



Year 9 Parent Information Evening

Prayer

Lord Jesus, Thank you for supporting us and our children and guiding them through the first few weeks back at St. Mary's. Continue to fill us with your grace so that we may use your example to support our children. Help us to guide them to grow in confidence, faith and love for you.

Bless the teachers of the school and allow us over the next seven years develop relationships that will allow our children to thrive. We ask this through the intercession of our blessed lady as we say

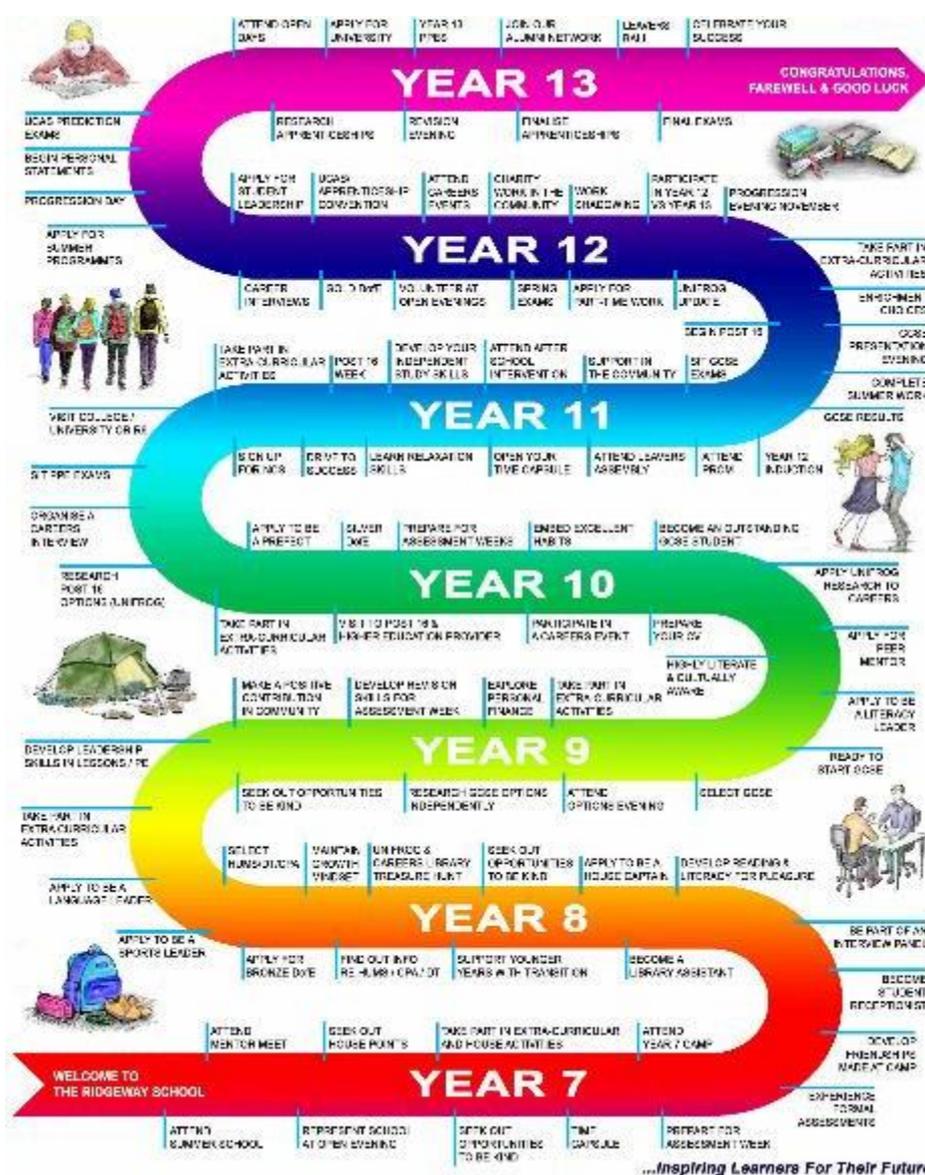
Hail Mary...!

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Journey into the Sixth Form at St. Mary's



...Inspiring Learners For Their Future

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Key Dates

Thursday 24th October: Invitation only parents evening

Thursday 14th November: Presentation evening

Friday 13th December. Year 9 Retreat - will be held at St. Theresa of Lisieux parish in Stansted.

