

St Mary's Catholic School



St Mary's Catholic School Meet the Team Mr Palmer – Head of Sixth Form

- 13A Mrs Wilkinson/Mrs McGloin
- 13J Mr Graves
- 13M Mrs Hughes
- 13T Mrs Brewin
- Mrs Knight Careers Support
- Mrs Newman Sixth Form Support



Stay in touch on Twitter: @StMarysRCDOW

Please make sure we have your correct email

Contacting Us info@stmarys.net





- 1. Journey so far
- 2. Organisation and Study Habits
- 3. Post St. Mary's Pathways
- 4. Mock Exams
- 5. How we can help



Journey so far

Year 7 – 10 Year 11 and Year 12 – Covid19

Year 13 – Never faced a year like this

How to revise – The Parental Support Guide





Effective Revision at St. Mary's

What is it?

Poor preparation can lead to Poor Performance



Exams are coming....



- Have they started to revise?
- How are they revising?
- What barriers are there for succeeding?
- Are they being Smart with their time?



What are we going to look



- Memory How it works
- St. Mary's 10 of Effective revision
- Ways to revise Time Smart
- How parents can support



Memory Test – 5 secs



OECRCAOWHST



Memory Test



- How many letters were there?
- What letters can you remember?
- What were the first 4 letters in order?
- What were the last 4 letters in order?
- What order were all the letters in?



Memory Test – 10 secs



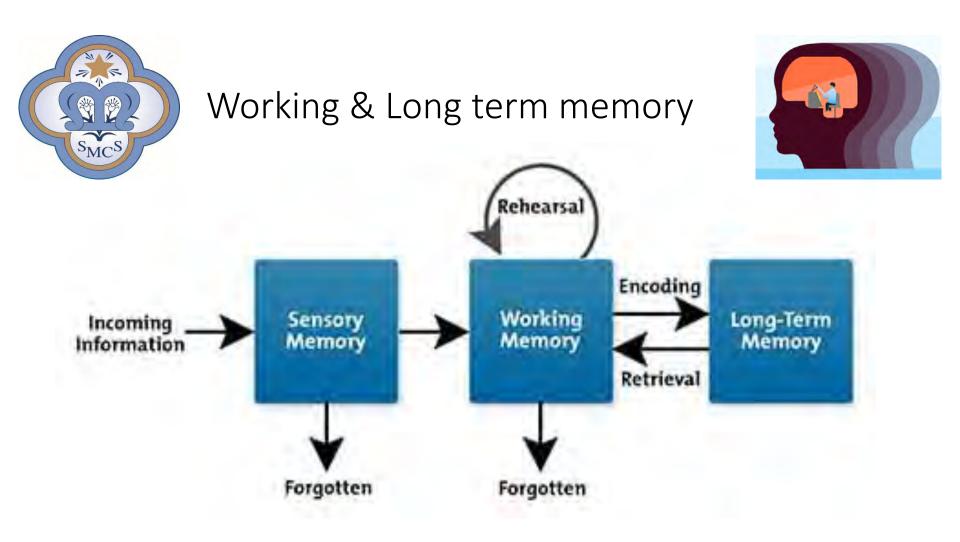
OECRCAOWHST



Memory Test



- How many letters were there?
- What letters can you remember?
- What were the first 4 letters in order?
- What were the last 4 letters in order?
- What order were all the letters in?





Memory Test – 3 secs



COW HORSE CAT



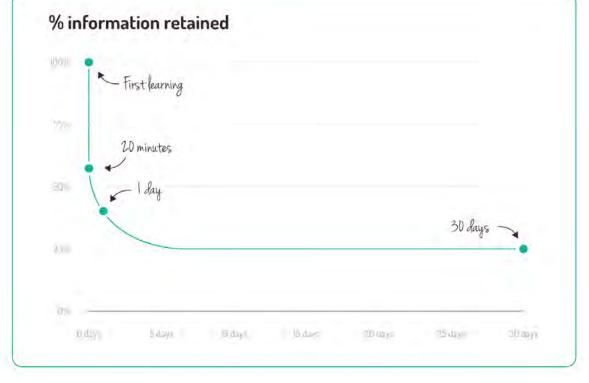
Memory Test



- How many letters were there?
- What letters can you remember?
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- What were the last 4 letters in order?
- What order were all the letters in?



