

St. Mary's Year 9 Information Evening



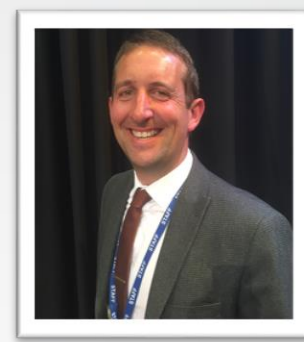
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PRESENTATION CONTENT

- Welcome, Introduction & St. Mary's Journey
- School Habits for success at St. Mary's
- Study & Learning Habits that promote achievement
- Promoting positive Student Wellbeing & Mental health
- Using Technology & Social Media safely and effectively
- A brief informal chat with your child's Form tutor



Welcome – Mr Wright and Miss Hayles



Learning Co-ordinator - Key responsibilities:

- Oversight & Monitor the behaviour of learners in Year 9
- Initiate interventions to support behaviour, attendance or pastoral need
- Liaise with SENDCO, pastoral support, wellbeing team and safeguarding leads when required
- Oversight of academic progress review
- Oversight and Lead on Praise and achievement

Please feel free to contact me regarding any pastoral concerns via info@stmarys.net
'FAO Mr Wright/Miss Hayles LCO Yr 9'

If you have any academic related concerns please use the same channel info@stmarys.net
'FAO Teachers name/ Head of SUBJECT department'

The Year 9 Tutor Team



9A
Dr J Campbell



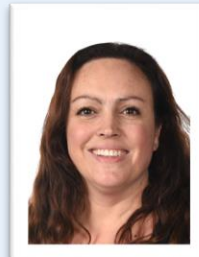
10B
Mr T Juliff



10J
Mrs P Diamond



10K
**Mrs J Lewer,
Mrs C Johnson**



10M
Miss R Rose



10T
**Miss M Keane, Mr
T Webb**



Key responsibilities:

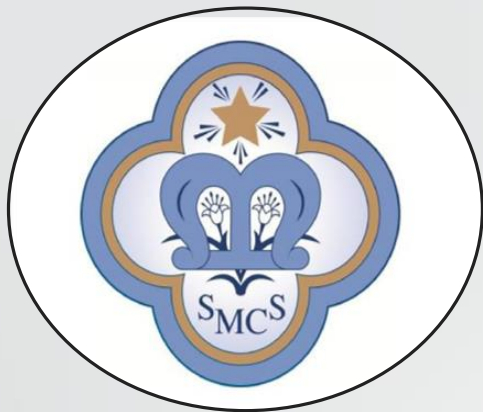
- First Point of contact & register in the morning
- An advocate for your son/daughter
- Help to celebrate achievement – through AP assemblies & St. Mary's award
- Lead AP reviews with learners during form time
- Help to support & improve behaviour and attendance utilising a range of interventions

Please feel free to contact tutors as first point of call for attendance/behaviour concerns via