Wednesday 29th January: GCSE OPTIONS EVENING

Thursday 6th February: Year 9 Parents Evening

Monday 2nd June: Internal Exams (2 weeks)

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The Year 9 Tutor Team

9A – Mrs Guidera

9B – Mrs Catmur

9J - Mr McGowan

9K – Mr Ockendon/
Mr Dolman

9M – Mrs Brewin

9T - Mr Sargent

Please feel free to contact tutors as first point of call for attendance/ behaviour concerns via info@stmarys.net 'FAO FORM TUTOR NAME'

Key responsibilities:

- Monitor the behaviour of learners in Year 9.
- Monitor attendance and punctuality
- Form tutor report system (fortnightly reviewed)
- Praise and achievement – through AP assemblies & St. Mary's award
- Form time activities & AP reviews with learners during form time
- Delivery of the PSHE Programme every other Friday morning P1.

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Curriculum



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Please use the Curriculum Page on the school website to access Key Stage Curriculum Maps

ST MARY'S CATHOLIC SCHOOL

KS3 CURRICULUM MAP



2024-2025



WWW.STMARYS.NET

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- Our Careers Leader, Mrs Knight is based in K Block (Sixth Form area). Mrs Knight can also be contacted via email.
- The Careers Corner is in the Library, students can find up to date Labour Market Information and career resources there.
- The Careers Aim for Year 9 is to introduce students to Unifrog and to develop their knowledge of the variety of careers out there and to begin to recognise what employability skills are.
- A key point of discussion in Year 9 should be around your child's GCSE subject option choices.

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Insistent

...on excellent standards

Consistent

...with established routines

Persistent

...to maintain “Outstanding” progress for our students

HOME/SCHOOL AGREEMENT – STATEMENT OF EXPECTATIONS

PARENTAL RESPONSIBILITIES:-

We acknowledge that we as parents are the primary educators of our children and have an irreplaceable role to play in supporting our children's learning at school.

Therefore I/we will try to:-

- ensure that my child attends school regularly, on time, suitably equipped and wearing the correct school uniform;
- work in partnership with the school, informing staff of any concerns or problems that might affect my child's work or behaviour;
- give my child space and time to do work at home and support the school's published homework policy;
- Provide a suitable ICT device, such as a chromebook, and ensure this is fully charged and brought to school each day
- check homework set online each day;
- support the school's policies and guidelines for behaviour;
- attend parents evenings and discussions about my child's progress;
- endeavour to motivate my child to be enthusiastic about learning and work as hard as possible;
- encourage my child to represent the school with pride and take part in extra-curricular activities, performances and practices
- inspire my child to show kindness and consideration to others;
- attempt to support the Catholic community and the school governors in their responsibilities for maintaining the school, by making voluntary contributions where possible;
- encourage my child to participate in the liturgy and prayer life of the school.

I agree to support the Christian ethos, aims and values of St Mary's Catholic School.

Signed
(Parent/Guardian)

SCHOOL'S EDUCATIONAL RESPONSIBILITIES:-

We acknowledge our responsibility to support parents in their task of nurturing their children towards human wholeness within a Christian community.

Therefore we will:-

- **do our utmost to provide a Christian education of the highest quality in the Roman Catholic tradition;**
- demonstrate our faith and our school's foundation in the teachings of Jesus Christ, by what we teach and the way we live and worship in our school
- provide a friendly welcome to your child and a secure, stimulating, and well-disciplined environment in which to learn;
- ensure that your child is valued for who he/she is and helped to make good progress in their spiritual, moral, emotional, social and academic development;
- treat your child with the dignity and respect they deserve, encouraging them to full human wholeness;
- expect high standards of achievement
- provide you with information about your child's progress and opportunities to talk to teachers;
- keep you well informed about school policies and activities through letters, emails and newsletters;
- set, mark and monitor homework suitable to your child's needs;
- send home an annual report of your child's progress;
- contact you if there is a problem with your child's attendance or punctuality;
- inform you of any concerns regarding your child's behaviour, work or health;
- challenge your child to strive for the highest standard of personal, social and intellectual development and aim for excellence in all they do.



Getting the Basics Right



School uniform must be worn correctly, according to current policy at all times. Outdoor coats and scarves must not be worn in classrooms.



Standards and Expectations

1. High standards of uniform

- A. Shirts and Ties
- B. Skirts
- C. Trainers
- D. Hair



2. High standards of attendance

- A. On time to school and lessons
- B. Attending school 96+%
- C. No term time holidays!
- D. Challenging your child to be resilient – the odd sick day really affects your child's attendance and academic progress.

