

.....

Print Name:

.....

0 days of school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned

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Getting your child to school on time really matters

If in a school year your child is late everyday

.....

Your child would have lost approximately

.....

Or they would have missed approximately

.....

5 Minutes

3 days from school

16 lessons lost

10 Minutes

5 days from school

32 lessons lost

15 Minutes

8 days from school

48 lessons lost

20 Minutes

11 days from school

63 lessons lost

30 Minutes

16 days from school

95 lessons lost

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Attendance:

Full and punctual attendance to lessons and registration is expected. Any absence must be authorised by the school. When a student develops a pattern of absences or a known absence is longer than expected, the school will try to resolve the problem with the parent.

The Government considers that students with an attendance of less than 90% are deemed to be persistently absent from school. This figure has been set following academic research that proves persistent absence has a direct link to poorer life chances.

We, as a school, will be working to ensure that all of our students will be achieving a high level of attendance, and ask for your support in this matter.

St Mary's Sixth Form operates a levelled sanctions structure, as set out in the Sixth Form Home-School Agreement. Significant or persistent low attendance forms an important aspect of this levelled sanctions structure:

Level 1 – Formal written warning

Level 2 – Second written warning which the school reserves the right to refer to this in future academic or job references.

Level 3 – Final written warning (usually coupled with parental meeting). The school will use this in future academic or job references.

Level 4 – Withdrawal of Sixth Form place

If a pupil has been absent continuously for at least 20 school days with unauthorised absences, we will assume the young person has left St Mary's Sixth Form and they will no longer be a member of St Mary's Sixth Form.

**Please contact attendance@stmarys.net to report a child absent
or call 01279 654 901 by 08.40am (morning registration)**

How to support your child's learning

- Please help them get into positive, well-established routines:
 - Homework completed as a priority not an after-thought
 - Do they have the correct books and equipment for tomorrow's lessons?
- Show an interest in what they have done each day:
 - “What was the most interesting thing you learned today?”
 - “Can you explain how that works for me?”
- Don't always take their word for it with homework!
 - “Show me your completed homework”
 - “Why do you know this is a good piece of work?”

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Maximising the effectiveness of Supervised Study:



Brain Dump:

Priority Tasks:

- 1)
- 2)
- 3)

Daily Time Box



Name:

Form:

Date:

Study period #1 Time:

Task:

Study period #2 Time:

Task:

Study period #3 Time:

Task:

Break / Lunch Time:

Task:

After School Time:

Task:

Evening Time:

Task:

Sixth Form Dress Code

The way you present yourself is important to the school and first impressions count.



We expect Sixth Form students to always be smart and well-presented in a modest and professional business-like manner, the following are a summary of the dress code to ensure openness and transparency of expectations as they apply to Sixth Form:

If uncertain, please clarify the suitability of items of clothing and style with the Director of Sixth Form.

Students who are dressed in an undignified manner and/or are in breach of the dress code will be sent home to return to school after they have changed into appropriate wear.










Gentlemen

- A suit with a shirt and tie.
- Top button on shirts must be fastened.

Choice 1		
Item	Non-negotiables	Examples**
Formal business suit or formal trousers & suit jacket/blazer	<ul style="list-style-type: none"> • NOT linen • Top button must be done up • Shirt must be tucked in • Polishable • NOT trainers or boots (inc. Dr. Martens) • Must be worn with socks 	 <div style="display: flex; justify-content: space-around; margin-top: 5px;"> H&M Next Next </div>
Collared shirt and tie		 <div style="display: flex; justify-content: space-around; margin-top: 5px;"> Next Ted Baker </div>
Black or brown formal shoes		

Ladies

- A suit jacket with trousers or formal skirt (knee-length), all of which should look like they come from a suit though not necessarily the same suit. Colours should be suitably sober.
- Discreet jewellery and make up.
- Skirts must be knee length and appropriate material i.e. non-clingy and not figure hugging.
- Tailored formalwear trousers (skin-tight trousers/leggings/jeans etc. are not allowed as they are unprofessional).
- Blouses/shirts must be plain (or subtly patterned): should have sleeves and be of an opaque material.