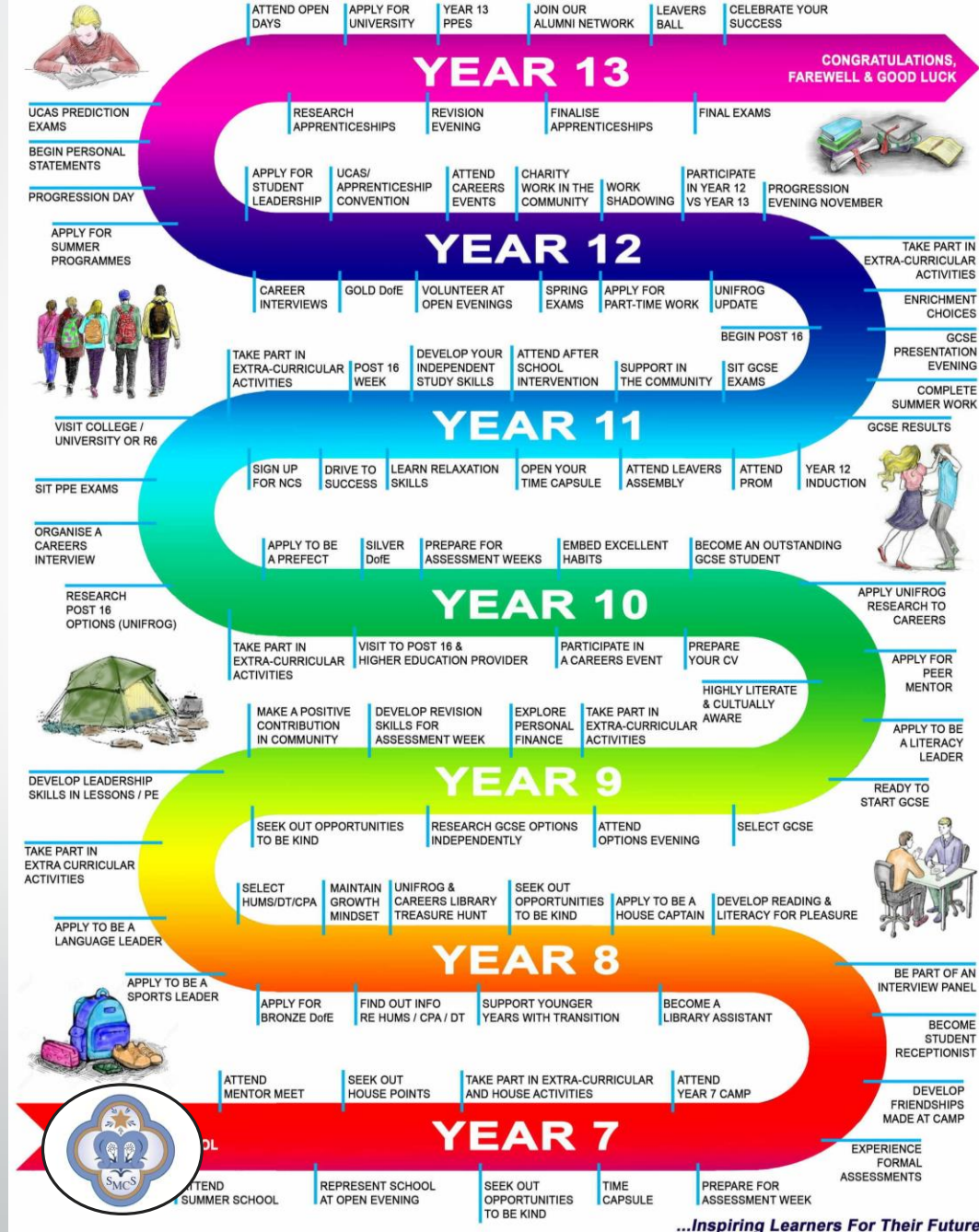
info@stmarys.net

'FAO FORM TUTOR NAME'

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The St. Mary's Journey



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St Mary's Catholic School

Year 9 – Further Education or Work



Yr
9

Yr
10

Yr
11

Yr
12

Yr
13

Further
Education/
Work

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School Habits for success at St Mary's School



- Attendance at School
- Appropriate Behaviour
- Engagement & Preparation
- Uniform Expectations
- Extra Curricular opportunities
- Reports & AP data

Attendance & Punctuality



Our expectation is attendance should be above 95%

Why?

- Poor attendance means underachievement / lower grades in Exams.
- Preparing for “Job/Work” – you are expected to be on time and attend work

Help for Parents

Free workshops available for parents who either live in Hertfordshire or whose children go to school in Hertfordshire. The workshops help parents with issues such as: Anxiety and stress; responding to anger; teenage years; school avoidance; tech use; coping with change.



School Nursing Team Herts can deal with a variety of issues including anxiety and anger issues as well as a number of other healthcare issues.



This November, youth mental health charity stem4i is focusing on supporting the mental health of boys and young men. An online webinar is available on Thursday 24 November at 7:30, focussing on Building Self-Esteem and Positive Body Image in Boys and Young Men



Behaviour Expectations

- Be on time for lessons
- Have the equipment for that lesson, notes, homework – **Please check**
- Complete homework and submit it on time
- Actively engage - get involved in your lessons
- Low level disruption will lead to minus HP



Uniform Expectations - Policy

- Haircuts - appropriate
- Jewellery – A cross, one pair of studded ear rings
- No make up of any type
- Skirt length at the knee or below
- Black school shoes only



Extra-curricular Clubs

- Attend a club regularly – Don't be "Flaky"
- Try something new
- It goes towards achieving St Mary's award
- Utilise your talents, don't hide them
- Community Service
- Helps promote positive wellbeing

AP Reports



ST MARY'S CATHOLIC SCHOOL

Assessment Report for:

Subject	Staff	Target	Autumn AP1		Autumn AP2		Spring AP3				Summer AP4	
			A2L	CWG	A2L	CWG	A2L	A4C	A4D	CWG	A2L	CWG
RE												
English												
Maths												
Science												
Art												
D&T												
Drama												
Geography												
History												
ICT												
Music												
PE												
Spanish												
A2L = Attitude to Learning (see below) CWG = Current Working Grade			Attendance:	%	Number of Lates: (Registration)	0	Positive House Points:	+ 10	Negative House Points	- 1	Reading Age	11.02