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0 days of school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned

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Getting your child to school on time really matters

If in a school year your child is late everyday	Your child would have lost approximately	Or they would have missed approximately
5 Minutes	3 days from school	16 lessons lost
10 Minutes	5 days from school	32 lessons lost
15 Minutes	8 days from school	48 lessons lost
20 Minutes	11 days from school	63 lessons lost
30 Minutes	16 days from school	95 lessons lost

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The impact of attendance on your child's achievement

In 2019 government research revealed the following statistics:

- Pupils who did not achieve grade 9 to 4 in English and maths GCSEs in 2019 had an overall absence rate of 8.8% over KS4 (i.e. 91% attendance)
- Pupils with an average absence rate of 5.2% (i.e. 95% attendance) achieved a grade 4
- Pupils with the lowest absence rate of 3.7% (i.e. 96% attendance) achieved grade 9 to 5 in both English and maths
- Among pupils 100% attendance at KS4, 83.7% achieved grades 9 to 4 in English and maths compared to 35.6% of pupils who were persistently absent.

Please contact attendance@stmarys.net to report a child absent for the day

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How to support your child's learning

- Please help them get into positive, well-established routines:
 - Homework completed as a priority not an after-thought
 - Do they have the correct books and equipment for tomorrow's lessons?
- Show an interest in what they have done each day:
 - “What was the most interesting thing you learned today?”
 - “Can you explain how that works for me?”
- Don't always take their word for it with homework!
 - “Show me your completed homework”
 - “Why do you know this is a good piece of work?”

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Year 9 Retreat Information

- Opportunity for students to grow closer to God.
- Opportunity to build the Year 9 community with mass and activities.
- Will be taking place on Friday **13th December. Year 9 Retreat** - will be held at St. Theresa of Lisieux parish in Stansted.

- Students will be back by 3pm so no changes to the school hours.
- I would like your support in ensuring students attend and engage with this opportunity.



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Safeguarding



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- greek mythology names of gods and g
- greek mythology names god of war
- greek mythology names female gods
- who were the 12 gods and goddesses
- who are the 12 major greek gods and goddesses
- who are the 14 greek gods and goddesses
- who are the 12 main greek gods and goddesses
- who were the gods and goddesses

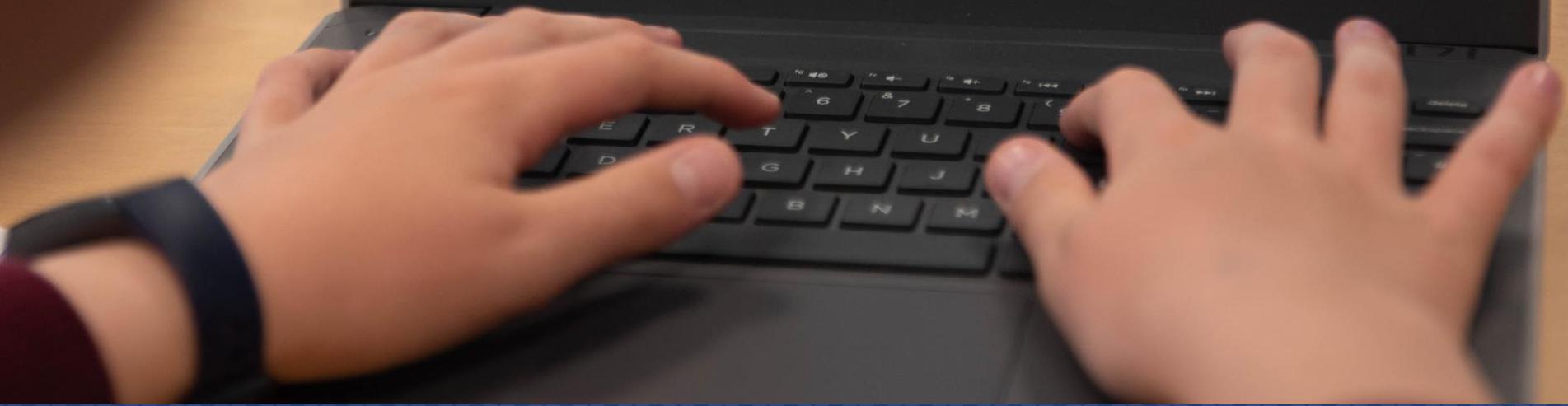
+
Add shortcut

Type here to search

Taskbar icons: File Explorer, Microsoft Edge, Chrome, Mail, Photos, Settings

System tray: Network, Volume, Bluetooth, Date/Time (11:54, 30/04/2021), Notification Area

Customise button



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The breadth of issues classified within online safety is considerable and ever evolving,
but can be categorised into four areas:



CONTENT

being exposed to illegal, inappropriate or harmful content, for example: pornography, fake news, racism, misogyny, self-harm, suicide, anti-Semitism, radicalisation and extremism.