Choice 2		
Item	Non-negotiables	Examples**
Business style trousers, skirt or dress with a suit jacket or blazer	<ul style="list-style-type: none"> • Skirts/dresses must be knee-length • Skirts/dresses must NOT be lycra, eg bodycon style: 	 <p>Lipsy Asos Next</p>
Smart blouse		
Black or brown formal shoes	<ul style="list-style-type: none"> • Plain or subtly patterned* • Midriffs, shoulders and backs must be covered at all times • NO strapless or "string-straped" tops, eg. 	 <p>H&M Shein Zara</p>
	 <ul style="list-style-type: none"> • NO see-through or lace material 	 <p>H&M Asos Asos</p>
	<ul style="list-style-type: none"> • Flat or low-heeled • Polishable • NOT trainers or boots (inc. Dr. Martens) • Must be worn with dark socks or tights 	 <p>Next Zara Next</p>
		 <p>Shein H&M Cabin Klein</p>
		 <p>New Look Zara</p>

Use of Mobile Telephones and Headphones

Sixth Form students are permitted to use these in the Sixth Form Centre only.



Phones and headphones (or equivalent) must neither be used nor visible anywhere else in the school, and they must not be active during lessons unless permission is given. If you ignore these rules, you run the risk of having your phone and associated paraphernalia confiscated and will be issued with a detention.

Key Dates



W/C 23rd Sept - **AP1 (A2L)**

W/C 14th Oct - **Invite Only**

W/C 21st Oct - **AP1 (CWG)**

W/C 13th Jan - **AP2 (CWG)**

27TH March - **Parent Evening**

W/C 21ST April - **Internal Exams**

W/C 12th May - **AP3 + Report**

W/C 16th June - **Invited Resits**

W/C 23rd June - **Work Experience**

W/C/ 30th June - **AP4 (CWG)**

W/C 14th July - **Enrichment Week**

Curriculum



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Enrichment and extra Curricular



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Enrichment Courses

From the list below choose a **first** and **second** choice enrichment course.

Extended Project Qualification (EPQ)	Developing Financial Skills	Mindfulness
DT – Set Design and Creation	Duke of Edinburgh Award (Gold)	Hobby Club
All things Spanish	Sports	Cooking
Pathways After St Mary's Sixth Form	Russell Group Universities Coaching (fortnightly)	An introduction to Law
N.B. Resits will take priority before enrichment courses. Specify subject, if applicable	GCSE English Resit	GCSE Maths Resit

<p>Pathways After St Marys Sixth Form</p> <p>UCAS references Life at University Gap Years and travel Interviews Finance Apprenticeship, college Career aspirations</p>	<p>DT – Design and Creation</p> <p>Sketching Computer Aided Design Prototyping and Modelling Shaping and forming Assembly Finishing</p>	<p>All Things Spanish</p> <p>Conversational style, focusing on real-world situations Cultural topics – delving into festivals, traditions, politics, food and music</p>	<p>Sports</p> <p>Develop skills in a variety of sports from netball to cricket. To be able to enjoy physical activity To understand the benefits of physical activity on physical and mental health</p>
<p>Russell Group Universities Coaching</p> <p>Focus sessions on Oxbridge, Durham and Imperial The college system at Oxbridge, Durham and Lancaster Admissions test practice time Mock interviews</p>	<p>Mindfulness</p> <p>Improved Focus Emotional Regulation Enhanced Relationship Stress Reduction Physical Health</p>	<p>Duke of Edinburgh (Gold)</p> <p>Volunteering Physical Skill Expedition Residential</p>	<p>Hobby Club</p> <p>Crafts Model building Games Chess Reading for pleasure Artwork</p>
<p>Introduction to Law</p> <p>UK legal system Different roles within firms Criminal law Human rights International law</p>	<p>Cooking</p> <p>Working safely in the kitchen Sauces for pasta Healthy eating Breakfasts to get up for and to keep you energised Making a special 2 course meal</p>	<p>Extended Project Qualification</p> <p>By taking responsibility for the choice, design and decision making of an individual project (or an individual role in a group project)</p>	<p>Developing Financial Skills</p> <p>Budgeting Wants, needs and aspirations Good debt and bad debt Mortgages Overdrafts Credit cards Savings</p>

Supporting students with Post-18 Pathways

Our Careers Leader, Mrs Knight is based Sixth Form.

