St. Mary's Catholic School Newsletter

Issue 3 - 22nd September 2023



#### **Governor News: Thanks to Mr McGuire**

Mr Johnston - Headteacher

We have been very fortunate that for the last three years, Mr John McGuire has been in post as the Chair of Governors. At the LGB meeting on Tuesday evening this week, Mr McGuire announced his intention to step down from the post and Mr Paul Carroll has been duly elected as the Chair of Governors in his place. Mrs Caroline Dundridge has been elected as the Vice Chair (the position that Mr Carroll previously held). I am very grateful to Mr McGuire for his support for the school over a quite challenging period of time with the pandemic and the move to working as part of the Trust. His contributions have truly moved the work of the school forwards and he has dedicated a lot of time and energy into the development of the school. I am equally sure that Mr Carroll will take the baton very ably and take the LGB into the next phase of that development.

We are looking for additional Governors, particularly 'Foundation Governors' (practicing Catholics who are not parents of students at the school). If this sounds like you, and you would like to find out more, or know someone who would, please contact HeadsPA@stmarys.net

### **Parental Survey**



## **Parental Survey 2023!**

We would value your thoughts on the questions in the survey. Please click on this link:

https://www.surveymonkey.co.uk/r/7ZCGGCC

The deadline for completion is Monday 2nd
October 2023

Wednesday 27th September 2023

School Open Evening

1.00pm School Closure for Students

Wednesday 27th September is a non-uniform day where students can wear their own clothes for a £2 contribution to support our school's charity (Catholic Children's Society and Across Jumbulance)



#### **UPCOMING EVENTS**

**Tuesday 26th September 2023** Year 13 Geography Fieldwork,, Hatfield Forest

**Tuesday 26th September 2023** Years 7-11 InterHouse Football and Rugby

Wednesday 27th September 2023 School Opening Evening

Thursday 28th September 2023 Late Start for Students School Starts at 10.00am

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## **SMCS Open Evening**

# St Mary's Catholic School OPEN EVENING

Wednesday 27th September 2023

A Catholic community dedicated to achieving excellence for all



St Mary's Catholic School, Windhill, Bishop's Stortford, Herts, CM23 2NQ Email: info@stmarys.net Tel: 01279 654901

Please note this is a ticketed event Book tickets at www.stmarys.net

Our Open Evening is for Year 7 entry in September 2024

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## **Head Pupil Hustings**

The focus of this week's school assembly has been the hustings for the positions of Head Pupils (x2) and Deputy Head Pupils (x2). Across three assembly slots, the eight shortlisted Year 13 candidates have presented their vision for leading the student body over the course of the 2023-24 academic year.

Niamh, Joe, Nicholas, Conrad, Ezekiel, Holly, Demi and Lilly have done brilliantly to be shortlisted from a very competitive field (28 candidates!). They have also excelled when husting to a total of 1250 of their peers... no small feat!

In his capacity as Director of Sixth Form, Mr Noble is very proud of the leadership, initiative, courage, and commitment they have shown in putting themselves forward for these positions. Student and staff voting opens on Thursday morning and closes on Monday 25th September at 9am.

#### Good luck to all the candidates!









Niamh Joe Nicholas Conrad









Ezekiel Holly Oluwademilade Lilly





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### **CAFOD Family Fast Day**





### CAFOD Family Fast Day Friday 6<sup>th</sup> October 2023

As a Catholic community we are called into putting our faith into action, this year CAFOD are calling us to educate our young people about the food crisis around our world. On Friday 6<sup>th</sup> October 2023 we are called to fasting, and so on this day the *only* lunch provided at St. Mary's will be vegetable soup with a bread. Thus please bring in a packed lunch if your child is not having soup.

We are called to prayer, so let us all take the opportunity to give thanks for the food we have. Pope Francis reminds us that through prayer we reconnect ourselves to God, through charity, we reconnect ourselves to each other, and through fasting we reconnect to ourselves.

Please do encourage your child to participate on this Friday in selecting the soup and bread roll option for lunch at school. There is also a CAFOD Family Fast Day Prayer card, which you may choose to say before your evening meal on Friday, and a Poster that provides information about how we can donate to CAFOD. Finally, I would like to thank Aspens and all the kitchen staff for their efforts and support.

We pray for all those people around the world that do not have enough to eat. May God grant us the gift of compassion, that we might be moved to share our bread with the hungry, and work with all our strength to end food poverty. Lord in your mercy, hear our prayer.