A2L = -2	A2L = -1	A2L = 0	A2L = +1	A2L = +2
<ul style="list-style-type: none"> The student's behaviour has a large negative effect on other's learning. They are regularly spoken to & have issues working with staff or their peers. Work is finished to a level far below their capability & no effort is made to improve. Homework is regularly not handed in and often shows a lack of effort or is rushed. 	<ul style="list-style-type: none"> They are regularly off task, break the classroom rules or disrupts the learning Class work is regularly below the expected standard, or not fully completed. They don't regularly participate in lessons, & don't take ownership of their learning Homework isn't always handed in on time and occasionally shows a lack of effort. 	<ul style="list-style-type: none"> The student is focused the majority of the time, and does not distract others They are rarely spoken to in regards to behaviour and issues are not repeated Class work is normally finished to the expected standard, & completed on time Some homework has been missed or not up to the expected standard 	<ul style="list-style-type: none"> The student's behaviour is very good the vast majority of time. Class work is finished to a level above what is expected from the individual. They occasionally participate in lessons & are sometimes proactive in their learning. Homework is nearly always completed on time and to a good standard 	<ul style="list-style-type: none"> The student's behaviour is excellent; they have a positive effect on others. They are always focused; class work exceeds expectations for that individual They regularly participate in lessons & are proactive in improving their performance. Homework is always handed in on time, & consistently exceeds expectations

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AP Report



KEY STAGE 3 (Summer 2022 Version)

Use these columns to mark down the subjects which have been identified for each A4C and



Contributions to Community (C2C)		Areas for Celebration (A4C)		Subjects?	Areas for Development (A4D)		Subjects
0	Regularly collects house points for actions outside of the classroom	A	If they maintain the high quality of work they are producing they will make sustained progress		N	Absence is slowing down their progress as they gaps in their knowledge or work missing	
1	Has contributed to the spiritual life of the school (e.g. leading prayer, or doing a reading)	B	They consistently make positive contributions in class, which help demonstrate progress made		P	Active participation could be developed by more regularly asking or answering questions in class	
2	Is attending extra-curricular activities to enrich their school experiences	C	The presentation of the work they produce in class shows a level of care and pride in their work		Q	They have difficulty with homework ; either not handing in on time, or not to the expected standard	
3	Has helped out the school at an after school event (such as Open Evening)						
4	Always has correct uniform and they represent the school well to people at school						
5	Regularly demonstrates good manners holding doors open, saying 'please' 'thank you'						
6	Often volunteers to help complete tasks, such as taking messages, handing out letters, etc.	G	They have been able to make links between different subject areas, which shows good understanding		U	They sometimes demonstrate a lack of maturity which prevents them from accessing lessons fully	
7	Has recently represented the school either at a fixture, competition or performance (e.g. concert)	H	They have shown enthusiasm for the subject which is reflected in their work and behaviour		V	Lack of Organisation is sometimes having a negative effect on their learning (e.g. equipment/homework)	
8	Has helped with showing round visitors , or being involved in student interview panels.	J	They have consistently been ready for learning by bringing correct equipment, & doing homework		W	Improving their punctuality would mean the student does not miss out on vital learning & instructions	
9	Has been observed actively helping other students in form time or around school	K	Regrettably it has been difficult to identify a clear area of celebration for this student in this subject		X	Looking for opportunities for stretch & challenge could help the student to make more progress	

If you have any academic related concerns please use info@stmarys.net 'FAO Subject Teachers name'