The Careers Aim for Year 12 is to **Explore Post 18 Choices**.

To achieve this, St Mary's Sixth Form attends, hosts and organise events including:

- ✓ Work Experience – Week Commencing 23rd June 2025
- ✓ UCAS Discovery Day – Apprenticeship and University Fair
- ✓ Taster Day at the University of Hertfordshire
- ✓ Guest Speakers and Universities in to speak with students
- ✓ Enrichment Week
- ✓ Outside Inside Day
- ✓ School's Careers Fair
- ✓ PSHE focus on Post 18 choices, including UCAS, Apprenticeship and employability support.
- ✓ Unifrog, Careers Teams Page

Upcoming events



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#DedicatedtoExcellence



Year 12 Team Building Day at Nuclear Races

Well done to all the Year 12 students who so brilliantly (and quite literally!) threw themselves into the team building day we organised at Nuclear Races!



Your willingness to challenge yourselves on all the various obstacles - getting very wet and muddy in the process! - showed a range of really fantastic attributes: open mindedness, courage and independence, etc. Equally brilliant to see was how you encouraged and supported one another throughout the day. I trust you enjoyed seeing Mx Harritt, Mrs Knight and myself getting equally wet and muddy!

Mr Noble
Director of Sixth Form

Student Report by Kiera H, Year 12

The Nuclear Wild Forest trip on Friday 6th October was a great team-building activity to get to know everyone. We had to climb over walls and swim through mud, which was great fun we all had a laugh and even got Mr Noble, Mrs Knight and Mx Harritt involved. The highlight of my day was when my friend lost her shoe in the thick mud we had to run through! I also really enjoyed the death slide we took part in at the end of our trip, which was a steep slide into a river, even those who were not sure about the slide got down with everyone else's encouragement showing the great team spirit Year 12 has. Throughout the course, there were several obstacles involving mud, water and hard work! We all worked together to complete the course! Many of us took a dunking, trying to cross the river using the rope, which was very funny. The different challenges we were faced with were great fun and a good opportunity for us to get out of our comfort zone as well as a nice break from the classroom. At the end of the trip, we were given an opportunity to shower, change into dry clothes and have our lunch together. We headed back to school for an early finish at 2:15! We are extremely grateful to the team at St Mary's for organising the trip and those at Nuclear Races for making it such an enjoyable experience!