Ebinghaus forgetting curve

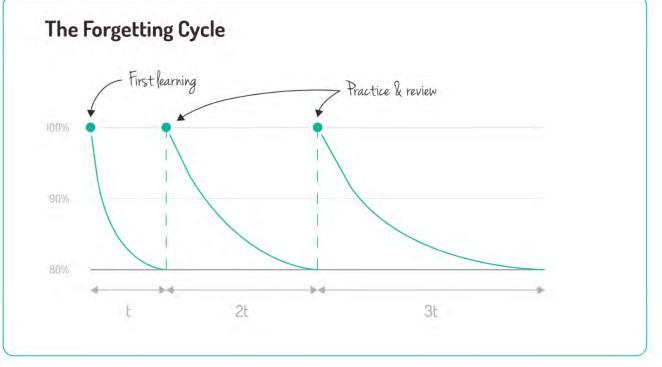


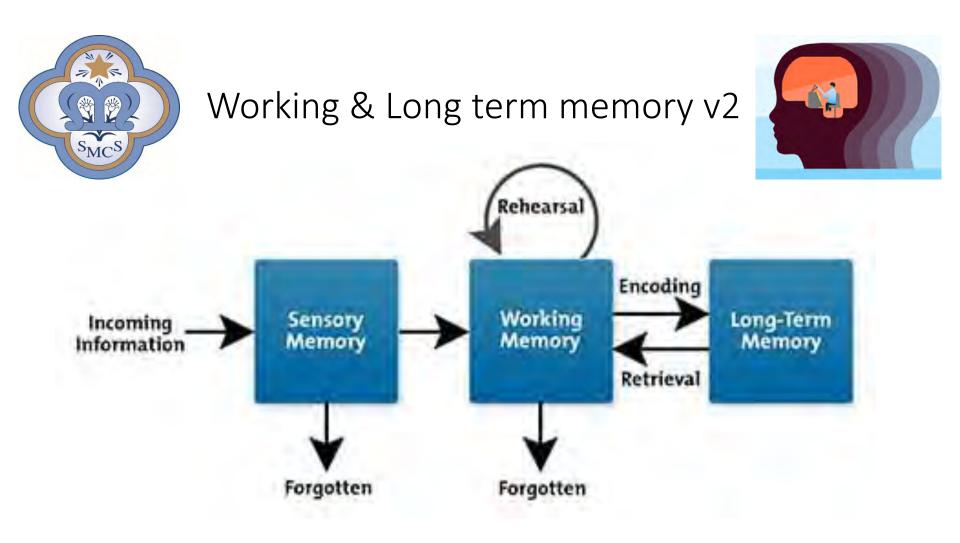




How can you help?







High Tariff / Most effective Revision

Table 1: Effectiveness of ten learning techniques, from Dunlosky et al (2013) ³⁹

	Practice testing	Self-testing or taking practice tests on material to be learned.
	Distributed ('spaced') practice	Implementing a schedule of practice that spreads out activities over time.
	Elaborative interrogation	Generating an explanation for why an explicitly stated fact or concept is true.
	Self-explanation	Explaining how new information is related to known information, or explaining steps taken during problem solving.
ומנס טנווונץ	Interleaved practice	Implementing a schedule of practice that mixes different kinds of problems, or a schedule of study that mixes different kinds of material, within a single study session.