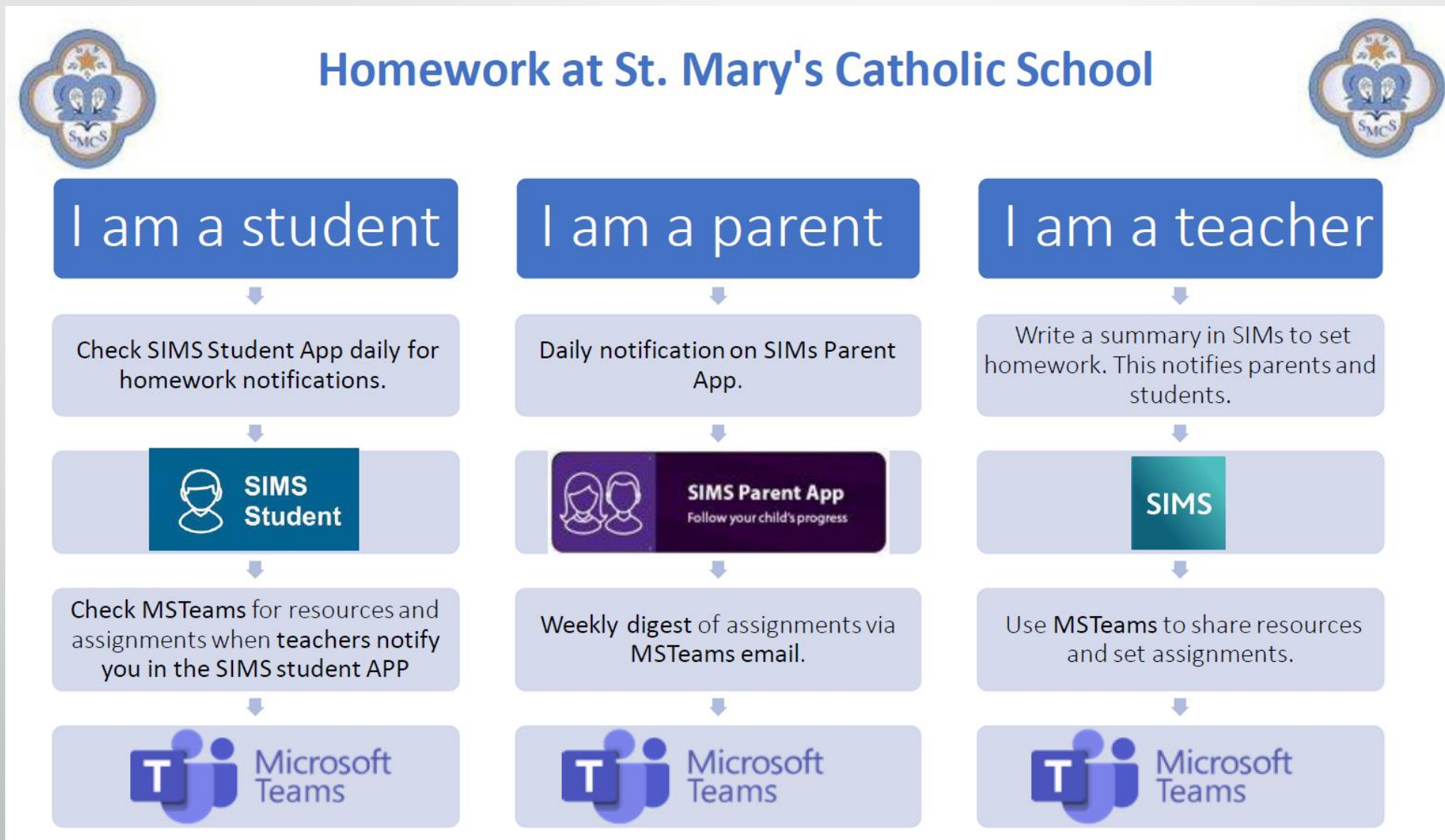
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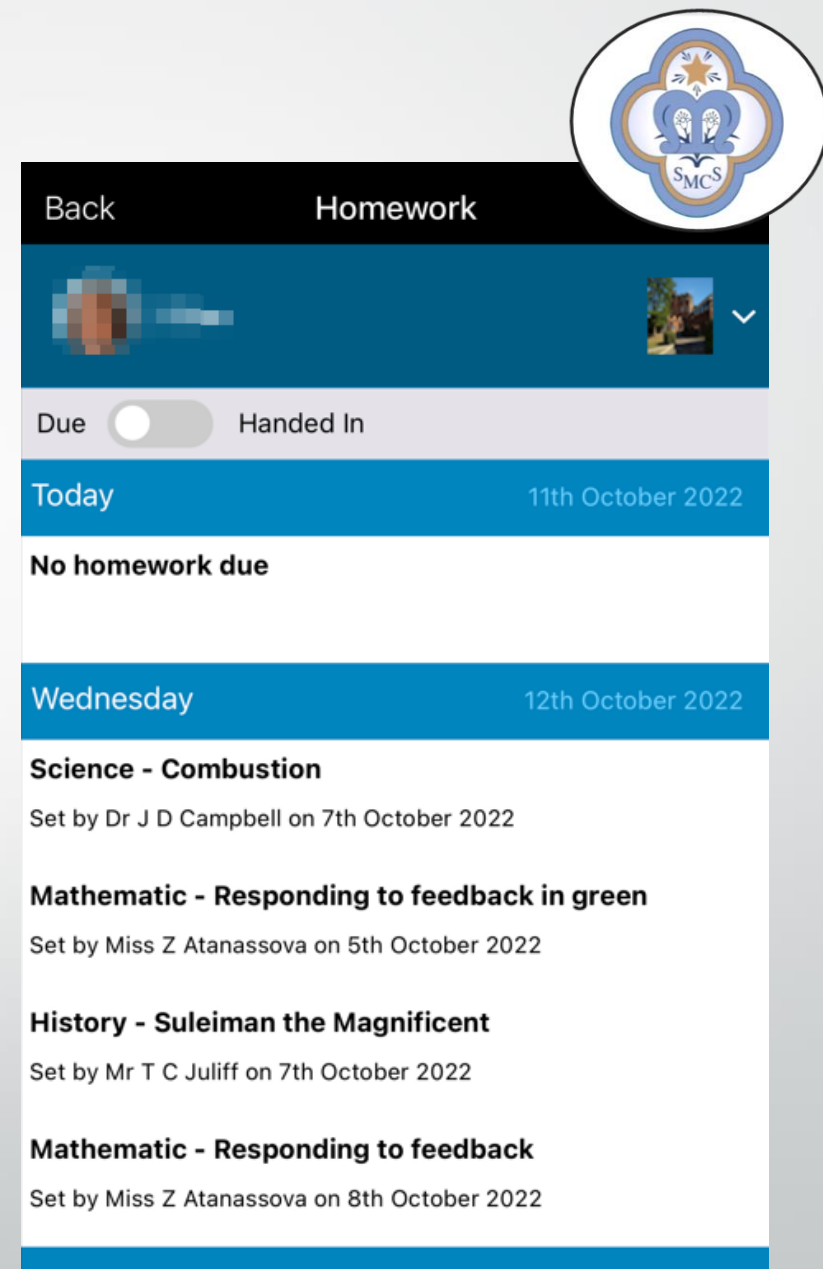