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#DedicatedtoExcellence



Sixth Form BBQ

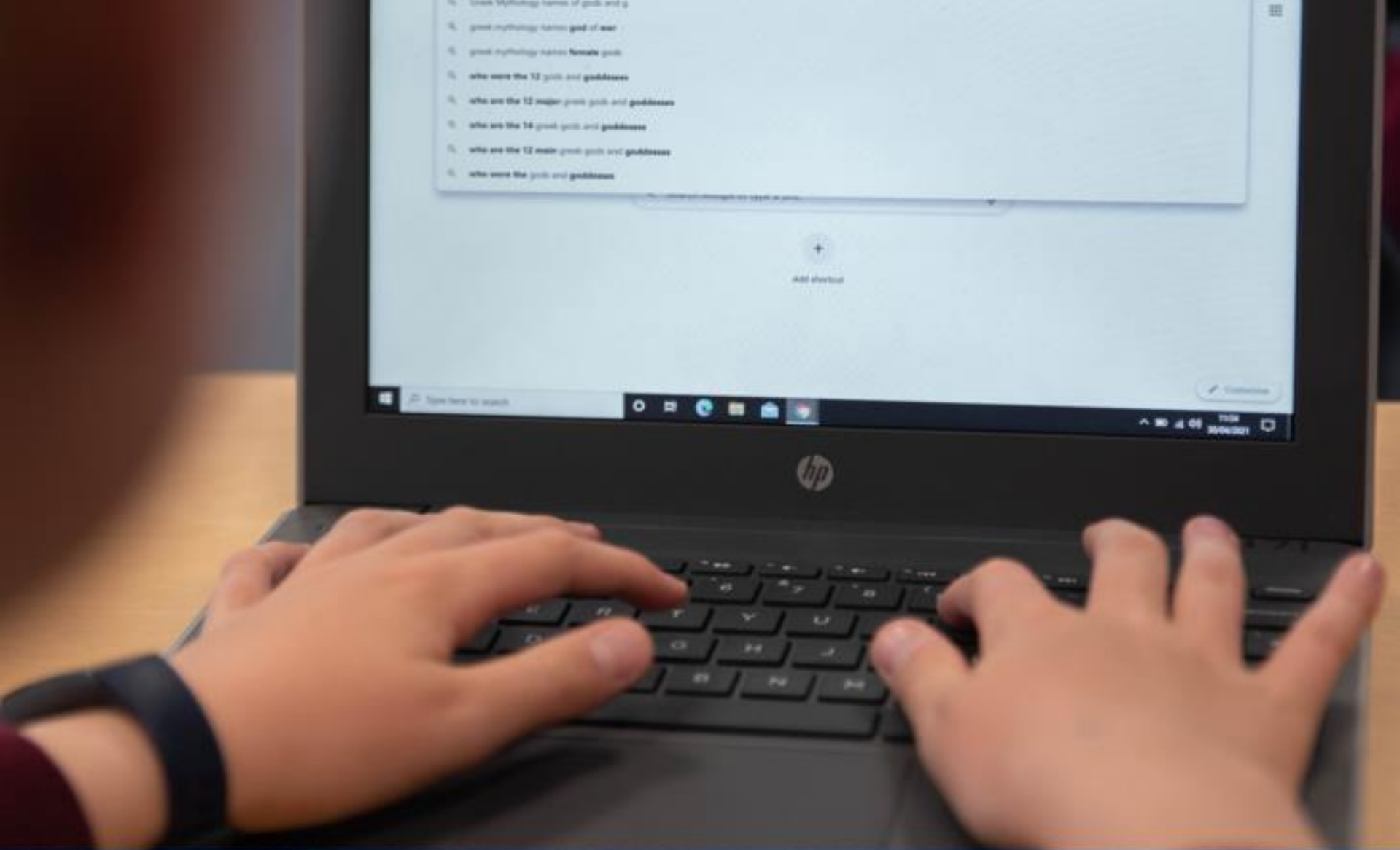


Safeguarding



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The breadth of issues classified within online safety is considerable and ever evolving, but can be categorised into four areas:



CONTENT

being exposed to illegal, inappropriate or harmful content, for example: pornography, fake news, racism, misogyny, self-harm, suicide, anti-Semitism, radicalisation and extremism.



CONTACT

being subjected to harmful online interaction with other users; for example: peer to peer pressure, commercial advertising and adults posing as children or young adults with the intention to groom or exploit them for sexual, criminal, financial or other purposes.



CONDUCT

personal online behaviour that increases the likelihood of, or causes, harm; for example, making, sending and receiving explicit images (e.g consensual and non-consensual sharing of nudes and semi-nudes and/or pornography, sharing other explicit images and online bullying.



COMMERCE

risks such as online gambling, inappropriate advertising, phishing and or financial scams.