This QR code will take you straight to CAFOD's website where you can make a donation

#### PRAYER: SEEDS OF HOPE



Generous God, we thank you, for the gifts you have given for all people to share. We plant seeds of hope and nurture them as we seek a harvest of plenty for all.

Forgive us for the times these seeds fail to take root in our hearts. We grieve when homes and crops are washed away by floods, when lives are uprooted by disaster, or trampled by fear and greed.

Living God, you lead us to a new way of being. Move us to help one another in our times of need, to care for the earth and to love one another, sharing your harvest with all.

Amen.



#### CHILDREN'S PRAYER



Generous God, we thank you for the gifts you have given for all people to share. Sometimes things go wrong. Floods wash away homes and crops.

Living God, move us to help one another in times of need, to care for the earth and love one another sharing your harvest with all.

Amen.

Charity no 1160384 and a company limited by guarantee no 09387338. Prayer and photos: CAFOO. Printed on paper from well-managed forests CAF7126.



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### **Year 13 Careers Fair**







On Friday 15<sup>th</sup> September, seventeen Year 13 students took up an invitation from Julie Marson MP to attend a Careers Fair at Grange Paddocks Leisure Centre in Bishop's Stortford.

The students were an absolute credit to the school, showing great initiative and confidence when engaging with the regional and local employers to learn about the best pathways and entries into their industries. There was an exciting range of exhibitors from which our students could learn about, including the RAF, Greater Anglia, the Police, Stansted Airport, Stansted Airport College, BT, Allinsons, etc. Those with a particular interest in Politics also had the opportunity to meet and chat with the constituency MP. With thanks to Mrs Knight and Mrs Ribeiro who supported Mr Noble with the success of this important post-18 pathways trip.

Mr Noble Director of Sixth Form



















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## **PE Department - Rugby Fixtures**

## Rugby Fixture List 2023-2024 Season

Day	Date	School	Туре	Venue	Time Start	Finish
		•	Year 7			
Wed	20 <sup>th</sup> Sept	St Nics	F	Н	2:30pm	3:30pm
Tue	3 <sup>rd</sup> Oct	Hockerill	II F A		4:00pm	5:30pm
Wed	11 <sup>th</sup> Oct	JFAN	F	Н	4:00pm	5:30pm
Wed	18 <sup>th</sup> Oct	Birchwood	F A		4:00pm	5:30pm
Fri	10 <sup>th</sup> Nov	District	С	А	2:00pm	4:00pm
			Year 8			1
Tue	3 <sup>rd</sup> Oct	Hockerill	F	Н	4:00pm	5:30pm
Tue	10 <sup>th</sup> Oct	JFAN	F A		4:00pm	5:30pm
Wed	18 <sup>th</sup> Oct	Birchwood	F	А	4:00pm	5:30pm
Thur	9 <sup>th</sup> Nov	District	С	А	2:00pm	4:00pm
Wed	6 <sup>th</sup> Dec	Leventhorpe	F	А	2:30pm	4:00pm
			Year 9			<u> </u>
Wed	4 <sup>th</sup> Oct	JFAN	F	А	4:00pm	5:30pm
Wed	18 <sup>th</sup> Oct	Birchwood	F	А	4:00pm	5:30pm
Tue	7 <sup>th</sup> Nov	District	С	А	2:00pm	4:00pm
Wed	29 <sup>th</sup> Nov	Leventhorpe	F	Н	2:30pm	4:00pm
		Υ	'ear 10			
Wed	4 <sup>th</sup> Oct	JFAN	F	Н	4:00pm	5:30pm
Wed	18 <sup>th</sup> Oct	Birchwood	F	F A		5:30pm
Mon	6 <sup>th</sup> Nov	District	С	А	2:00pm	4:00pm
Wed	29 <sup>th</sup> Nov	Leventhorpe	F	А	2:30pm	4:00pm



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## **Extra Curricular Clubs**

