St. Mary's Year 8 Information Evening



- Worked in education for over 10 years
- Cambridge Masters degree in Education
- First leadership responsibility as Head of House
- Moved to academic leadership to become Faculty Leader of Humanities
 - Returned to pastoral leadership at St Mary's as Learning Coordinator

Key responsibilities:

- Monitor the behaviour of learners in Year 8
- Offer pastoral support working with the wellbeing team and safeguarding leads of the school
- Regularly review academic progress acknowledging gaps in learning, areas of support/ provisions and discuss with learner and their parents/guardians
- Liaise with form leaders
- Praise and achievement through AP assemblies & St. Mary's award

Please feel free to contact me regarding any pastoral concerns via info@stmarys.net

'FAO Mr Hadley'

If you have any academic related concerns please use the same channel <u>info@stmarys.net</u>

'FAO Teachers name/ Head of SUBJECT department

Let's meet the team

A	В	J	K	M	R	Т
Ms Ridler and Mr Hunt	Mr Nocher	Ms Brown and Mr Ssemwenga	Ms Nattress	Ms Bentley and Ms Skinner	Ms Ryan and Mr McHugh	Ms Massey

Key responsibilities:

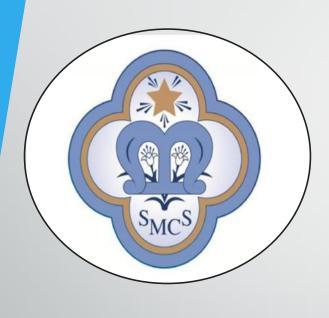
- Monitor the behaviour of learners in Year 10
- Monitor attendance and punctuality
- Form tutor report system (fortnightly reviewed)
- Praise and achievement through AP assemblies & St. Mary's award
- Form time activities & AP reviews with learners during form time
- Delivery of the PSHE Programme

Please feel free to contact tutors as first point of call for attendance/
behaviour concerns via
info@stmarys.net

'FAO FORM TUTOR NAME'

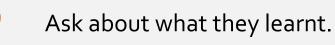
Aims of SMCS Curriculum

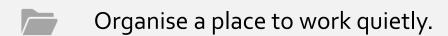
A broad and balanced curriculum that will;

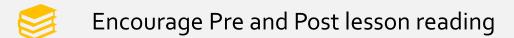


- provide challenge with support, developing our students as independent learners
- promote students' spiritual, moral, social and cultural development
- prepare students for the opportunities, experiences and responsibilities they will face in the future
- provide an enriching range of opportunities beyond the classroom

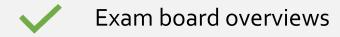
What can you do as Parents to support the step up?

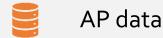












Monitoring Homework through SIMS



Homework at St. Mary's Catholic School



I am a student

Check SIMS Student App daily for homework notifications.



Check MSTeams for resources and assignments when teachers notify you in the SIMS student APP



I am a parent

Daily notification on SIMs Parent App.



Weekly digest of assignments via MSTeams email.



I am a teacher

Write a summary in SIMs to set homework. This notifies parents and students.

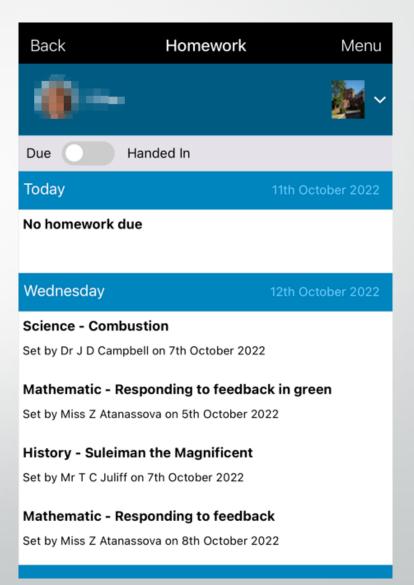


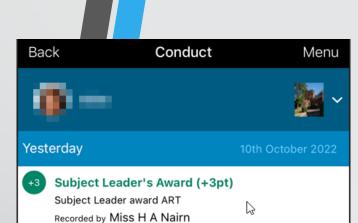
Use **MSTeams** to share resources and set assignments.











Monday

11th July 2022

Fortnightly Total

House Points from Fortnight 18 (20th June to 1st July). A score of '0' may indicate the child was absent from form on the day of the count, or that their points were not entered on time. Please ask to see your child's 'House Point Card' to see their latest progress.

Recorded by Mr A M McMillan

Friday 8th July 202

-2 Overdue Library Book(s) (-2pt - no detention)
Return overdue books by the end of term or replace.
Recorded by Mrs L Frino

Thursday 30th June 2022

+3 Subject Leader's Award (+3pt)
History - 7B/Hi1 - ThuB:3
Recorded by Mrs G Benvenutto

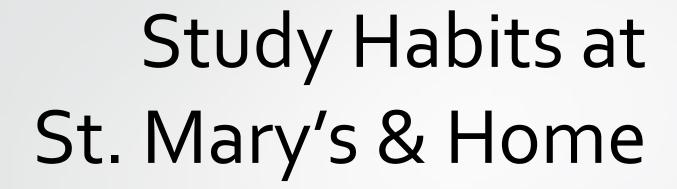
+1 Teacher Award (+1pt)
History - 7B/Hi1 - ThuB:3
Recorded by Mrs G Benvenutto

Wednesday 29th June 202

0	-				~		
w/c 10th October 2022							
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w/c 3rd October 2022							
	Mon	Tue	Wed	Thu	Fri		
АМ	~	~	~	~	~		

Back	Timetable	Menu
ė		~
Today		11th October 2022
Design & Technolog	ıy	09:00 10:00
English B6 Miss R E Rose		10:05 11:20
ICT E1 Mr F Ssemwanga		11:25 12:25
Mathematic T02 Miss Z Atanassova	a	12:30 14:05
English B6 Miss R E Rose		14:10 15:15
Tomorrow		12th October 2022
Religious Education K7 Mrs D G Guidera	ı	09:00 10:00
History T21 Mr S Hadley		10:05 11:20
Science H3 Dr J D Campbell		11:25 12:25
Physical Education PE - Outdoors 5 Mrs G	L Wilkinson	12:30 14:05
Drama		14:10







What is it?