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Social Media



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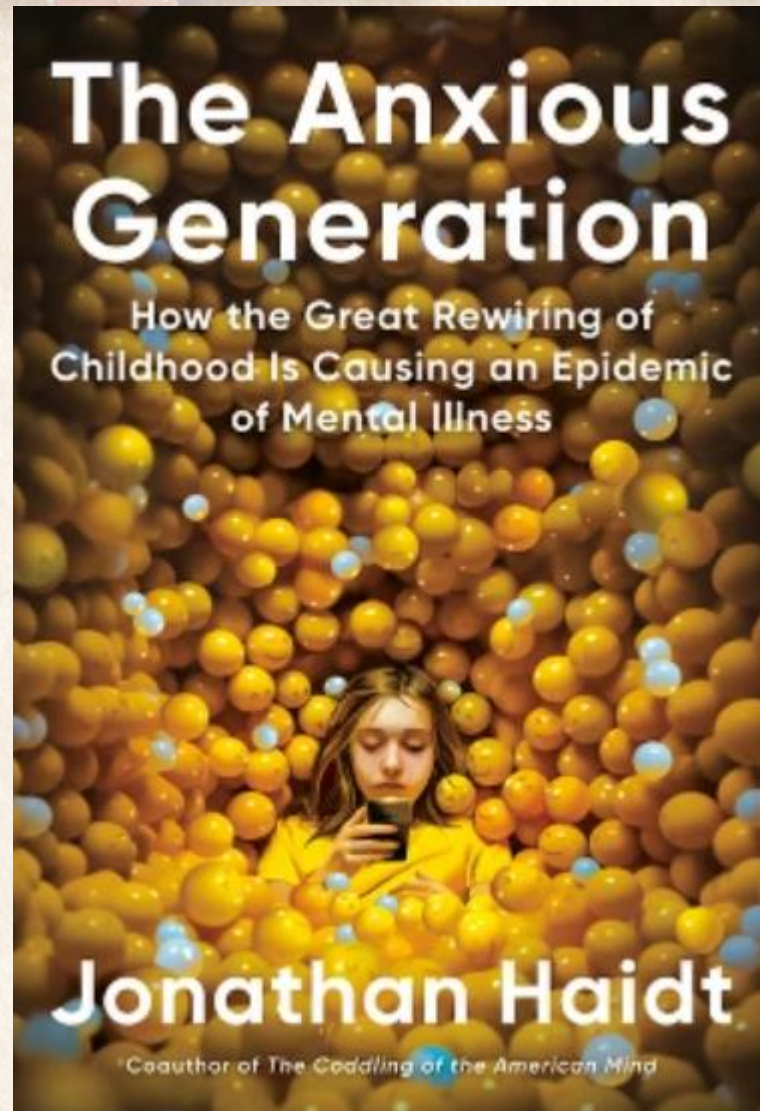


Social Media and Advice to Parents

1. Communicate with your children about their online behaviour.
2. Support your child in ensuring that they only add contacts that they also know and trust off-line.
3. Underline the importance of not publishing or forwarding images and videos which jeopardise their safety or integrity.
4. Emphasise the importance of thinking before they post something online.
5. Limit the time your children spends online and check what they are doing.

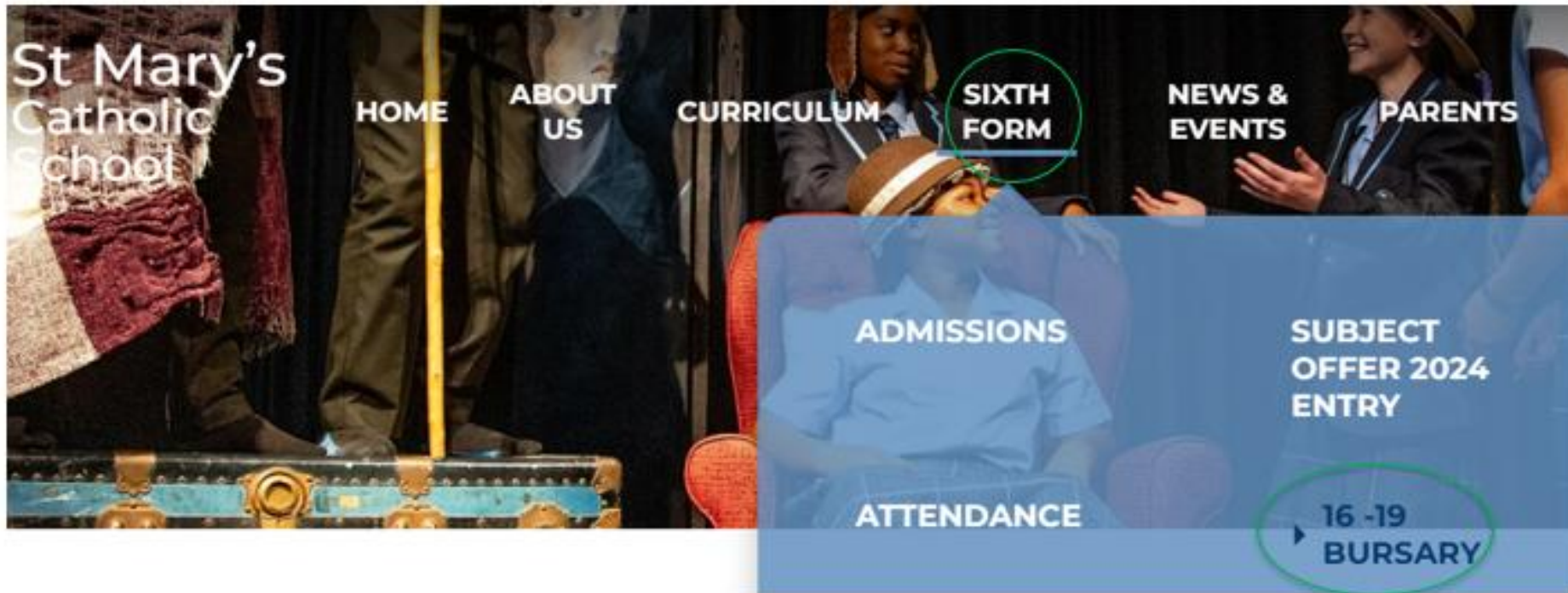
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<https://www.instagram.com/reel/C-tPOYkS2Zr/?igsh=MWtheWF0eXY5aGx3dg%3D%3D>