CONTACT

being subjected to harmful online interaction with other users; for example: peer to peer pressure, commercial advertising and adults posing as children or young adults with the intention to groom or exploit them for sexual, criminal, financial or other purposes.



CONDUCT

personal online behaviour that increases the likelihood of, or causes, harm; for example, making, sending and receiving explicit images (e.g consensual and non-consensual sharing of nudes and semi-nudes and/or pornography, sharing other explicit images and online bullying.



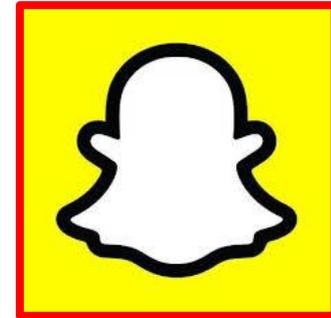
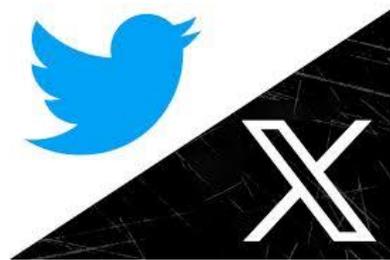
COMMERCE

risks such as online gambling, inappropriate advertising, phishing and or financial scams.

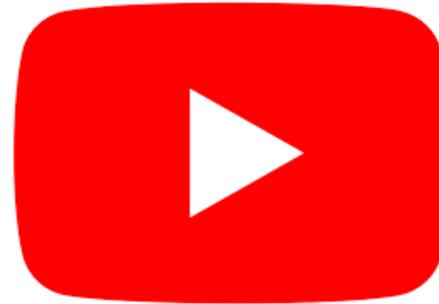
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Social Media



13+



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Social Media and Advice to Parents

1. Communicate with your children about their online behaviour.
2. Support your child in ensuring that they only add contacts that they also know and trust off-line.
3. Underline the importance of not publishing or forwarding images and videos which jeopardise their safety or integrity.
4. Emphasise the importance of thinking before they post something online.
5. Limit the time your children spends online and check what they are doing.
6. Reduce screen time before bed. Recommend not to allow your child to take their phone to bed.

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Enrichment and extra Curricular



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St Mary's Award Autumn 2024

Guide for Parents

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CATHOLIC COMMUNITY-
liturgies, fund-raising,
service to others such as
peer-reading or helping
at open evening

EXTRA CURRICULAR-
clubs, sports fixtures, D
of E, non-curriculum
trips

SUPER CURRICULAR :
curriculum-linked trips,
academic competitions
and challenges.

INTERHOUSE-
participation at least
once each term

**ATTENDANCE-95+%, but
refreshes each month**

**OTHER- including
student librarians,
student leaders,
achievements out of
school etc.**

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AUTUMN TERM 2024 ST MARY'S AWARD (Bronze badge in Dec for students achieving all 6 categories)

INSTRUCTION: Fill in the details of your achievement in each of the categories. Your tutor will sign these off.

	SEPTEMBER	OCTOBER	NOVEMBER	Achieved Y/N	NOTES – CRITERIA FOR COMPLETING THE SECTION
CATHOLIC COMMUNITY DD					Engagement/ Involvement at least once a month in these
					Student leader Peer Mentor Student Council Rep Anti-bullying Rep Spiritual Life Rep Laudato Si service
EXTRA - CURRICULAR					Attending St Mary's Lunchtime and Afterschool Clubs and Sports - attendance is more than 50% for at least one activity per month**
SUPER - CURRICULAR					At least one subject activity per month
ATTENDANCE					At least one month must have 95%
INTERHOUSE					At least one IH event per term*
OTHER EVENT/ACTIVITY					Any other in or out of school e.g. volunteering, read or serve at Mass, DoE, music or drama exam, school trips, Library book review, mock interview, Headteacher tea etc. per month

*IH events coming up: T-shirt design, rugby, football, fashion, dodgeball, Cluedo, chess, basketball, Christmas card design.