Fail to prepare,
Prepare to fail



Study Habits at St. Mary's



Are you prepared for lessons?

- Books, Equipment, Homework
- Actively Engage within lessons
- Growth Mindset It's OK to make mistakes
 - it's called learning!
- Ask for help sooner rather than later



Study Habits at Home



Exams/Test are coming....

- How do you prepare for tests?
- What barriers are there for you to succeed?
- Are you being Smart with your time?

What can science tell us?

Attendance & Punctuality

Our expectation is attendance should be above 95% Why?

- Poor attendance means underachievement / lower grades in Exams.
- Preparing for "Job/Work" you are expected to be on time and attend work

Behaviour Expectations

- Be on time for lessons
- Have the equipment for that lesson, notes, homework – Please check
- Complete homework and submit it on time
- Actively engage get involved in your lessons
- Low level disruption will lead to minus HP

Uniform Expectations - Policy

- Haircuts appropriate
- Jewellery A cross, one pair of studded ear rings
- No make up of any type
- Skirt length at the knee or below
- Black school shoes only

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
KS ₃ Science Club –	Dance – Hume	Embroidery club –	Photography club –	Girls rugby – PE
H ₇		C ₂	Library	
	ECO club – F1			Chess club – Sixth
Drama Club – Hume		Homework club –	Homework club –	Form block
	Hockey – PE	B1 and B3	B1 and B3	
Cards and colouring				Rock and pop –
-C2	Homework club –	Debate club – E5	Lexia – E2	Music block
	B1 and B3			
Choir (Lunchtime) –		Lego club – F1	Craft club – C2 / C6	Books and biscuits
Music				club - Library
		Design club – C4		
Boys Rugby - PE				

- Try something new
- It goes towards achieving St Mary's award
- Utilise your talents, don't hide them
- Community Service



How can we make social media and being online a positive experience for all?









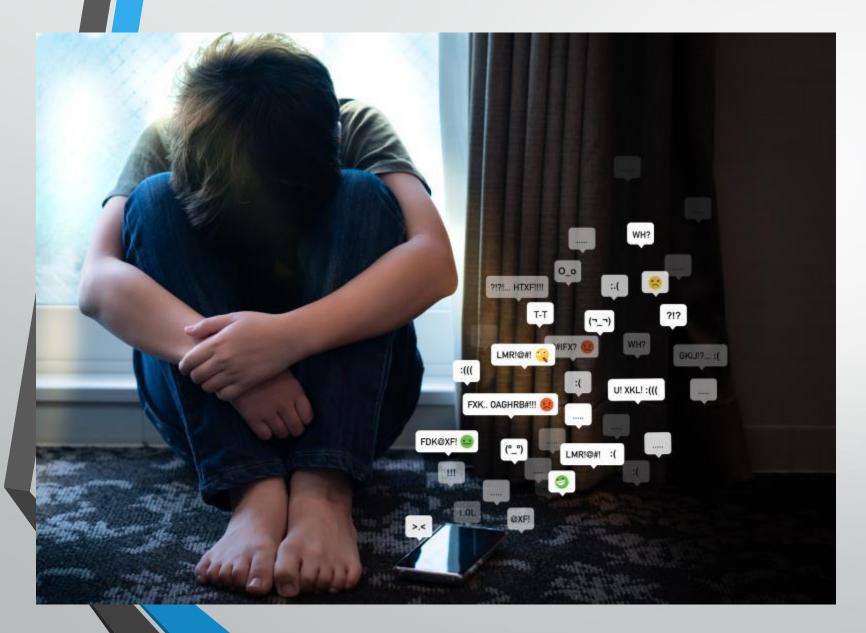




Social Media and Advice to Parents

At St. Mary's we recognise the importance of on-line communication in the lives of young people today, but unfortunately as we have seen in the national press recently there can be dangers. We have put together some advice for parents and carers so that we can work together to keep our children safe.

- 1. Communicate with your children about their online behaviour.
- 2. Support your child in ensuring that they only add contacts that they also know and trust off-line.
- 3. Underline the importance of not publishing or forwarding images and videos which jeopardise their safety or integrity.
- 4. Emphasise the importance of thinking before they post something online.
- 5. Limit the time your children spends online



Feeling unsafe online? Are you a victim of cyberbullying?

Contact the following members of staff:

- Form tutor
- LearningCoordinator
- Mrs Tatman
- Use the SharpSystem
- Talk to friends
- Talk to parents

Wellbeing & Dealing with Change

Mental health and self-care for young people

It's fair to say the past 2 years have not exactly been easy, and many of us are feeling uncertain or anxious about the future. But there's loads of things we can all do to look after our mental wellbeing, and taking any time you can for self-care is massively important, especially now.

Knowing what steps we can take to support our mental wellbeing can help us feel better, sleep better and have better relationships with the people around us – and that goes not just for today but for the future too.

Where can I go for help in school?

- Your form tutor
- Your learning coordinator
- An adult in school you trust
- Any of the Mental Health First Aiders below:

Mrs Hutchin

Mrs McGorrell

Mrs Morgan-Wren

Mr Adams

We can guide you to additional sources for support if necessary, including individual or small group mentoring.

The most important thing to do is talk.