16-19 Bursary



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Our Community Supporting Our School to Deliver Excellence for All

The Friends of St Mary's

Our Community Supporting Our School to Deliver Excellence for All

The Friends of St Mary's Summer 2022

It is undoubtedly an exciting time to be joining St Mary's. We are in the midst of completion of major investments project having secured over £7million pounds in grants over the last four years.

Underpinning all of this exciting news is the work of the Friends of St Mary's. The Friends have been supporting the school for 20+ years, making a huge difference to the education, spiritual welfare and opportunities for the thousands of pupils who have passed through our school. We are proud of our past, grateful for the present and extremely excited about our future. This year saw us as a school community celebrate our 125th Anniversary. Now it's your turn to experience the St Mary's community and we hope that you will wish to become a Friend of St Mary's too.

Friends of St Mary's official role is to assist the school in raising funds and much of that comes from the generosity of parents who make a monthly contribution by standing order. The vast majority of families choose to do that, some even continue after their child has left the school! That speaks of community and reflects the culture and values so important to us all. We do not take that generosity lightly and prayerfully consider how best to invest those funds.

We are thankful to our contributors because we absolutely could not have delivered so many enhancements without the support. There is an incredible opportunity available to us and we wish for everyone to catch the vision, to feel part of our journey and to share our enthusiasm. Everyone is welcome to join in.

In the past twelve months we have worked on the refurbishment of our new Refectory dining facilities, with a wonderful bright and airy catering facility and dining hall, our students are reaping the benefits of. The 'A' block currently is home to many of the school's admin functions. As these functions have now moved over to the newly refurbished Georgian block this will create further space for development. Fortunately, this year we have been blessed to have another successful bid for finance to help with further development of the school. With support from the diocese we have spent just over £700,000 to convert the A Block into a new 'Design and Technology' Block. This redevelopment includes new bespoke classrooms for 'Resistant Materials' (e.g. wood-work, metal-work) and 'Textiles'. A new ICT design studio to help with some of the computer related aspects of Design and Technology as well as being available for other departments to use. This redevelopment is also home to new first-aid room, student reception and student toilet facilities and meetings rooms as the new "Student hub" centre of the school.

The Friends of St Mary's work hand in hand with the Parent Governors to move the school forward and we are looking to accelerate and expand our ambitions. Results, pupils and teachers are outstanding. There have been some amazing improvements in recent years but there is much, much more to be done if we really want to have a first class environment for our pupils and teachers.

Can you help?



Go4Schools



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How is my child doing at school?

Last year, feedback received suggested that parents wanted more information from the school on how their child was progressing.

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How is my child doing at school?