## St. Mary's Extra Curricular Clubs- Autumn Term



	Lunchtime (Early lunch / Late lunch)	Afterschool			
Monday	Choir Club ( Music Block) Italian GCSE Language Lab ( T12) Spanish Spelling Bee (T13)  Choir Club ( Music block)	Drama Club ( Hume) Boy's Rugby ( All years) Yoga Club ( commences 1/10/23) GCSE Music: Composition Club ( Music Block) Lexia A Level/ GCSE DT Support Club ( C4) GCSE Geography Support (D2)			
Tuesday	Yr 7 Japanese Club ( D3)	F24 Greenpower Race Club ( C4) KS4/5 Business and Finance Support club (C1) Eco Club (D4) Homework Club (A1) Lexia (A3) Chess Club ( Library) Girls Football ( All years)			
Wednesday Gospel Choir – (During am registration)	French GCSE Language Lab (T12).  Mathematic Society Club (T02)  KS5 Medical Society (H6)	Homework Club (A1) Lexía (A1) Sociology Club (T22) Debate Club (E5) Orchestra Club			
Thursday Breokfost Club (Ouring om registration)	Sparx Homework club (Library) Choir Club ( Music block)	Homework Club (A1)			
Friday	Sparx Homework Club (K1) Books & Biscuits Club (Library) Knitting and Crochet (H3) Books & Biscuits Club (Library) Knitting and Crochet (H3)	(All Years)			

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## **Behaviour Policy**

Mrs Hayden Assistant Headteacher

#### The table below is an overview of our House Point and Rewards system

ACHIEVEMENT	REWARD	REGULARITY	RECORDING/REPORTING  Weekly Totals Published in Student Bulletin/Assemblies	
Form Group within Year with MOST combined House Points by End of June	"HOUSE TRIP/REWARD on last WEDNESDAY of Year. Y11 and Y13 have REWARD Trip on Last WEDNESDAY of Spring Term	Annual		
Student in each form with the most combined House points at the end of each half-term (except HT6)	"PUPIL STARS" Get an extended Lunch (lunch and P4) in first week after holiday with a Pizza order. Shared in Conference Room		Names shared at Whole School Assembly and announced in student bulletin	
Student who achieves 60 (TBC) combined House points across half-term	"BRONZE Certificate" Presented by Learning Coordinator in Assembly 1 x Canteen Queue Jump Pass 1 x Small Chocolate Bar (e.g. Funsize)	Half-termly	Points recoded on SIMS. Names announced and awarded in Assemblies	
Student who achieves 120 (TBC) combined House points across half-term	"SILVER Certificate" Presented by Learning Coordinator in Assembly 3 x Canteen Queue Jump Pass 1 x Large Chocolate Bar (e.g. Regular)	Half-termly	Points recoded on SIMS. Names announced and awarded in Assemblies	
Student who achieves 180 (TBC) House points across half- term	"GOLD Certificate" Presented by Learning Coordinator in Assembly 5 x Canteen Queue Jump Pass 1 x Large Chocolate Bag	Half-termly	Points recoded on SIMS. Names announced and awarded in Assemblies	
Form Group with MOST Combined House Points in each two weeks	"FORM OF THE FORTNIGHT" Form Group wins large box of sweets (e.g. Cadbury's Heroes)	Fortnightly	Fortnightly winners shared in student bulletin and announced a year group assemblies.	

#### The table below highlights the balance between rewards and sanctions and how they can be given

Reward	Points	Authorised by	Points	Sanction
HEADTEACHER'S AWARD  - Recommendations from SLT for outstanding contribution/progress  - Student invited to HT Office to sign Headteacher's book	+30 Pts	Headteacher & SLT	-30Pts	FIXED TERM EXCLUSION - For Very Serious Incident or Failure to meet terms of revised BEP - Parents informed by letter and exclusion recorded on SIMS
ST MARYS AWARD - Students who achieve each level of the BRONZE, SILVER and GOLD Award - Students presented with certificate at assembly recognising completion	+15 Pts	SLT & Learning Coordinator	-15 Pts	INTERNAL EXCLUSION  - For Serious Incident or failure to meet terms of BEP  - Parents informed by phone and exclusion recorded on SIMS
LEARNING COORDINATORS AWARD  - Recommendations from Form Tutors for excellent contribution/progress  - Student presented with certificate in assembly recognising award	+5 Pts	SLT & Learning Coordinator	-5 Pts	SATURDAY Detention For reaching Level 3 of Behaviour Flowchart (25 minus pts within ½ term) DUTY MANAGER CALLED Recorded on SIMS with sanction TBC
SUBJECT LEADERS AWARD -recommendations from Teachers for excellent progress or effort over time -Postcard sent home to student / parents in recognition of excellence	+3 Pts	Learning Coordinator, Tutors, and Duty Staff	-3 Pts	AFTER SCHOOL DETENTION - For infringements of school rules and standards (e.g. phone, uniform, etc.) - Incident Recorded on SIMS, Detention written in planner, email sent to parents
TUTORS AWARD  - Awarded by Tutors and staff for contributions to School Life - Incident recorded on SIMS and shared with Parents via Parent App & AP Data	+2 Pts	Tutors, Teachers, Club Leaders	-2 Pts	LUNCHTIME DETENTION - For infringements of classroom code of conduct which disrupts learning of others - Incident recorded on SIMS, detention written in student planner
CLASSROOM AWARD  - Awarded by Teachers for excellence in individual lessons recorded on SIMS and shared with Parents via Parent App and Monitoring	+1 Pt	Teachers	-1 Pt	BREAKTIME DETENTION - For minor infringements which affect the students own learning Incident recorded on SIMS, detention written in student planner.

