

PUPIL PREMIUM/CLA/OTHER VULNERABLE STUDENT CASES STUDIES 2023

The case studies below describe 3 year 11 and 1 year 13 students who overcame extremely difficult family circumstances or physical illnesses. All are passionate about making the world a better place and are set to go on to achieve great things academically and in their impact on others in adulthood. We are tremendously proud of them.

1.

Description: Black MAP EAL girl in a family of 4 living in very difficult family circumstances, in receipt of FSM.

Support: Brilliant Club in Year 10 to encourage high aspirations and develop critical thinking skills, laptops, online revision sessions, revision materials, regular one to one meetings

Outcome: Gained 9 excellent GCSEs are currently doing extremely well with A level studies at St Mary's.
Progress 8 +1.61

2.

Description: White MAP PP girl with Reynaud's syndrome and anxiety leading to poor attendance.

Support: By building a close relationship with the student and the family, we managed to get doctor's notes and arrange exam concessions, and attendance started to improve significantly, and with it aspiration. The Pupil premium manager also supported the student with maths when she was not well enough to attend PE lessons, plus as usual provision of equipment and revision materials including online courses offered by HfL.

Outcome: Fabulous GCSEs across the board, a strong start to A levels at St Mary's, this student's
Progress 8 was an amazing +2.15!

3.

Description: White male MAP, EAL, FSM living with extremely difficult family circumstances; Suffered associated anxiety, and poor physical health leading to very poor attendance.

Support: close work with the family, as much support with school related costs as possible, daily check in with PP manager and rewards for improved attendance worked well, along with support with maths and ensure a grade 6 was achieved to enable continuation into A level.

Outcome: Strong GCSE results including grade 6 Maths and taking Maths A level at St Mary's. **Progress 8 of + 1.14**

4.

Description: White mixed race male MAP CLA

Support: This student, now in Year 13, joined us in Year 11 having missed a lot of schooling during Covid when he also relocated to Essex. PP Manager has worked extremely closely with his carer and with the student himself, encouraging and just being there for him in the early months when he was very withdrawn and nervous. The usual resources have been supplied and also one to one tutoring as required both at GCSE and now again in Y13. The student had missed a huge amount of year 10 and therefore we were absolutely delighted that his GCSEs were all grades 4 and 5. In year 12 he completed his bronze D of E and this was very much out of his comfort zone and he was awarded the Overcoming Adversity Award at school in year 12.

Outcomes: as a result of the rate of the students' progress and particular circumstances, he was allowed onto level 3 courses without having achieved the grade requirements. He has risen to this challenge and is on track to pass all A level/ Level 3 courses and go on to university. He will be the first from his family to attend university.