St. Mary's has invested in an online platform called **Go 4 Schools.**

This will store and present “live” information about your child's academic performance

This information includes their homework. No other platform should be used to set homework.

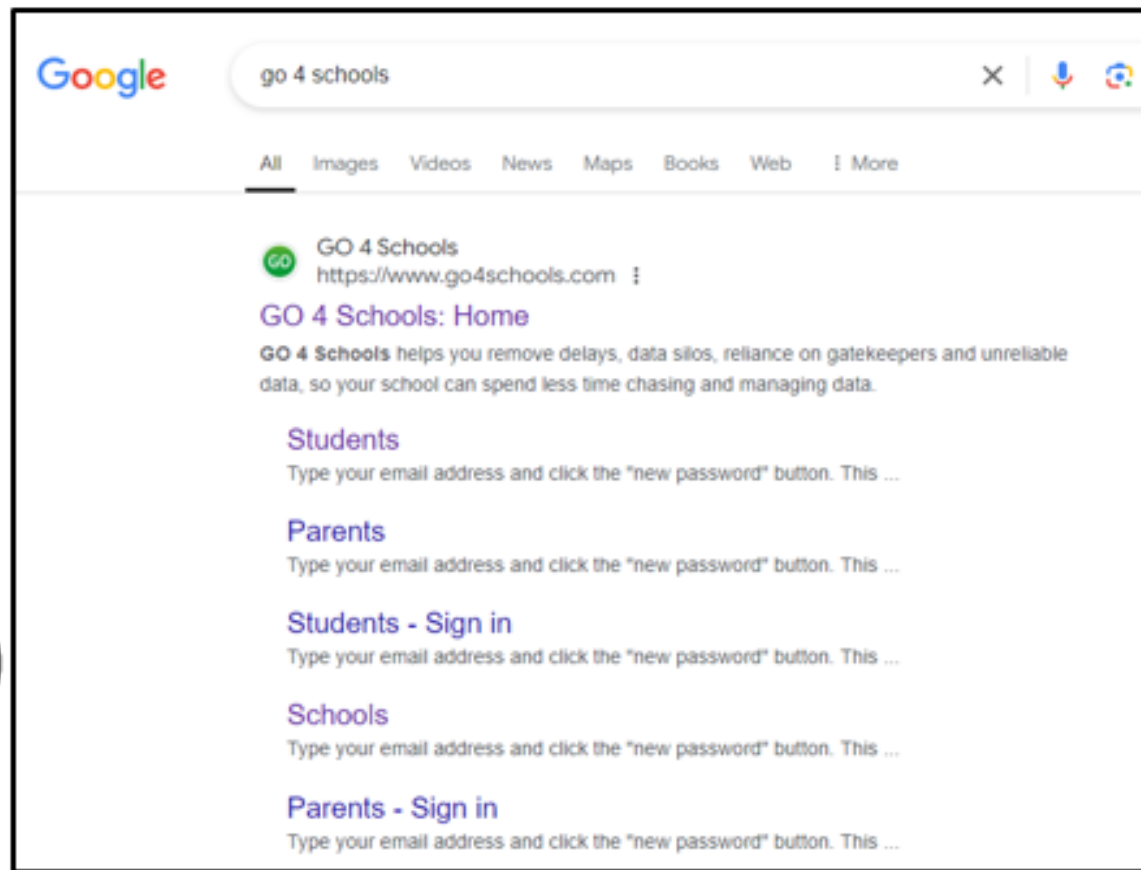
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Accessing Go 4 Schools

Search for Go 4 Schools

Pick the appropriate link (student/parent)