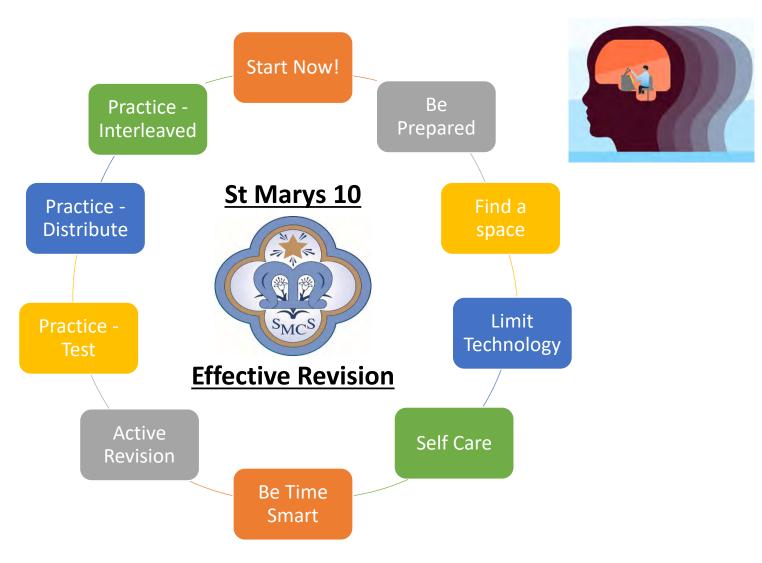
High utility

Low Tariff / Less effective Revision

Low utility

Highlighting	Marking potentially important portions of to-be-learned materials while reading.
Keyword mnemonic	Using keywords and mental imagery to associate verbal materials.
Imagery use for text learning	Attempting to form mental images of text materials while reading or listening.
Rereading	Restudying text material again after an initial reading.





- Be prepared Create a Revision Timetable, know what resources you need/have available to you – "Fail to Prepare, Prepare to Fail" – Put the plan somewhere visible for all to see.
- 2. *Find a Space* Ideally quiet, uncluttered, a space that has everything you need to succeed.
- 3. *Limit Technology* Get app/social media blockers, turn on "focus time", and avoid Procrastination A plan will help you
- 4. Self-Care Make sure you are eating healthily, drinking water, exercising, sleeping, & having time for rewards
- Be Time Smart Memory Clock technique Recap/Review topic, Test knowledge, Review/Mark answers – Ensure your time is effectively used. 1 hour revising, 20 minute break, or 30 min revising, 10 minute break, little and often.

1. *Be prepared* – Create a Revision Timetable, know what resources you need/have available to you – "Fail to Prepare, Prepare to Fail" – Put the plan somewhere visible for all to see.

Making a 'home study' plan

- Sit down with your child and go through the teacher's homework instructions, noting exactly what needs to be done and by when.
- Plan how long the homework will take.
- Split each homework period into 30-minute sessions.
- Make sure your child has a break between each session, especially if they are using a computer.
- Each session should start with tackling the parts your child finds most difficult.





Be Prepared

Create your smart Study Planner

Make revision manageable. Build a plan around your life. Get confident for your exams.



https://getrevising.co.uk/planner

Get started. It's free

Organise your revision time

Balancing studying with the fun stuff in life can be difficult. Revising can get in the way of everything from meeting friends to relaxing after school.

Building a revision plan helps you manage your time more effectively. It gives you a clear idea of what subjects and topics you'll be revising each day and helps you organise your studies around your life.

And if your plan can sync with your phone and give you notifications for revision sessions it's even more useful.

Download our iPhone app now

The Study Planner:

- Builds revision sessions around your life
- Automatically adds revision sessions for you
- Has a free iPhone app that syncs with your desktop planner



Get started. It's free

2. *Find a Space* – Ideally quiet, uncluttered, a space that has everything you need to succeed.

- Creating the right environment
- The ideal space needs to:
 - Clear work surface
 - Good lighting
 - Quiet and free from interruptions.

Avoid Distractions

3. *Limit Technology* – Get app/social media blockers, turn on "focus time", and avoid Procrastination – A plan will help you

- Only set for very limited periods
- Have the conversation as part of the revision plan
- Consider what technology children will need to complete revision.

Young people exploring ancient ruins.



4. Self-Care – Make sure you are eating healthily, drinking water, exercising, sleeping, & having time for rewards

Brain Food

SNACKS THAT'LL BOOST YOUR ENERGY AND FOCUS

As excerpted from Fast Company

GREEN TEA

mental speed and accuracy.



