

REVIEW OF IMPACT OF INTERVENTIONS SEPT 2023 TO FEB 2024

Academic:

Targeted students: Disadvantaged, SEND, other vulnerable or 2+ grades below target. All intervention groups are reviewed after the next assessment point with the aim being to return the child to normal lessons and closely monitor their ongoing progress.

Type of Session:

- School-led tutoring :Small group English lessons
- School-led tutoring Small group Maths lessons : all year groups involved
- PP only year 11 Science
- Year 11 PP French
- Accelerated Reader (KS3), Lexia, reading buddies.
- LSA-led one to one and small group interventions in English
- After school and lunchtime GCSE boosters
- 16-19 funded Maths, English resit.

Limitations of Impact:

- Student attendance at sessions
- Student attendance at school
- School-led tutor absence- we have had massive absence regarding Maths tuition
- Student attitude to learning.
- Some of these students have been selected because they are NOT making expected progress. They are the hardest to reach. It is therefore deemed a success if their progress starts to match that of their peers.
- Disadvantaged students may not be behind but receiving boosters to help them excel.

Year group and subject	Attainment /progress (all)	Attainment /progress (PP)	Actions and Notes
English Y7	Av grade 4.5	Av grade 4.1	Targets and tasks are set by English dept. One session of small group boosters, also peer reading, AR and Lexia. Groups updated each AP to continue narrowing the gap. It would be beneficial to be able to have more English booster groups as this gap did not exist this time last year.
English Y8	Av grade 5.1	Av grade 5.1	Targets are set by English dept. This year group had no gap in year 7 and we have sustained this progress.
English Y9	Av grade 5.6	Av grade 5.6	Not much progress since this time last year (5.4) however there is no gap
PP EAL student Y10 Eng lang	End of Year 9 grade 3.6	CWG 5	To be reviewed following year 10 March exams. Likely will replace with a second year 7 booster group as he is making enormous progress.

PP MAP student Y11 Eng lang	Year 10 exam gr 3	Year 11 Nov Mock gr 3b	Target is 5. predicted grade is 4. Student needs to keep coming to these sessions unless Feb mock shows significant improvement.
Small group Maths Y7	Av grade 4.7	Av grade 4.3	Lessons began Oct and are going well but very few students are able to be included. Tutor follows the WRM syllabus to support students in improving their unit test results. Group reviewed and adjusted after AP2. Additional groups to be added when study leave starts.
Small group Maths Y8	Av grade 5.1	Av grade 4.9	Lessons began Oct and are going well but very few students are able to be included. Tutor follows the WRM syllabus to support students in improving their unit test results. Group reviewed and adjusted after AP2. Additional groups to be added when study leave starts.
Small group Maths Y9	Av grade 5.8	Av grade 5.7	Lessons SEVERELY affected by staff absence. Fortunately on average there is a negligible gap in this year group, but this time last year, having regular support, they were progressing faster than their peers.
Small group Maths Y10	Progress +0.23	Progress +0.42	A small number of PP and other students who are significantly below target miss one PE lesson each fortnight. These sessions have been affected only slightly by staff absence and in high demand by the students
Small group Maths Y11	Nov Mock progress -0.82. This is worse than this time last year but unsurprising given the extremely negative end of year 10 residual	Nov Mock progress -0.67: this is similar to this time last year and therefore bodes well for a positive progress 8 in June	Staff absence has severely limited the amount of support we have been able to offer this school year, but we have managed to secure support for those most greatly in need.
Small group Maths Y12	All students gained only G6 at GCSE	Grades are still U or E	There has been too much staff absence to be able to offer these students additional support. Investigating Uplearn as a solution in the light of ongoing absence. This cohort is a great concern and a y12 action plan is in place.
Maths Y13	Av grade in Nov mocks B- (-0.33)	-0.66	One to one/small gp support has not been possible due to staff absence All Y13 maths students have opportunity to attend at least 2 additional booster classes each week, led by class teachers, however and the 3 PP students have been booked in for Easter online revision sessions
Accelerated Reader Y7 Y8 Y9			The PP manager looks at individual scores, number of quizzes completed, use of library etc. and works with English intervention teacher and Librarian to personalise plans to encourage and engage. Students on watch list or urgent intervention list have Lexia and other additional support sessions with LSAs.

Lexia	15 of 20 students made more than 6 months' progress in 4m		The 20 weakest KS3 readers have various additional reading related interventions. The students on the programme change at Feb half term.
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March 24 Updates to September's additional measures:

1. Personalised schedules for PP students in Y11- following mock results CWI will meet with students individually to agree a personalised plan to enable them to achieve the best possible GCSE grades.
2. Bespoke provision of resources: eg Graphic novels for those who are struggling to cope with English literature
3. Subject specific revision sessions after school: continuing, and supported by additional sessions during the Easter holidays
4. Individual attendance incentives: For a few targeted individuals (any year group)
5. Year 11 and Y13 students booked in for HFL revision webinars on Saturdays and the Easter holidays.
6. Regular CPD: Staff breakfasts to share best practice for those most hard to reach.

Wider Strategies for Pupil Personal Development: This is important for all our students, but the disadvantaged are least likely to have a wide range of opportunities out of school and so are always prioritised for these opportunities which are greatly subsidised or at no cost at all.

1. Instrumental Music Lessons for KS3 Disadvantaged- either for free with Karen Salter Kay or subsidised greatly using PP budget.
2. Literacy Across the Curriculum: Regular Oracy days which are of great benefit. Debating skills are being actively developed and students are able to enter public - speaking contests. World Book Day, free books for Disadvantaged, BS Literary Festival Harry Potter event, Books and Biscuits club etc.
3. Science: Science week events, including talks and competitions, whole year group trip to Space centre and opportunities for the most able such as Babraham Institute event
4. Languages: foreign language film club has free entry for disadvantaged. Also MFL IH coming up next month.
5. Maths events for every year group including individual and team contests, problem solving events, talks and trips both day and residential.
6. Thriving Minds Year 9 Enrichment Day at St Edmund's College specifically for able disadvantaged students.
7. Onsite Cultural Capital Events including author visits, university visits, art workshops, Shakespeare workshops, visit to the Globe, cultural show etc.
8. Mental health support: special assemblies, wellness Wednesday, mentoring schemes and retreats.
9. Interhouse Events: a wider range than usual and a relaunch of the House System. IH to date have included Darts, logo design, Quiz, Prayer-writing, cake decorating and a wide range of sports.
10. Careers: wide range of special events plus individual meetings for disadvantaged and SEND and work experience in Y12 and 10.
11. St Mary's Award: Summer Award to be launched in April.
12. Duke of Edinburgh: Again over 60 students in Year 12 have signed up for this.

13. Clubs and Societies: The range continues to be diverse, from Japanese to Lego, Debating to Embroidery as well as the usual choirs, orchestras and sports.
14. Residential Trips this school year include Geography trip to Iceland, Ski Trip to Spain, Year 10 trip to France, Year 9 trip to New York
15. Gifted and talented: regular information is sent out to students and parents about the wide range of Oxford and Cambridge outreach events. So far this year we have participated in a St John's College Girls' maths day for year 11, Gonville and Caius Year 10 day and a year 12 visit to Balliol, Oxford, as well as additional sessions and visits from ex students, plus mock interviews to support applications, leading to offers from both Oxford and Cambridge this year and last year.
16. Rotary Contests, including Design Technology, Young Chef, Young Musician and Interschool Quiz.