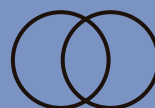


ST MARY'S CATHOLIC SCHOOL

# KS3 CURRICULUM MAP



2024-2025



WWW.STMARYS.NET



**Year 7 Curriculum**

	<b>Year 7 Term 1</b>	<b>Year 7 Term 2</b>	<b>Year 7 Term 3</b>	<b>Year 7 Term 4</b>	<b>Year 7 Term 5</b>	<b>Year 7 Term 6</b>
<b>Art</b>	Still Life with Bottles – Colour Theory	Still Life with Bottles – Colour Theory	Hockney Landscapes and mark making	Hockney Landscapes and mark making	Indian Mandala Zodiac Pattern Projects	Indian Mandala Zodiac Patter Projects
<b>Design &amp; Technology</b>	Rotation A - Block Head Project Timbers Manufacture Process Isometric Design	Rotation A - Block Head Project Timbers Manufacture Process Isometric Design	Rotation B - Eco Plastic Keyring / Rosary & Pouch Plastics Graphic Design Textiles	Rotation B - Eco Plastic Keyring / Rosary & Pouch Plastics Graphic Design Textiles	Rotation C - Food Hygiene and Safety Kitchen Equipment Eat Well Guide	Rotation C - Food Hygiene and Safety Kitchen Equipment Eat Well Guide
<b>Drama</b>	Intro to Drama	Fairy Tales	Mini Plays	Charlie & The Chocolate Factory	The Jabberwocky	Macbeth
<b>English</b>	Memories & Moments	Poetry	Gothic Writing	Wonder	Oliver Twist	Shakespeare Shorts
<b>Geography</b>	My place in the world	Map Skills Exploring the world	Settlement	India	Africa	Geographical fieldwork
<b>History</b>	The Romans Romulus and Remus A journey through Rome Hannibal Invasion of Britain (A) London through time: Roman London AD43- AD400	The Romans How was Rome fed and supplied? Women and Family Life Were the Romans Civilised? (A) What have the Romans ever done for us? Black and British: Romans Saxons and Vikings	Medieval Realms 1066-1485 Why did the Normans win the Battle of Hastings? (A) William in Control Thomas Becket Changing Role of Women: Women in Medieval times	Medieval Realms 1066-1485 King John Magna Carta (A) Life in a Medieval Village (E) London through time: Medieval London AD400-1450	Medieval Realms 1066-1485 The Black Death (A) Peasants Revolt  Islamic Civilisations How can we explain the First Crusade?	Migration to Britain through time Overview Early Medieval migration Late Medieval migration Early Modern migration Industrial and Imperial migration Modern migration
<b>ICT</b>	File Management School Network, Moodle, Email and Office 365 OneNote, Baseline Testing, E- Safety	Computer Systems basic	Introduction to programming fundamentals using BBC Microbit	Introduction to programming fundamentals using BBC Microbit	Data Modelling using Modelling Spreadsheet	Data Modelling using Modelling Spreadsheet

<b>Maths</b>	Sequences Algebraic Notation Equality and Equivalence Integers and Decimals Fractions, Decimals and Percentages	Sequences Algebraic Notation Equality and Equivalence Integers and Decimals Fractions, Decimals and Percentages	Problem solving with addition and subtraction Problem solving with multiplication and division Fractions and Percentages of Amounts Operations and Equations with directed number Addition and Subtraction of Fractions	Problem solving with addition and subtraction Problem solving with multiplication and division Fractions and Percentages of Amounts Operations and Equations with directed number Addition and Subtraction of Fractions	Constructing and Measuring Geometric Reasoning Developing number sense Sets and Probability Prime numbers and proof	Constructing and Measuring Geometric Reasoning Developing number sense Sets and Probability Prime numbers and proof
<b>MFL French</b>	Introductions and my world Alphabet Numbers Dates Brothers and sisters My World My likes and dislikes Personality	My World What I do Describing photos My School Telling the time Colours School subjects and opinions	My School School uniform Daily routine French schools	My School Differences in school systems My ideal school Free-time and leisure Countries Weather	Free-time and leisure Sports Faire / jouer Sport in French- speaking countries Saying what you like to do Asking questions	Family Life My family My pets Describing people Where you live Breakfast traditions Bastille Day
<b>MFL Spanish</b>	Alphabet, phonics practice, numbers, introducing yourself with various key questions and answers	In the classroom, nationalities, pets and colours Family members, adjectives of personality, adjectival agreement, physical aspects, eyes and hair	School subjects, opinions, teachers, introduction to food role plays, introduction to present tense	Rooms of the house, bedroom, key phrases to describe house, daily routine	Time, sports, activities, opinion phrases which take the infinitive and giving justifications, introduction to future tense	Places in town, directions, arranging to meet, weather and seasons, future weekend plans
<b>MFL Italian</b>	Phonics practice, numbers, introducing yourself with various	In the classroom, subjects, opinions, reasons, telling the time and typical day	Rooms of the house, bedroom, key phrases to describe house, daily routine,	Sports, free time activities, TV and films, opinion phrases which take	Places in town, directions, arranging to meet, weather and seasons,	Food and drinks, giving and justifying opinions, eating habits, eating out,