As if we needed another reason

to smear it on our loast every morning, it helps with cognition.

ALMONDS

The healthy fats in nuts help

your brain process information

BROCCOLL

and make connections





DARK CHOCOLATE It improves focus and energy. fights stress and is delicious.

Water improves every single bodily function, including quick thinking and focus



PUMPKIN SEEDS

Drink a cup after lunch for better Throw them into trail mix with some almonds and dark chocolate for a brain-boosting snack.



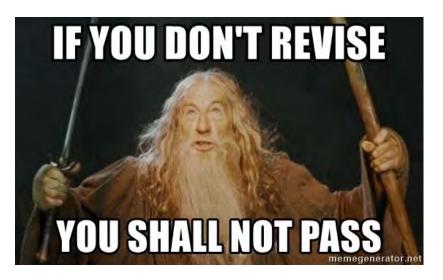
Mix it into a stir-fry, bring it for lunch Cross two off the list-avocado and improve your cognitive function. sushi with brown rice. Done.

BROWN RICE

DC

5. **Be Time Smart** – Memory Clock technique – Recap/Review topic, Test knowledge, Review/Mark answers – Ensure your time is effectively used. 1 hour revising, 20 minute break, or 30 min revising, 10 minute break, little and often.

- Setting a routine and managing homework Your child needs to learn how to manage their homework.
 Supporting them in this will help them to take responsibility for their own work, while learning valuable planning and time management skills.
- Routines are important to children, so it may be worth helping your child to find one that suits them.
 For example, some children prefer to do their homework straight after school, while others like to 'unwind' first and do their homework later.

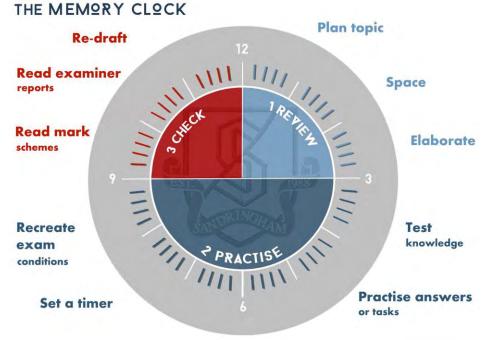


- 6. Active Revision If you are not being forced to remember then you won't retain it reading & highlighting is passive learning, don't do it.
- Practise Testing Regularly doing Retrieval questions/practice, attempting Exam questions under timed conditions puts you under pressure, just like an exam. Then use a mark scheme/answer sheet to add in corrections.
- 8. **Practice Distributed** Space out the time you revise subjects/ topics It forces your brain to remember
- 9. Practice Interleaved Switch up the topics you revise in the day, again it forces your memory to work harder and recall the information
 10. Start Now! Revision needs to start somewhere so start now, Revise!



Memory Clock





Stage 1 – Review – ¼ Time – 15 Mins

Use flashcards, Blurt, Recap Content

Stage 2 – Practice – ½ Time – 30 Mins

Test yourself/ Friends – Exam Questions – "No notes" under time pressure

Stage 3 – Check / Reflect – ¼ Time – 15 Mins

Self Mark using mark scheme, Correct mistakes in green, Highlight topics still to be understood, redraft your answer



Distributed practice

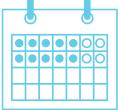
Spaced Practice



HOW TO DO IT

Start planning early for exams, and set aside a little bit of time every day. Five hours spread out over two weeks is better than the same five hours all at once.