**All 'per month' means 'per month ON AVERAGE'

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How to HELP YOUR CHILD achieve Their Bronze Award

- Support and encourage them in joining at least one or two clubs.
- Ensure they read widely and often and use the school library, handing in their book reviews when they return a book.
- Push them to have excellent attendance at school. Over 95% is expected.
- Remind them to take advantage of super-curricular opportunities for their favourite subjects.
- Attendance renews each month. So if you have 85% attendance in October, 95% attendance in November achieves the award even though your average attendance cannot now be 95%.
- Ask them how their award form is coming along.
- If they do not achieve the award this term it will carry over to the Spring term when both Bronze and Silver badges will be available. Gold Badges will be awarded in July.

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Go4Schools



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How is my child doing at school?

Last year, feedback received suggested that parents wanted more information from the school on how their child was progressing.

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How is my child doing at school?

St. Mary's has invested in an online platform called **Go 4 Schools.**

This will store and present “live” information about your child's academic performance

This information includes their homework. No other platform should be used to set homework.

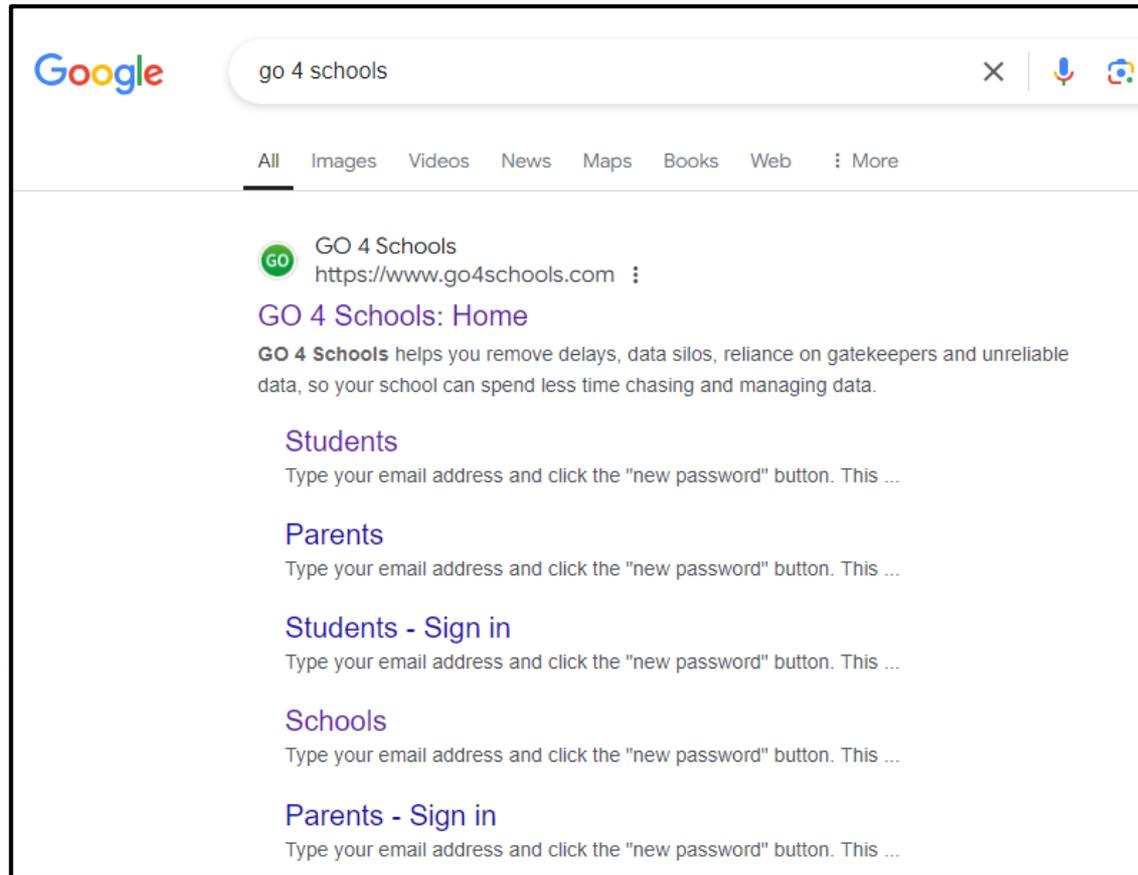
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Accessing Go 4 Schools