	key questions and answers Family members, adjectives of personality, adjectival agreement	a school. School subjects, opinions, teachers	introduction to present tense	the infinitive and giving justifications	introduction to past tense	ordering meals, making complaints, introduction to future tense
<b>Music</b>	Learning the notes on the keyboard – Frere Jacques	Learning how to read notation – Wallace and Gromit	Developing right hand and left hand skills on the keyboard – Walking in the Air	Recognising different instruments – Carnival of the Animals	An understanding of Folk Music – What shall we do with the drunken sailor	Creating a remix – Twinkle Twinkle Little Star
<b>PE</b>	Students from 7 to 11 will participate in 2 hours of Physical Education a week, the curriculum aims for these lessons are: <ul style="list-style-type: none"> <li>To instil a lifelong love of sport;</li> <li>Students to acquire and develop skills in a wide range of sports and apply these in a competitive environment;</li> <li>Improve physical and mental health.</li> </ul>					
<b>RE</b>	Creation and Covenant	Prophecy and Promise	From Galilee to Jerusalem	From Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
<b>Science</b>	Intro to Science skills Cells The particle model Forces	Body systems Elements, atoms, compounds The particle model Forces	Body systems Elements, atoms, compounds Sound Reproduction	Sound Reproduction Science/Careers Week	Reactions Light	Acids and alkalis Space

### Year 8 Curriculum

	Year 8 Term 1	Year 8 Term 2	Year 8 Term 3	Year 8 Term 4	Year 8 Term 5	Year 8 Term 6
<b>Art</b>	Me, Myself and I – Self-portrait project inspired by Julian Opie	Me, Myself and I – Self-portrait project inspired by Julian Opie	Insects and the Natural World – Bug pattern project	Insects and the Natural World – Bug pattern project	Perspective and Skyscapes	Perspective and Skyscapes
<b>Design &amp; Technology</b>	Rotation A – Book Stand Project Textiles Manufacture Specification Timbers	Rotation A – Book Stand Project Textiles Manufacture Specification Timbers	Rotation B – 21 <sup>st</sup> Century Design Electronics and Programming Sustainability Computer Aided Design	Rotation B – 21 <sup>st</sup> Century Design Electronics and Programming Sustainability Computer Aided Design	Rotation C – Food The Digestive System Special Diets & Religion Packaging	Rotation C – Food The Digestive System Special Diets & Religion Packaging
<b>Drama</b>	Ghost Stories	Melodrama	Mid Summer Night's Dream	Physical Theatre	Genres	Text Exploration