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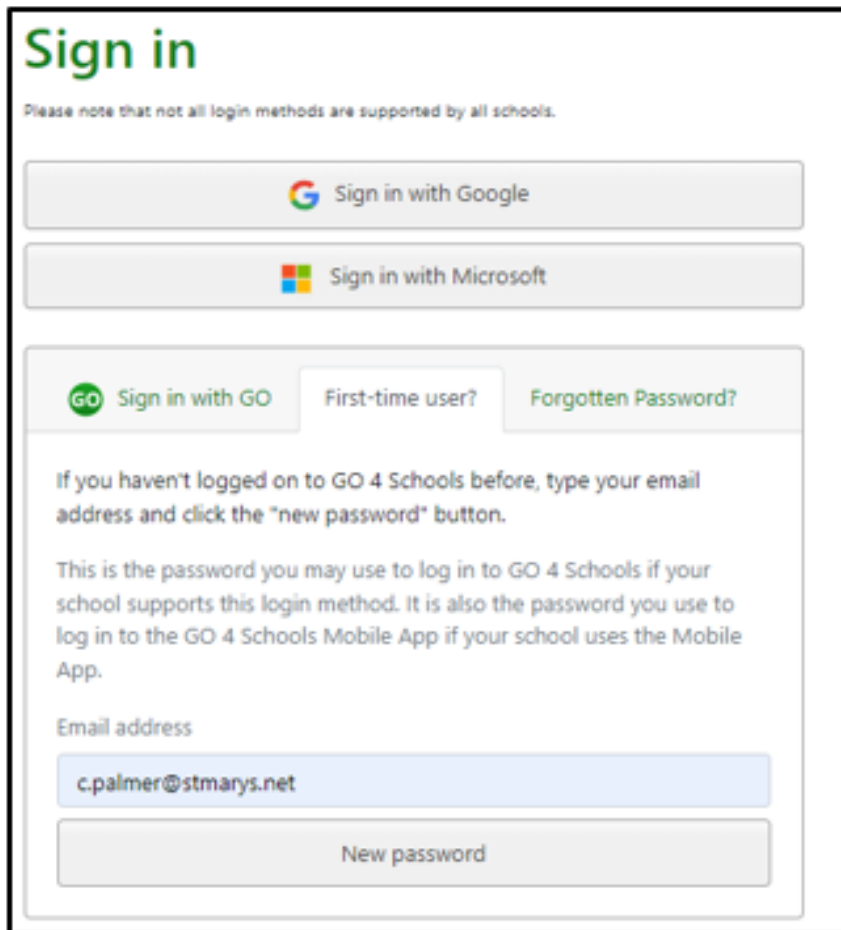


Accessing Go 4 Schools

The login page will become visible


Choose “first time user”


Ensure you use your St. Mary’s email address (students) or the email address the school has on file (parents)




Sign in

Please note that not all login methods are supported by all schools.

 Sign in with Google

 Sign in with Microsoft

 Sign in with GO

First-time user? [Forgotten Password?](#)

If you haven't logged on to GO 4 Schools before, type your email address and click the "new password" button.

This is the password you may use to log in to GO 4 Schools if your school supports this login method. It is also the password you use to log in to the GO 4 Schools Mobile App if your school uses the Mobile App.

Email address

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Live Information



STUDENT DETAILS [Redacted] [Close]

[Redacted]

Overview

Homework (1) Due within the next 7 days or the last 7 days

Due	Subject	Task	Done
12 Sep 2024	Economics 12A/Ect	Key Terms Guidance time: 20-30 min.	<input type="checkbox"/>

Attendance 83%

- Present
- Unauthorised absence

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Live Progress Information

STUDENT DETAILS



Progress summary

View subject in detail ▾

Progress

Summary - Current Working Grade

Subject name Grade value

Biology	DT Joint	Economics	Enrichment	General RE	Mathematic	PSHE	Registration	Supervised Study
-	-	-	-	-	-	-	-	-

Residual legend

GO 4 School - Current model

- Above target
- On target
- Below target
- Well below target

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Live Progress Information

Subject	Year 7 Baseline	External target	CWG	Sheet summary
Biology, Mrs A Acheson, Mr D Neesam	-	-	-	A2L 1 A2L 2 A2L 3 Assessments
DT Joint, Mrs A Crowhurst, Mr M Hunt	-	-	-	Year 12 Key Assessments Year 13 Key Assessments
Economics, Mr C Palmer, Mr J Gitau	-	-	-	Micro Theme 1 Macro Theme 2 Micro Theme 3 Macro Theme 4 Progress Examination A2L 1 A2L 2 A2L 3

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