Search for Go 4 Schools

Pick the appropriate link (student/parent)



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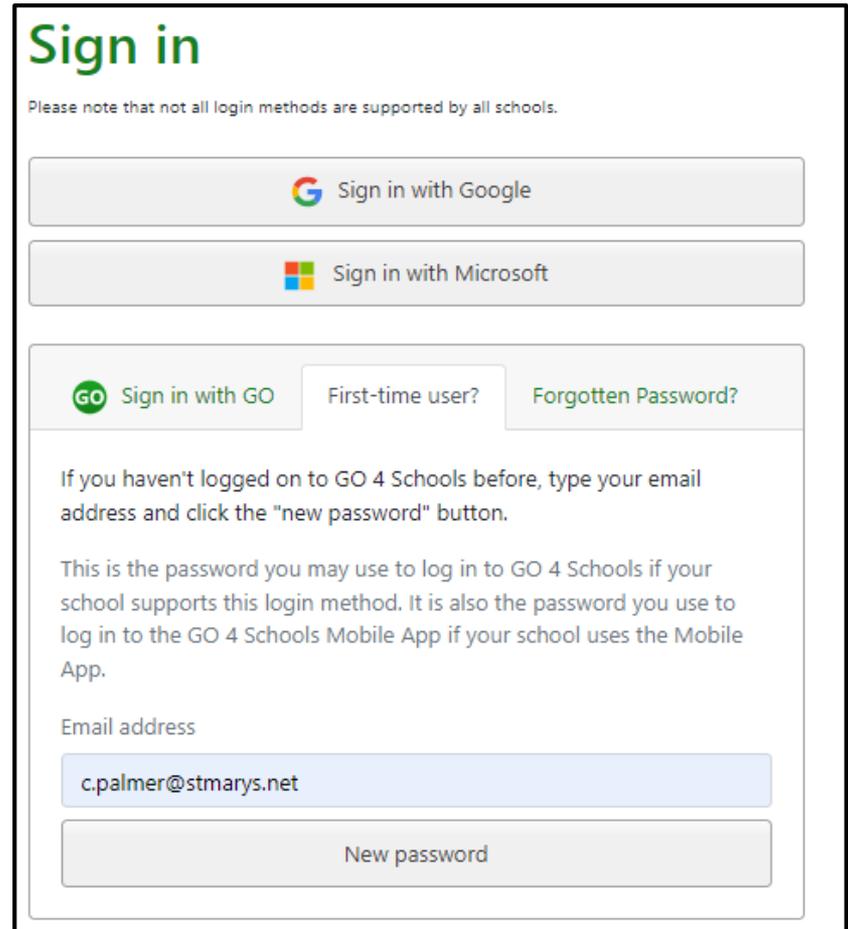


Accessing Go 4 Schools

The login page will become visible

Choose “first time user”

Ensure you use your St. Mary’s email address (students) or the email address the school has on file (parents)



The screenshot shows the 'Sign in' page for Go 4 Schools. At the top, it says 'Sign in' in green. Below that, a note states: 'Please note that not all login methods are supported by all schools.' There are three main login options: 'Sign in with Google' (with the Google logo), 'Sign in with Microsoft' (with the Microsoft logo), and 'Sign in with GO' (with the GO logo). The 'Sign in with GO' option is selected, and it has two sub-options: 'First-time user?' and 'Forgotten Password?'. Below these options, there is a text box for 'Email address' containing the text 'c.palmer@stmarys.net'. Below the email address field is a button labeled 'New password'. The page also contains instructions: 'If you haven't logged on to GO 4 Schools before, type your email address and click the "new password" button.' and 'This is the password you may use to log in to GO 4 Schools if your school supports this login method. It is also the password you use to log in to the GO 4 Schools Mobile App if your school uses the Mobile App.'