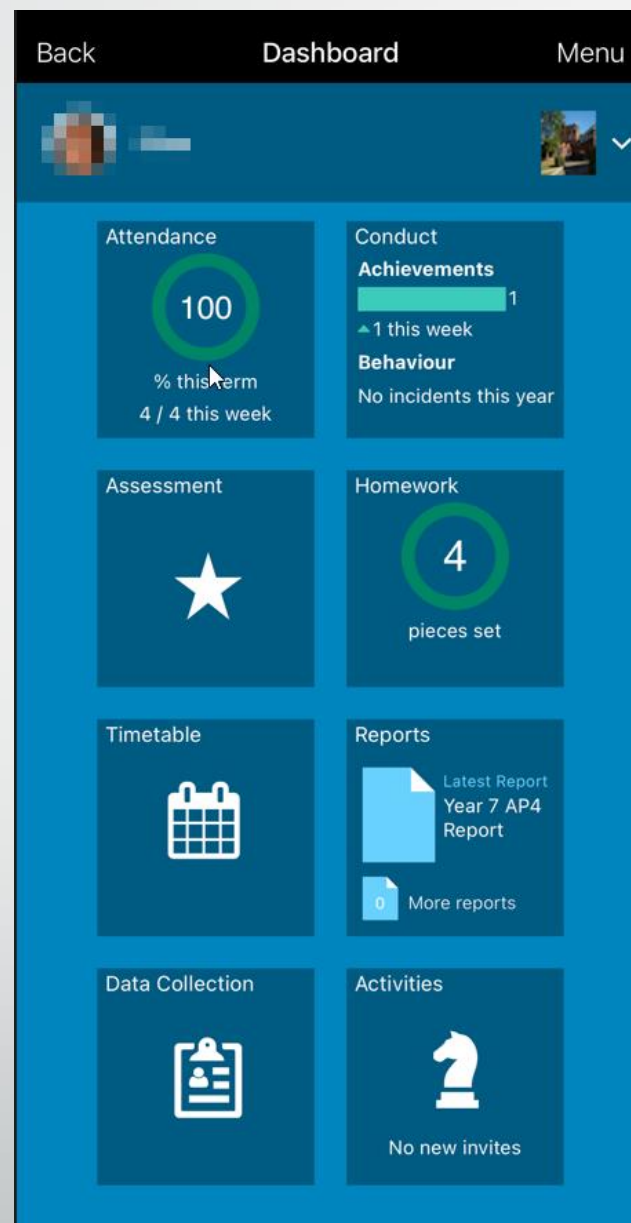
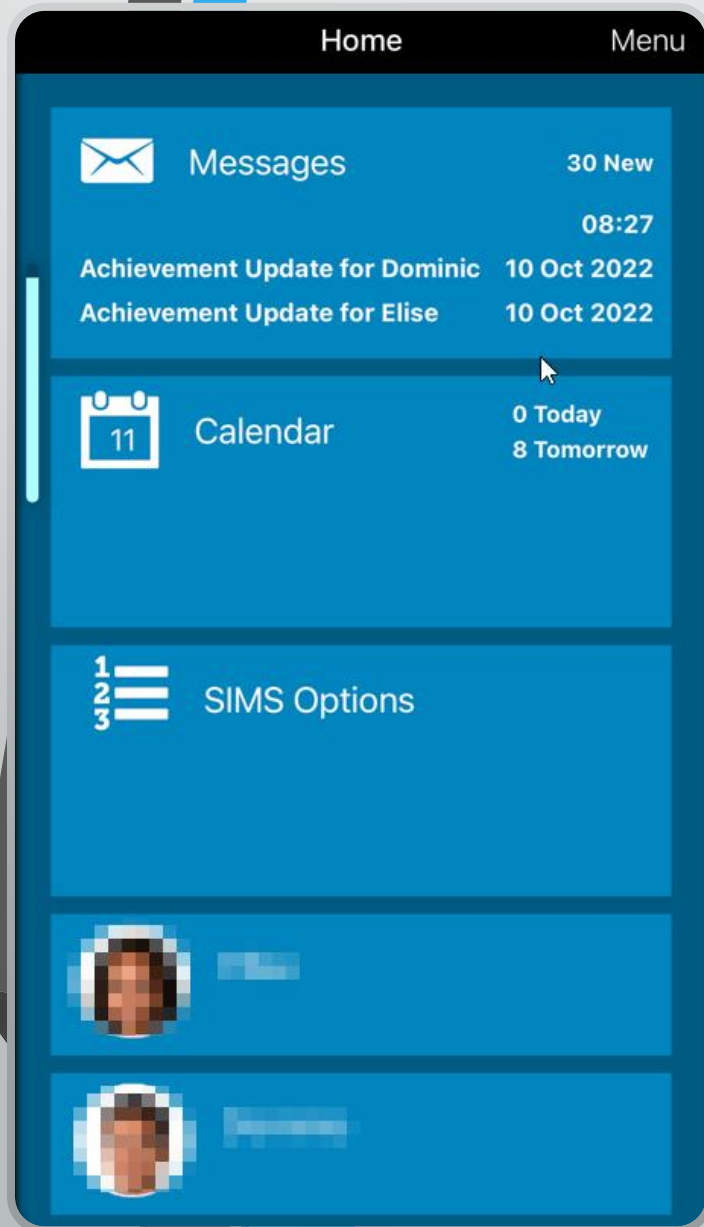
Study & Learning Habits that promote achievement