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### **House System**

At St. Mary's we have a House system that is diverse; reflecting our student and staff body. It also encourages healthy competition. Students and staff may belong to a particular House, but we are still all part of one learning family!

Mr Eddleston House System Coordinator

#### **House Saints**



Form A: Anne Lyne

St Anne Lyne inspires us to strive for generosity and sacrifice to those around us and for the common good without seeking any gain for ourselves. Her life also demonstrates that it is important to stand up for what you believe in even when it's not popular.



Form B: Josephine Bakhita

She inspires us because of her willingness to forgive even the most violent of treatment, to see the best in all situations and her integrity to fight for what she knows the Lord is calling her to.



Form J: St Joseph

St Joseph inspires us to be people that are loyal, compassionate and strive to uphold our own integrity and the integrity of others around us.



Form K: Maximilian Kolbe

Kolbe inspires us to be people who recognise the value in others, to strive for justice in the world, and to put others before ourselves.



Form M: St Thomas More

St Thomas More inspires us to be people of determination, and to stand up for what is right, even when it is difficult. To put our full effort in to the things we set our minds to and to do what is ethically right for our school and the common good.



Form R: St Oscar Romero

He inspires me because he loved God and loved the people he served.



Form T: St Therese of Lisieux

St Therese inspires us to show love to others in the small things we do; e.g. a word of kindness, holding open a door.

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### **House System**

### **New for September 2023**

- All Year 7 & Year 12 students wear a House coloured badge on their blazer/suit jacket.
- Sixth Form students and staff wear lanyards of the colour of their House.
- Sixth Form Prefect System House Leadership Roles.

#### **Competitions:**

Junior (Year 7 & Year 8) Intermediate (Year 9 & Year 10) Senior (Year 11, Year 12 & Year 13) Overall (All)

### **Inter House Competitions – This Half Term!**

**★Junior**, Intermediate & Senior

**Inter House RE Competition:** Create a school prayer.

**★Junior**, Intermediate & Senior

Inter House PE Competitions: Rugby, Cross Country & Football.

**★Junior**, Intermediate & Senior

**Inter House Talent Competition:** Showcase an individual or group talent!



#### **★Junior**

Inter House Art Competition: Design a new house logo.

#### **Inter House Art Competition!**

Task: Use the template to design a NEW LOGO for your house. Use any creative anchor you can such as the colour, the saint and the letter to create something eye catching.



The winning logo will be used for inter house events and in school admin so this is a great opportunity to get your creative work seen around the school. There will be additional prizes for strong entries.

**DEADLINE: 26th September 2023. Hand to your Art** teacher in your lesson!

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### **House System**

### **House System Rewards**



#### \*Student of the Fortnight

Student's from junior, intermediate and senior competitions who have achieved the highest positive house points in the past two weeks, receive an invite to Headteacher's Tea and an achievement postcard home!

#### \*Student Form Leaders

Awarded 5 positive house points, wear a leadership badge. House Captains receive the same but are also invited to a Team Building Event.

#### \*Inter House Competition Participation

Each student awarded 4 house points.

#### \*Inter House Competition Performance

Positive house points rewarded according to student's finishing position:

Position	lst	2nd	3rd	4th	5th	6th/7th
HP's	12	10	8	6	4	2
awarded						

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### Encouraging your child to read at home...