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Live Information



You are currently previewing as Mrs Maria Fontanelli

0 0 0

STUDENT DETAILS

2025 ▾ Year 12 (Current), 12A



Overview

Homework (1) Due within the next 7 days or the last 7 days

Due	Subject	Task	Done
12 Sep 2024	Economics 12A/Ec1	Key Terms Guidance time: 20-30 min.	<input type="checkbox"/>

Attendance 83%

● Present
● Unauthorised absence

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Live Progress Information

STUDENT DETAILS

2025 ▾ Year 12 (Current), T2A



Progress summary

View subject in detail ▾



Progress

Summary - Current Working Grade

Subject name Grade value

Biology	DT Joint	Economics	Enrichment	General RE	Mathematic	PSHE	Registration	Supervised Study
-	-	-	-	-	-	-	-	-

Residual legend

GO 4 Schools: Current model Above target On target Below target Well below target



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Live Progress Information

Subject	Year 7 Baseline	External target	CWG	Sheet summary
Biology, Mrs A Acheson, Mr D Neesam	-	-	-	A2L 1 - A2L 2 - A2L 3 - Assessments -
DT Joint, Mrs A Crowhurst, Mr M Hunt	-	-	-	Year 12 Key Assessments - Year 13 Key Assessments -
Economics, Mr C Palmer, Mr J Gitau	-	-	-	Micro Theme 1 - Macro Theme 2 - Micro Theme 3 - Macro Theme 4 - Progress Examination - A2L 1 - A2L 2 - A2L 3 -

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IHCP'S/MEDICAL NEEDS

If your child has specific medical needs we need to ensure all parents have returned up to date IHCP forms.

All information and blank forms can be found on the website at:

<https://www.stmarys.net/ihcp> and should be sent back to studenthub@stmarys.net

1. IHCP form
2. Medication Consent form (for medication to be held at the Hub)
3. AAI (EpiPen) Consent form (if an EpiPen is needed).



VACCINATION UK

A link is usually sent to you 2 weeks prior to scheduled vaccinations – please respond with a ‘YES’ or ‘NO’.

The vaccinations for this year are on the school calendar:

Flu vaccinations - Y7-9 Weds 9th October
& catch-ups Thurs 10th October

DTP/Men ACWY (Year 9) – Weds 7th May





Our Community Supporting Our School to Deliver Excellence for All

The Friends of St Mary's



Our Community Supporting Our School to Deliver Excellence for All

The Friends of St Mary's Summer 2022

It is undoubtedly an exciting time to be joining St Mary's. We are in the midst of completion of major investments project having secured over £7million pounds in grants over the last four years.

Underpinning all of this exciting news is the work of the Friends of St Mary's. The Friends have been supporting the school for 20+ years, making a huge difference to the education, spiritual welfare and opportunities for the thousands of pupils who have passed through our school. We are proud of our past, grateful for the present and extremely excited about our future. This year saw us as a school community celebrate our 125th Anniversary. Now it's your turn to experience the St Mary's community and we hope that you will wish to become a Friend of St Mary's too.

The Friends of St Mary's official role is to assist the school in raising funds and much of that comes from the generosity of parents who make a monthly contribution by standing order. The vast majority of families choose to do that; some even continue after their child has left the school! That speaks of community and reflects the culture and values so important to us all. We do not take that generosity lightly and prayerfully consider how best to invest those funds.

We are thankful to our contributors because we absolutely could not have delivered so many enhancements without the support. There is an incredible opportunity available to us and we wish for everyone to catch the vision, to feel part of our journey and to share our enthusiasm. Everyone is welcome to join in.

In the past twelve months we have worked on the refurbishment of our new Refectory dining facilities, with a wonderful bright and airy catering facility and dining hall, our students are reaping the benefits. The 'A' block currently is home to many of the school's admin functions. As these functions have now moved over to the newly refurbished Georgian block this will create further space for development. Fortunately, this year we have been blessed to have another successful bid for finance to help with further development of the school. With support from the diocese we have spent just over £700,000 to convert the A Block into a new 'Design and Technology' block. This redevelopment includes new bespoke classrooms for 'Resistant Materials' (e.g. wood-work, metal-work) and 'Textiles'. A new ICT design studio to help with some of the computer related aspects of Design and Technology as well as being available for other departments to use. This redevelopment is also home to new first room, student reception and student toilet facilities and meetings rooms as the new "Student hub" centre of the school.

The Friends of St Mary's work hand in hand with the Parent Governors to move the school forward and we are looking to accelerate and expand our ambitions. Results, pupils and teachers are outstanding. There have been some amazing improvements in recent years but there is much, much more to be done if we really want to have a first class environment for our pupils and teachers.

[Can you help?](#)



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Being part of a community



ST MARY'S CATHOLIC SCHOOL

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