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Monitoring Homework through SIMS





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Back
Conduct
Menu

Yesterday
10th October 2022

+3
Subject Leader's Award (+3pt)
Subject Leader award ART
Recorded by Miss H A Nairn

Monday
11th July 2022

+3
Fortnightly Total
House Points from Fortnight 18 (20th June to 1st July). A score of '0' may indicate the child was absent from form on the day of the count, or that their points were not entered on time. Please ask to see your child's 'House Point Card' to see their latest progress.
Recorded by Mr A M McMillan

Friday
8th July 2022

-2
Overdue Library Book(s) (-2pt - no detention)
Return overdue books by the end of term or replace.
Recorded by Mrs L Frino

Thursday
30th June 2022

+3
Subject Leader's Award (+3pt)
History - 7B/Hi1 - ThuB:3
Recorded by Mrs G Benvenuto

+1
Teacher Award (+1pt)
History - 7B/Hi1 - ThuB:3
Recorded by Mrs G Benvenuto

Wednesday
29th June 2022






w/c 10th October 2022

	Mon	Tue	Wed	Thu	Fri
AM	✓	✓	—	—	—
1	✓	—	—	—	—
2	✓	✓	—	—	—
3	✓	✓	—	—	—
4	✓	✓	—	—	—
5	✓	✓	—	—	—
PM	✓	✓	—	—	—

w/c 3rd October 2022

	Mon	Tue	Wed	Thu	Fri
AM	✓	✓	✓	✓	✓

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Timetable
Menu

Today
11th October 2022

Design & Technology	09:00
C2 Mr T Webb	10:00
English	10:05
B6 Miss R E Rose	11:20
ICT	11:25
E1 Mr F Ssemwanga	12:25
Mathematic	12:30
T02 Miss Z Atanassova	14:05
English	14:10
B6 Miss R E Rose	15:15

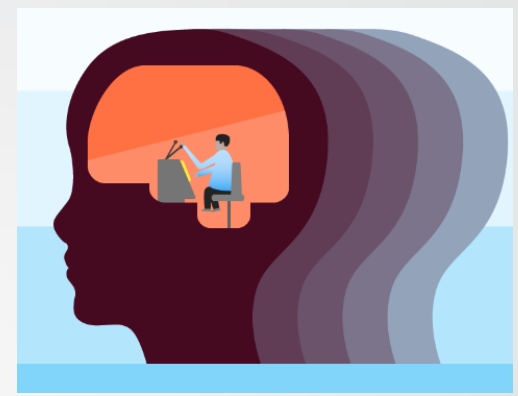
Tomorrow
12th October 2022

Religious Education	09:00
K7 Mrs D G Guidera	10:00
History	10:05
T21 Mr S Hadley	11:20
Science	11:25
H3 Dr J D Campbell	12:25
Physical Education	12:30
PE - Outdoors 5 Mrs G L Wilkinson	14:05
Drama	14:10

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Study Habits at St. Mary's

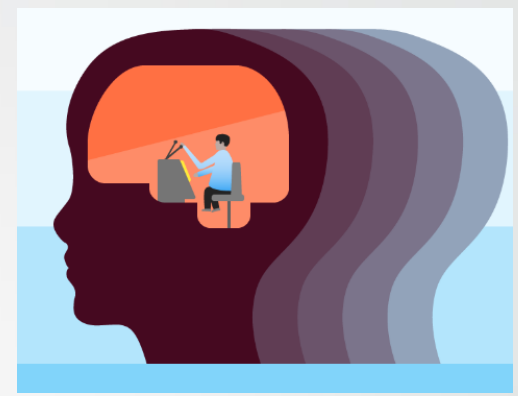


Are you prepared for lessons?