#### Dear Parents/Carers

I am writing to you to ask for your help in encouraging your child to read at home regularly. Whilst the school encourages reading through Accelerated Reader lessons, form time, English lessons and a range of whole school events, we need your help in order to get your child reading for a minimum of 35 minutes every day in order for their reading age to increase in line with their chronological age.



Reading for pleasure is possibly the single-most important activity your child can do to improve achievement in school. Research has shown that reading helps cognitive development; studies have shown that students who read at home do significantly better across the curriculum – including in maths – than students who do not read. Linked to this is the fact that reading is the best way to improve vocabulary - essential for success in every subject.

Reading also has social and emotional benefits. It increases self-esteem and studies show that students who read are more empathetic. Growing up is tough -- reading can help young people explore complex problems from the safe fictional world of a book.

The problem, of course, is convincing young people of the importance and joy of reading. I understand how difficult this can be in a world of electronic distractions. I have attached below a link to the school reading lists (many of the texts are available in the school library), as well as a list of tips to help encourage reluctant readers at home. We also have books in the library linked to the topics your child is studying in Geography, History and Science - subject teachers and Mrs Frino (librarian) have further information about these books, which are all available to borrow.

Miss Keane Literacy Coordinator

#### **Top Tips for Encouraging Reading at Home**

Have a look on our website for our KS3 Reading Lists list if you scroll down on the attached library page on the school website: <a href="https://www.stmarys.net/page/?title=Library&pid=43">https://www.stmarys.net/page/?title=Library&pid=43</a>

Find books with a connection to something they love. If they are football fans, look for footie fiction for teens – try *Booked* by Kwame Alexander; *Football School Star Players* by Bellos; or Dan Freedman or Tom Palmer's books. If they like military/action/war, then try the *Dog Tag* series by CA London or Andy McNab's teen books. If they like to watch Youtubers, try Zoella's book club. And if they are into gaming, try fast-paced chapter books or 'choose your own adventure' stories. (Tip: try teen/YA author Alex Scarrow's books – he was a professional video-game developer before he turned to writing; or Jeff Norton's *MetaWars* series, billed as 'a video game you can read').

Any type of reading is helpful, so try graphic novels. Graphic novel versions of *The Recruit* by Muchamore, *Silverfin* by Higson and *Stormbreaker* by Horowitz are popular. Likewise, it is absolutely fine to read *Wimpy Kid* books if this is what sparks the interest of your reluctant reader.

Try Barrington Stoke books: these are produced with tinted pages, special fonts and spacing, thicker paper and editing to reduce comprehension barriers and/or issues resulting from dyslexia: <a href="https://www.barringtonstoke.co.uk/">https://www.barringtonstoke.co.uk/</a>

If your child is ready, you might select a 'grittier' book, then verbally hum-and-haw about whether or not they are old enough to read the book. Tell them maybe they should wait six months as 'there is some language and some blood'. Pretty soon they will be begging you for the book, and you can eventually give in, saying 'since you are now in Year ..., I guess it is okay'. Charlie Higson's *Enemy* series is a gritty series written for teens, as is *Zom-B* by Darren Shan.

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### Encouraging your child to read at home...

#### More Top Tips for Encouraging Reading at Home

Visit the library with your child when you go into town. Ask your child to meet you in the library and then take your time selecting a book to read yourself.

Try a 'phone free' hour every day.

Be enthusiastic about what they are reading: Ask them to describe a character or to read aloud an exciting bit. You might read a teen/YA book yourself; the plot-driven nature of many of these books means they are relatively easy reads – perfect after a day at work.

Let your children see you reading for pleasure, and talk about what you read and how you choose books.

If you have younger children, ask your older (reluctant reader) child to read aloud to the younger child. This is a big confidence booster and it helps with sibling bonding. Michael Morpurgo is a particularly good shared read, as his books have something for everyone; I highly recommend *Kensuke's Kingdom* for sibling read-alouds. If there are no younger siblings, reading to a pet for 10 minutes a day can work well!?

Continue to read aloud to your children (even if they are fluent readers). It can be an opportunity to encourage children to read things that they wouldn't normally read.

Offer incentives: for example, a summer reading rewards programme - if they read a certain number of books or pages, they could get taken on a special trip to a theme park. This works well for summer or times when a 'breakthrough' is required but try not to always rely on it as it can lead to children only reading for rewards and not pleasure.