<b>English</b>	Sci-Fi	A Midsummer Night's Dream / The Tempest	Rhetoric and Writing to Persuade	The Woman in Black	Poetry Through the Ages	Myths and Legends
<b>Geography</b>	Coasts	Population	Weather and climate	Globalisation	Kenya	Why is the Arctic unique? Geographical fieldwork
<b>History</b>	The Tudors Why did Henry break with Rome? Edward and Mary Religious changes Black and British: Tudors Changing Role of Women: Women in the 16 <sup>th</sup> and 17 <sup>th</sup> centuries	The Tudors How did Elizabeth Control England (A) Causes of the English Civil War London through Time: Early Modern London 1450-1750	English Civil War and Oliver Cromwell Why was the world turned upside down? Cromwell: hero or villain? (A) Changing Role of Women: Witchcraft Black and British: The Stuarts	Industrial Revolution How far did the Industrial Revolution improve Britain? (A) Changing Role of Women: Women in Industrial Britain London through Time: London 1750-1900 British Empire and the Slave Trade India	British Empire and the Slave Trade The Colonies American Independence Middle Passage Life on a Plantation Slave resistance Abolition (A)	Twentieth Century US Civil Rights The Civil War Harriet Tubman Rosa Parks Martin Luther King Malcolm X Voting Rights
<b>ICT</b>	Web Programming (HTML and CSS), E-Safety – Plagiarism, copyright, cyberbullying and social networking sites	Web Programming (HTML and CSS), E-Safety – Plagiarism, copyright, cyberbullying and social networking sites	Computer Systems Fundamentals I	Game Design principles – Event driven/Object Oriented Programming at a basic level	Game Design principles – Event driven/Object Oriented Programming at a basic level	Introduction to text-based programming
<b>Maths</b>	Ratio and Scale Multiplicative change Multiplying and Dividing Fractions The Cartesian Plane Representing Data Tables and Probability	Ratio and Scale Multiplicative change Multiplying and Dividing Fractions The Cartesian Plane Representing Data Tables and Probability	Brackets, Equations and Inequalities Sequences Indices Fractions and Percentages Standard Form Number Sense	Brackets, Equations and Inequalities Sequences Indices Fractions and Percentages Standard Form Number Sense	Angles in parallel lines and polygons Area of trapezia and circles Lines of symmetry and reflection The Data Handling Cycle Measures of location	Angles in parallel lines and polygons Area of trapezia and circles Lines of symmetry and reflection The Data Handling Cycle Measures of location
<b>MFL French</b>	My Town	Holidays Perfect tense with	Holidays	Festivals and traditions	Festivals and traditions	Free Time Digital technology

	In the café – ordering food and drinks What there is and isn't in my town Using the verb aller Using the future tense Weather Using the present and future tense together	–er verbs, saying what you did in the holidays Describing a visit to a theme park, using irregular verbs in the past tense Saying where you went and how	Using the perfect tense of verbs which take être Using negatives in the perfect tense Asking and answering questions Using the present and perfect tense together	Festivals and dates Likes and dislikes Present tense or irregular verbs At the market Recipes and celebration meals in different cultures	School trips to Alsace Traditions and festivals in French-speaking countries Free Time TV programmes likes and dislikes Talking about celebrities	Cinema Leisure activities in French-speaking countries Perfect tense
<b>MFL Spanish</b>	Places in town, directions, arranging to meet, weather and seasons, future weekend plans	Television, films, inviting someone to go out, making excuses, saying what someone likes or dislikes, using phrases with infinitives	Countries, transport, accommodation, activities, introduction to past tense	Talking about clothes, school uniform, using comparatives and superlatives in Spanish, demonstrative pronouns, using 3 tenses, using se puede with shopping, prices	Food and drink, mealtimes and time expressions, shopping for food using higher numbers, eating at a restaurant and understanding the difference between tú and usted	Learning parts of the body and “me duele”, describing symptoms and remedies, talking about healthy and unhealthy food, resolutions for the future, talking about lifestyle changes
<b>MFL Italian</b>	Rooms of the house, bedroom, key phrases to describe house, daily routine, introduction to present tense	Sports, free time activities, TV and films, opinion phrases which take the infinitive and giving justifications	Places in town, directions, arranging to meet, weather and seasons, introduction to past tense	Food and drinks, giving and justifying opinions, eating habits, eating out, ordering meals, making complaints, introduction to future tense	Holidays, countries, transport, accommodation, activities, further work on past tense	Talking about clothes, school uniform, using comparatives and superlatives, using 3 tenses, using si può
<b>Music</b>	An understanding of The Blues – 12 bar blues chords, walking bass and improvisation	Becoming more familiar with sharps and flats – In the Hall of the Mountain King	Composing a melody – The Sea	An understanding of Caribbean Music – Yellow Bird	Studying World Music Part 1 – Gamelan and Djembe drumming	Studying World Music Part 2 – Samba and Stomp
<b>PE</b>	Students from 7 to 11 will participate in 2 hours of Physical Education a week, the curriculum aims for these lessons are: <ul style="list-style-type: none"> <li>To instil a lifelong love of sport;</li> <li>Students to acquire and develop skills in a wide range of sports and apply these in a competitive environment;</li> </ul>					