- Books, Equipment, Homework
- Actively Engage within lessons
- Growth Mindset – It's OK to make mistakes – it's called learning!
- Ask for help sooner rather than later



Study Habits at Home



Exams/Test are coming....

- How do you prepare for tests?
- What barriers are there for you to succeed?
- Are you being Smart with your time?
- What can science tell us?

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High Tariff / Most effective Revision

Table 1: Effectiveness of ten learning techniques, from Dunlosky et al (2013) ³⁹

High utility	Practice testing	Self-testing or taking practice tests on material to be learned.
	Distributed ('spaced') practice	Implementing a schedule of practice that spreads out activities over time.
	Elaborative interrogation	Generating an explanation for why an explicitly stated fact or concept is true.
	Self-explanation	Explaining how new information is related to known information, or explaining steps taken during problem solving.
Low utility	Interleaved practice	Implementing a schedule of practice that mixes different kinds of problems, or a schedule of study that mixes different kinds of material, within a single study session.

Low Tariff / Less effective Revision

Low utility

Highlighting

Marking potentially important portions of to-be-learned materials while reading.

Keyword mnemonic

Using keywords and mental imagery to associate verbal materials.

Imagery use for text learning

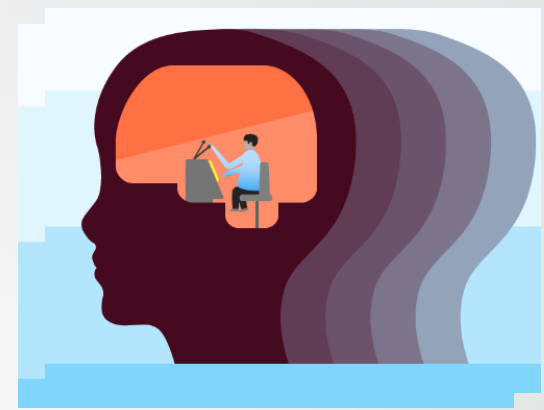
Attempting to form mental images of text materials while reading or listening.

Rereading

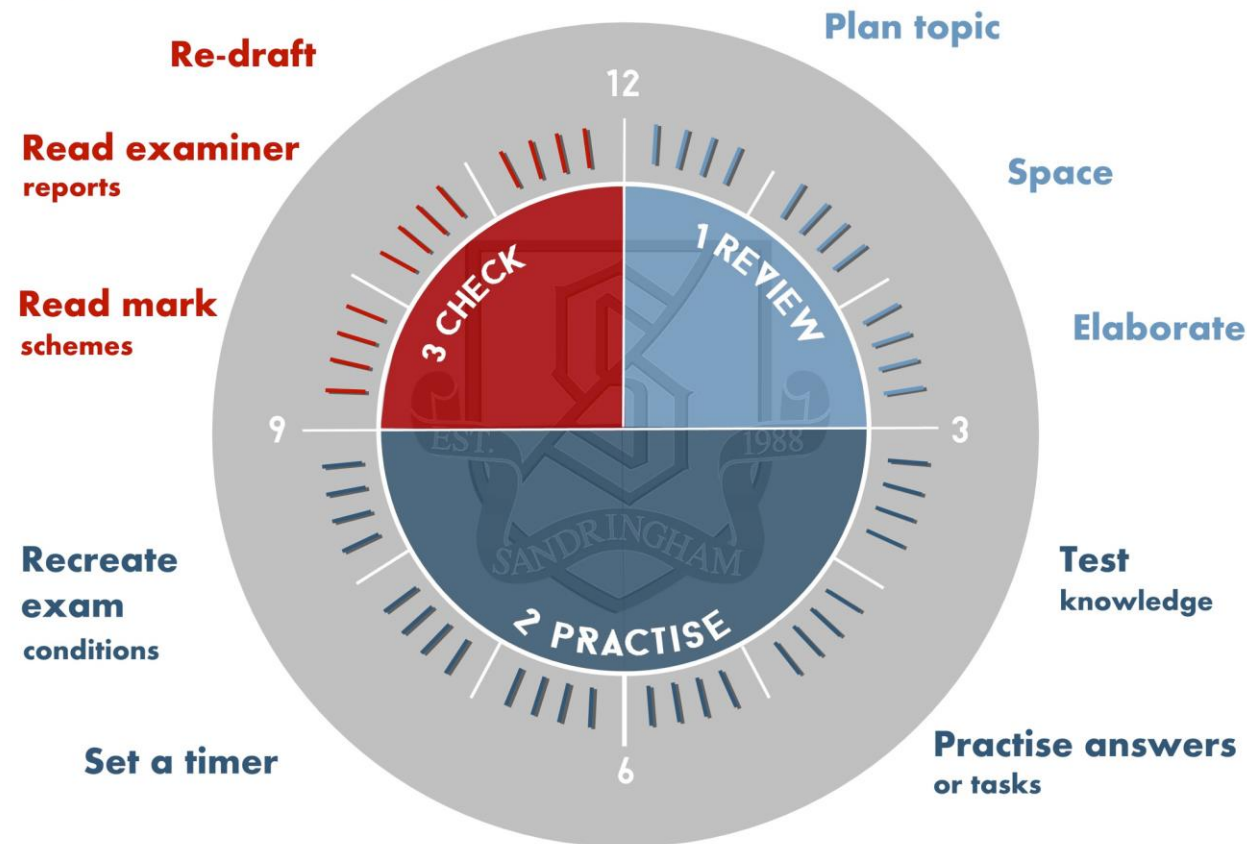
Restudying text material again after an initial reading.