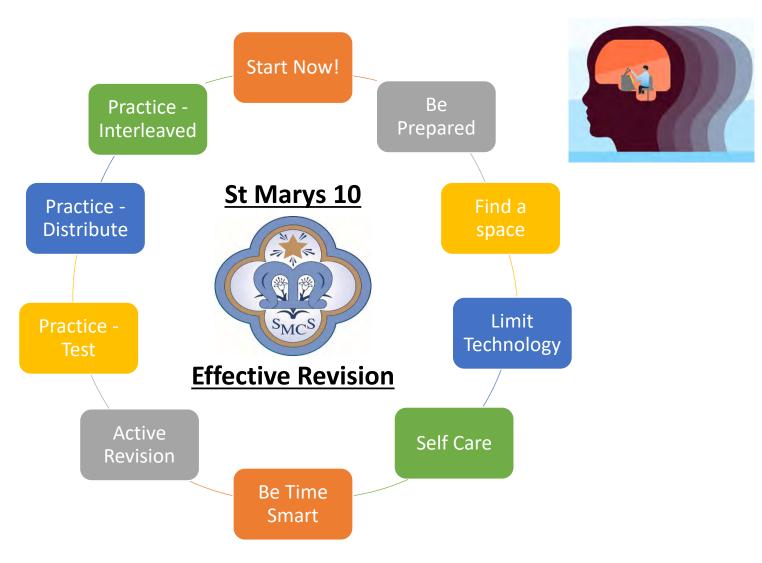




Example	2
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Date: Sunday 10	March	
Times	Subject / Activity	Focus score out of 10
9:00	Biology – Recap B1 & B2	7
9:15	Biology – Exam Paper 1 2017 Q1 – Q4	8
9:45	Biology – Mark answers	8
10:00 - 10:15	Break – Drink water & Eat healthy snack	NA
10:20	Maths - Recap	5
10:35	Maths – Exam Paper 2020 Q1 to 10	7
11:05	Maths - Mark answers	8
11:20 - 11:35	Break – Drink water & Eat healthy snack	NA
11:40	French – Recap	8
11:55	French – Exam Paper	7
12:25	French – Mark exam Question	8
12:40	Flash card Quiz with Mum, Dad, Brother, Sister, Friend	10







What to do Now?



- Is there a revision plan in place?
- What are the barriers to success? Time / Phone / Social media / understanding the content
- How can they overcome these barriers with your help?
- Can they access exam papers and mark schemes in all your subjects?
- Find opportunities to talk about revision / what they have learnt? Be a supporter



WHAT ARE YOU PREPARING FOR?

To be ready



St Mary's Catholic School POST ST MARY'S PA	THWAYS
UNIVERSITY	
APPRENTICESHIP	
EMPLOYMENT	



- SOME HAVE COMPLETED THIS PROCESS AND ALREADY HAVE OFFERS
- I RECOMMEND COMPLETING OVER HALF TERM, SUBMIT BEFORE YOUR MOCKS
- OUR INTERNAL DEADLINE IS END OF DECEMBER TERM
- DEADLINE FOR APPLICATIONS JAN 25TH 2023



- £27 IS ALL IT COSTS TO APPLY YOU DON'T HAVE TO GO IF YOU CHANGE YOUR MIND
- YOU CANNOT GO IF YOU HAVE NOT APPLIED



- A DEGREE GIVES YOU A BROAD RANGE OF OPTIONS UPON COMPLETION.
- OPPORTUNITIES OUTSIDE OF YOUR STUDIES ARE
 VAST
- RANGE OF COURSES AVAILABLE IS HUGE (35000)



Accounting & Finance and Contemporary Fashion Design Liverpool Hope University Hope Park







- DECIDE WHAT YOU WANT TO DO
- DECIDE WHERE YOU WANT TO GO



- COMPLETE UCAS DETAILS
- WRITE PERSONAL STATEMENT AND HAVE IT
 CHECKED
- FORM TUTOR COMPILES REFERENCE
- PAY £27
- APPOINTMENT TO SEE ME
- SEND
- OFFERS HOPEFULLY COME IN



UCAS Timeline

The insurance choice should be lower than the firm choice.

Students will receive conditional offers or rejections from their 5 choices via UCAS track.

They must check Track regularly for information eg requests for interviews and applicant days. In May – once all their replies have been received – students will need to make a firm choice and an insurance choice by a set deadline.