	<ul style="list-style-type: none"> <li>Improve physical and mental health.</li> </ul>					
<b>RE</b>	Creation	Prophets and Prophecy	Jesus of Nazareth: God & Man	Jesus' Passion: Holy Week and Easter	The Birth of the Early Church	Christianity Comes to Britain
<b>Science</b>	Ecosystems Food and digestion Fluids Combustion The Periodic Table Breathing and respiration	Food and digestion Breathing and respiration Combustion The Periodic Table	Metals and their uses Light Energy transfers Plants and their reproduction	Metals and their uses Light Science Week	Energy transfers Unicellular organisms	The Earth and Space Revision

### Year 9 Curriculum

	Year 9 Term 1	Year 9 Term 2	Year 9 Term 3	Year 9 Term 4	Year 9 Term 5	Year 9 Term 6
<b>Art</b>	Sweet Treats – Food Sculptures – Joel Penkman/Sarah Graham	Sweet Treats – Food Sculptures – Joel Penkman/Sarah Graham	Mexican Day of the Dead Drawing and Collage Project	Mexican Day of the Dead Drawing and Collage Project	The Culture of Japan – Origami, Notan, Manga and Cherry Blossom	The Culture of Japan – Origami, Notan, Manga and Cherry Blossom
<b>Design &amp; Technology</b>	Rotation A – Pencil Case Project / Catapult Challenge Textiles Mechanisms Modelling Structures	Rotation A – Pencil Case Project / Catapult Challenge Textiles Mechanisms Modelling Structures	Rotation B – Aluminium Skyline Project Metals Design Development Prototyping	Rotation B – Aluminium Skyline Project Metals Design Development Prototyping	Rotation C – Food Methods of Cooking Food Provenance and Food Miles Macro and Micro, Vitamins and Minerals	Rotation C – Food Methods of Cooking Food Provenance and Food Miles Macro and Micro, Vitamins and Minerals
<b>Drama</b>	Drama Techniques	Romeo & Juliet	Practitioners	Working from Stimuli	Working from Stimuli and log	DNA
<b>English</b>	Power Poetry	Opinion Writing	Romeo and Juliet	Literary Fiction	Writing to Persuade and Narrative Perspective	Of Mice and Men
<b>Geography</b>	Tectonic Hazards	Environmental issues	Russia	Brazil	Rivers	Geographical fieldwork
<b>History</b>	Causes of the Great War 1914-1918 The Causes of the Great War (A)	The Great War 1914-1918 Why was there a stalemate on the Western Front?	Paris Peace Treaties Interpretations of Versailles (A)	Who were the Nazi's Germany in 1918 The Rise of the Nazi's Nazi's in Control	Era of the Second World War Dunkirk Battle of Britain The Blitz	Anti-Semitism and the Holocaust Jewish Life in Europe Case Studies of Anti-Semitism

	Changing Role of Women: Women and the Great War Black and British: The First World War	The Battle of the Somme Why did the Allies win the war? Haig: Hero or Donkey? (A)	Changing Role of Women: The Suffragists/Suffragettes Ireland Interpretations: Michael Collins and Irish Independence	Era of the Second World War German Expansion Appeasement Changing Role of Women: The role of Women in WWII	Evacuation Key turning points in the War Black and British: The Second World War	Pogroms in Russia
<b>ICT</b>	Computer Systems Fundamentals Hardware and Software	Computer Systems Fundamentals Data Representation	Computational thinking and programming principles	Computational thinking and programming principles	Animal Farm "The Book" IT project – Research Skills, Information source reliability, graphic manipulation, editing digital video, mixing and editing digital audio	Animal Farm "The Book" IT project – Research Skills, Information source reliability, graphic manipulation, editing digital video, mixing and editing digital audio
<b>Maths</b>	Straight line graphs Forming and solving equations Testing Conjectures Three Dimensional Shapes Constructions and Congruency	Straight line graphs Forming and solving equations Testing Conjectures Three Dimensional Shapes Constructions and Congruency	Numbers Using Percentages Maths and Money Deduction Rotation and Translation Pythagoras' Theorem	Numbers Using Percentages Maths and Money Deduction Rotation and Translation Pythagoras' Theorem	Enlargement and Similarity Solving Ration and Proportion problems Rates Probability Algebraic Representation	Enlargement and Similarity Solving Ration and Proportion problems Rates Probability Algebraic Representation
<b>MFL French</b>	Festivals and traditions Festivals and dates Likes and dislikes Present tense or irregular verbs At the market Recipes and celebration meals in different cultures School trips to Alsace	Free Time Celebrities and TV programmes Using adjectival agreements Digital technology Asking and answering questions Going to the cinema/ buying tickets Forming dialogues Leisure Activities Using negatives	Future Projects Talking about earning money Using modal verbs devoir and pouvoir in the present tense Talking about what you want to do when you are older Using modal verb vouloir in the present tense	Ma Vie en Musique Talking about musical tastes Using direct object pronouns Describing what you used to be like Imperfect tense Comparing primary and secondary school Using the comparative	Le meilleur des mondes Talking about food / describing a photo Using a range of negatives Talking about animals and the natural world Using the superlative Talking about plastic and the environment Using two different time frames	The French-speaking world Discussing where you would like to go Using a range of articles Discussing impressive sites and monuments Using a range of adjectives Saying what you like/ dislike doing