Memory Clock



THE MEMORY CLOCK



Stage 1 – Review – $\frac{1}{4}$ Time – 15 Mins

Use Flashcards, Brain Dump, Mindmaps

Stage 2 – Practice – $\frac{1}{2}$ Time – 30 Mins

Test yourself/ Friends – Exam Questions – “No notes” under time pressure

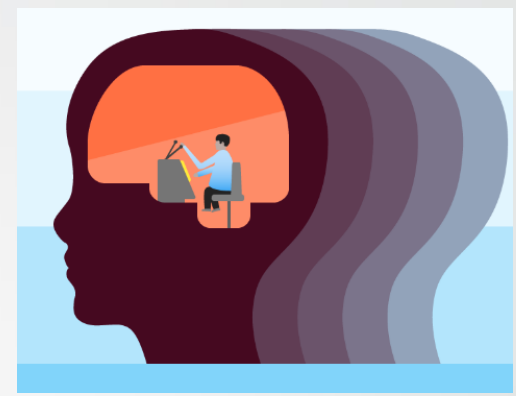
Stage 3 – Check / Reflect – $\frac{1}{4}$ Time – 15 Mins

Self Mark using mark scheme, Correct mistakes in green, Highlight topics still to be understood, redraft your answer

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What to do Now?



Reflect on your own practice

- What are your barriers to success? Time / Phone / Social media / understanding the content
- How will you overcome these barriers?
- Are you using your time to revise smartly?
- Start making Flashcards for topic tests

Promoting positive Student Wellbeing & Mental Health



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Wellbeing and a Healthy Active Lifestyle

- Do you eat healthy and nutritious food for Breakfast, Lunch and Dinner?
- Do you drink enough water?
- Are you getting at least 8 – 10 hours of sleep?
- Are you able to take a break from technology?
- Do you have supportive friendships?
- Do you have opportunities to do regular exercise?
- Do you have a hobby/interest that you pursue?
- Are you attending Church and praying regularly?







2:52 AM



Telegram



WhatsApp



Messenger



WeChat



Facebook



Instagram



LinkedIn



Twitter



TikTok



Snapchat

How can we make social media and being online a positive experience for all?



Respect

Support



Speak up

Report



Block

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Technology at Home



Be Honest and Ask yourself?

- What rules do you have around technology?
- How many devices does your child have access to?
- Do you use "Downtime" to help support your child?
- Do they have access to social media? If so, what?
- Do you talk with your child about technology? Social media?
- Can your child access technology at anytime?
- Can they message friends when you are asleep in bed?
- Does your child spend more time on the phone than with you?
- Are you worried about what they are doing online?
- Do you regularly check phone messages?

Social Media and Advice to Parents

1. Communicate with your children about their online behaviour.
2. Support your child in ensuring that they only add contacts that they also know and trust off-line.
3. Underline the importance of not publishing or forwarding images and videos which jeopardise their safety or integrity.
4. Emphasise the importance of thinking before they post something online.
5. Limit the time your children spends online



Feeling unsafe online?
Are you a victim of
cyberbullying?

Contact the following
members of staff:

- Form tutor
- Learning Coordinator
- Mrs Tatman
- Use the Sharp System
- Talk to friends
- Talk to parents

Where can I go for help in school?



- ♦ Your Form tutor
- ♦ Your Learning coordinator
- ♦ An adult in school you trust

- ♦ Any of the Mental Health First Aiders below:

Mrs Hutchin

Mrs McGorrell

Mrs Morgan-Wren

Mr Adams

We can guide you to additional sources for support if necessary, including individual or small group mentoring.

The most
important
thing to
do is talk.

Five ways to positive Well being



connect



be active



keep learning



take notice



give

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St. Mary's Year 9 Information Evening



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The Year 9 Tutor Team



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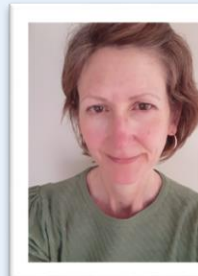
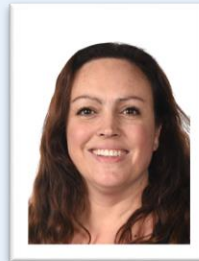
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