EARNINGS CONSIDERATIONS

- 2021 Employment rate for graduates was 86.7%
- Starting salary for graduates is, on average, £10000 higher than non-graduates
- There is a calculated life time earning gap of £320000 between graduates and nongraduates



Yearly income before tax	Monthly income before tax	Monthly repayment
£27,295	£2,274	£0
£28,000	£2,333	£5
£29,500	£2,458	£16
£31,000	£2,583	£27
£33,000	£2,750	£42



Student Finance

years is written off Students will need to apply for their loans via the Student Finance England website: (March 2023)

www.gov.uk/studentfinance

Any debt not repaid after 30

- Key Points:
- All students are eligible for a loan for fees
- Payments start at 9% of anything above £25,725
- Students do not have to repay anything until they are earning at least £25,725
- Living cost loans are means tested

St Mary's Catholic School DEGREE APPRENTICESHIPS

- Combines work, education and training.
- Can earn some money while continuing education
- If you know what you want to do, these can be the perfect route
- Increasingly valued as the same as a bachelors degree
- Significant amount of practical work (80%)
- Takes longer to progress academically (3 6 years)



apprentice engineer

Employer

AFI group of companies

Location

Bishop's Stortford

Salary

9783.00 GBP Annual

Closing date

2 Nov 2022

ICT Consultant Apprentice

Employer QA Apprenticeships Location Royston Salary £14,000 per annum.

Closing date 12 Nov 2022

View more 🗸

St Mary's Catholic School KEEP AN EYE ON TEAMS



St Mary's Catholic School

Where **you** want to go and what **you** want to do is up to you.

- We want the **best for you** we have no agenda
- But if **you do nothing**, you will have nothing



- START MONDAY 14TH NOVEMBER
- FINISH WEDNESDAY 23RD NOVEMBER
- TO RECREATE THE SUMMER EXPERIENCE STUDENTS WILL ONLY NEED TO COME TO SCHOOL IF THEY HAVE AN EXAM

St Mary's Catholic School NOVEMBER MOCK EXAMS

- DURING MOCKS THE SIXTH FORM STUDY REMAINS
 OPEN
- CLASS TEACHERS CAN BE ASKED FOR SUPPORT DURING NORMAL LESSON TIMES
- IF STUDENTS ARE IN SCHOOL, ALL NORMAL EXPECTATIONS APPLY.

St Mary's Catholic School NOVEMBER MOCK EXAMS

- THERE WILL BE SOME QUIETER TIMES DURING THE MOCKS, STUDENTS SHOULD
 - REVISE THOROUGHLY, INCLUDING COMPLETE
 TASKS FOR COURSEWORK ETC
 - COMPLETE THEIR PERSONAL STATEMENT READY
 TO SEND OFF
 - LIAISE WITH THEIR TEACHERS TO BE PREPARED FOR POST-MOCK LESSONS



- STUDENTS SHOULD ARRIVE ON TIME FOR EXAMS THE PUBLISHED TIME IS THE START TIME, NOT THE QUEUE UP TIME
- THEIR PERFORMANCE IN THESE EXAMS CAN GO ALONG WAY TO BOOSTING CONFIDENCE READY FOR THE SUMMER – EQUALLY, ILL-PREPARED STUDENTS MAY NOT BENEFIT FROM THE EXPERIENCE.



WHAT CAN YOU DO TO HELP?



- Ensure excellent attendance and contact us on each day of any absence.
- Ensure that work is being done at home at least 5 hours per subject / per week..





- Help with organisation/ time management. Identify a time to talk through what work they have coming up and how they plan to fit it in.
- Encourage your son / daughter to be making revision notes.
- Ensure that they have a structured revision timetable.





Avoid family holidays at crucial times.

 Help them to sort out priorities and balance study, hobbies, relaxation and paid work.





Wellness

Supporting your son/daughter

- Sleep
- Exercise
- Healthy Diet
- Paid work
- Clubs and Interests Outside School
- Designated Study Time
- Designated Study Space
- Limit Screen Time before Bed







THANK YOU

We have come to the end, for this evening.

Please do stay to chat to us if there is anything you would like to ask.

Have a safe Journey