	<p>Traditions and festivals in French-speaking countries</p>	<p>Shopping Spotting synonyms Speaking activities using 3 tenses</p>	<p>Using simple future, including key irregular stems Talking about what things will be like in the future Consolidation of simple future Describing an inventor Using questions in 3 tenses</p>	<p>Talking about how times have changed Using imperfect and present together Interviewing a young refugee Using questions in different tenses</p>	<p>Talking about how you would like to change the world Using the conditional</p>	<p>Using infinitives with a range of other verbs Compiling a fact file/advert on a francophone country Using a range of grammatical structures and verbs Discussing young French speakers you would like to meet Consolidation of how to use the present tense Discussing plans for the future Consolidation of how to use the near and simple future Discussing a past trip around the world Consolidating how to use the perfect and imperfect Presentation on francophone artist/musician/writer/sportsperson Consolidating asking and answering questions in a range of tenses</p>
<p><b>MFL Spanish</b></p>	<p>Opinions, films, describing birthdays and days out, life as a celebrity, writing a</p>	<p>Jobs, describing jobs and duties at work, saying what you want to do in the future,</p>	<p>Healthy eating, active lifestyles, getting fit, parts of the body and illnesses,</p>	<p>Children's rights, talking about fair trade, talking about recycling, fundraising</p>	<p>Meeting and greeting people, following and planning a treasure hunt, introduction to</p>	<p>Revision of tenses (past, present and future), consolidation of key vocabulary,</p>

	rap, using past, present and future tenses together	using tener que and coping with authentic texts	understanding Spanish idioms, using reflexive verbs, using direct object pronouns	and social issues, using the modal verb poder	simple future tense, reading authentic texts, revision of comparative and superlative	Cultural Projects including a film study of Ferdinand
<b>Music</b>	Musical Futures I – Cover of Word Up	Musical Futures II – Cover of their choice	Theme tunes in Film Music – Learning film themes	Composing Music for Film – Composing a soundtrack to go with a film clip	Songwriting – Creating chords, bass line, lyrics, melody	Songwriting – Rehearsing this in teams and performing it
<b>PE</b>	Students from 7 to 11 will participate in 2 hours of Physical Education a week, the curriculum aims for these lessons are: <ul style="list-style-type: none"> <li>• To instil a lifelong love of sport;</li> <li>• Students to acquire and develop skills in a wide range of sports and apply these in a competitive environment;</li> <li>• Improve physical and mental health.</li> </ul>					
<b>RE</b>	Origins of World Religion	Initiation in World Religions	Worship in World Religions	Intro to GCSE (Matters of Life and Death)	GCSE C1 Creation	GCSE T2 Human Rights Revision
<b>Science</b>	Cell structure and transport B1 Atomic structure C1 Conservation and dissipation of energy Energy transfer by heating	Cell structure and transport B2 Atomic structure C1 Conservation and dissipation of energy Energy transfer by heating	The Periodic Table C2 Cell Division B2 Energy resources P3	Structure and bonding C3 Organisation and the digestive system B3 Electric circuits P4	Structure and bonding C3 Organisation and the digestive system B3 Electric circuits P4	Organising animals and plants B4