Another idea is to find the book version of a movie: Stormbreaker, Eragon, Harry Potter, The Book Thief, I am Number Four, The Princess Diaries, The Chronicles of Narnia, Percy Jackson, The Hunger Games, Divergent, Maze Runner, Fault in Our Stars, Twilight and Inkheart and Wonder are all films based on children/YA books. Both of you can read the book, go to the movie together -- then discuss the differences.

Have them pick up a device – an e-reader! Then check with your local library about borrowing e-books or try the Kindle daily deal.

Try audio books: libraries have free, downloadable audio books plus Audible has a wide range of teen books. Many teens like the idea of being able to do something active while listening to a book. By listening to an audio book, your teen will pick up new vocabulary, hear complex sentence structures and engage with stories.

Listening to audio books as a family is another good idea. Sharing a story together is a fabulous way to bond or while away hours spent travelling in the car to staycations?

Visit a bookstore and allow your child to select a book of their choice. The visually appealing marketing and layout of best-selling books can attract even reluctant readers.

Try biographies/autobiographies that interest your child, for example, *Maddie Diaries* by Ziegler & *The Greatest* (Muhammed Ali) by Walter Dean Myers.

Non-fiction books linked to a child's interests are a great way to spark a desire to read.

Gentle encouragement works best.



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## Introducing some of our new staff...



### Mrs Correa Teacher of MFL



My name is Jennifer Correa Alvarado and I am a new addition to the wonderful St. Mary's community. I am a Spanish native speaker and I am teaching Spanish in St Mary's across all year groups. I studied English Philology at the University of Salamanca (Spain) and completed my master's degree in Education. I have been teaching in secondary schools as part of the Cam Academy Trust in Cambridgeshire for the last ten years, the last six at Melbourne Village College.

I am interested in the arts with a particular passion for classical music, ballet and theatre. I dance flamenco and I love participating in spinning and yoga classes at the gym regularly. Besides, I enjoy running every now and again, reading, painting, and investing my time with my favourites- my friends and family.

My first three weeks as part of St Mary's school have been very rewarding. I have had the utmost pleasure to already feel I am made part of this warm family, where students, members of staff and closest colleagues are very welcoming and supportive. Together, we can make foreign languages grow and contribute to students futures by supporting their skills, enhancing their eager interest in different cultures, see them grow as individuals, and opening the doors of the marvellous international world outside there, to help equip them with the best opportunities for their careers as possible.

Because acquiring further foreign language skills provides the magic dust necessary to communicate across the globe and make any wish come true. Amén.

#### Mrs Cox Teacher of Music

My name is Angela Cox and I joined St Mary's in September as a Music Teacher (part time). My music career to date has included being a Head of Music for many years before I took up a new challenge working for Herts Music Service. I am passionate about music education and am committed to inspiring students to make the most of their music making opportunities and ensuring they fulfill their music potential.

I am a guitarist, classically trained, and a singer and songwriter. Outside of making music and teaching my hobbies include photography and sailing.

I volunteer as a Youth Sailing Co-Ordinator on weekends, and I also participate regularly in competitive dinghy racing events myself.

I am looking forward to getting to know my students at St Mary's and to working within a vibrant Music Department.





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# **Bishop's Stortford Running Club Training for 9 to 16 year olds**

The Bishop's Stortford Running Club is providing training sessions for 9 to 16 year olds for the academic year starting September 2023. The weekly coached sessions incorporate a wide range of activities with a focus on sprinting and endurance running.

There are ten sessions per term; sessions are on Saturday mornings between 10.15am and 11.15am, with registration from 10.00am.

For the Autumn term, sessions run until 2<sup>nd</sup> December 2023, with a two week half-term break on 21<sup>st</sup> October and 28<sup>th</sup> October 2023.

The sessions take place at our clubhouse (shared with Hockerill Sports and Social Club) in Beldams Lane, Bishops Stortford CM23 5LG. Sessions take place on the enclosed playing field and on nearby trails.

The cost is an annual membership of £35, sign-up at <a href="https://www.myclubhouse.co.uk/BSRC">https://www.myclubhouse.co.uk/BSRC</a>

All sessions are held under the guidance of UK Athletics qualified coaches who have the appropriate DBS checks.

For a free initial trial session or any other enquiries please contact Feridun Kadir at juniors@bsrc.org.uk



## We are hiring!



Click Here For Latest Vacancy Information

https://www.stmarys.net/vacancies