



St Mary's Catholic School

WELCOME

Y12 INFORMATION EVENING
13th October 2022

Dedicated to achieving excellence for all



St Mary's Catholic School

Meet the Team

12A Mr Doherty

12J Mrs Atanassova

12M Mr Nicol

12T Ms Mallen

Head of Sixth Form Mr Palmer

Sixth Form Study Supervisor Ms Newman

Dedicated to achieving excellence for all



St Mary's Catholic School



Stay in touch
on Twitter:
@StMarysRCDO

Please make sure
we have your
correct **email**

Email
info@.stmarys.net

Our website:
www.stmarys.net

Dedicated to achieving excellence for all



St Mary's Catholic School

YEAR 11 RESULTS

Progress: We estimate that the students last year achieved 34% above national average

	Nationally	St. Mary's Yr 11
% of grades at Grade 7 +	26%	32%
% of grades at Grade 4+	73%	87%

Dedicated to achieving excellence for all



St Mary's Catholic School

YEAR 12 EXPECTATIONS

- **At every step we prepare students to be effective members of the community**
- **At every key stage, we must also prepare young people for their next steps**
- **You may have just started Year 12, but we have already begun the process of preparing you to leave.....**



St Mary's Catholic School

Minimum 3
Subjects

Enrichment

Careers

Supervised
Study

Core Religious
Education

Dedicated to achieving excellence for all



STUDY HABITS

THE BASICS

- Be on time for lessons – wasted time can never be gained back
- Have the equipment for that lesson, notes, homework etc
- Complete your homework and submit it on time!
- Actively engage -get involved in your lessons!

ASK

- Ask in the lesson
- Ask if the teacher has any time
- Ask if you can sit in other lessons
- Ask for additional resources
- Ask for support



STUDY HABITS

Organisation:

- Lesson notes
- Revision notes
- Organised folder with dividers and clear sections
- Assignments
- Teacher feedback
- Re-drafts

Time Management:

- Study periods
- When homework is completed



STUDY HABITS

A guide to effective practice for A-level students

- 1. Identify the key knowledge that needs to be learned**
- 2. Use effective study strategies**
- 3. Space it out**
- 4. Identify gaps in knowledge**
- 5. Close the gaps**



STUDY HABITS

Identify the key knowledge that needs to be learned Make sure that you have access to the information that you need to learn.

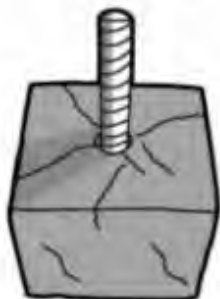
Your teacher will provide this or point you in the right direction

- **Knowledge organisers**
- **Summary sheets**
- **Keyword sheets**
- **Text books/Revision guides**
- **Exam specifications**



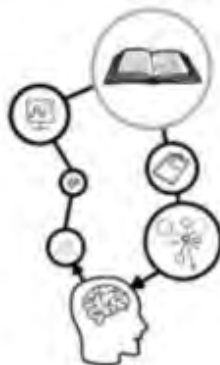
STUDY HABITS

Concrete Examples



TAKE A DIFFICULT TOPIC OR CONCEPT AND TRY AND FIND AN EXAMPLE/S THAT MAKES UNDERSTANDING IT EASIER.

Elaboration



ASK HOW AND WHY WHEN REVISING A KEY TOPIC, COME UP WITH DIFFERENT WAYS OF ASKING THE QUESTION. THEN MAKE SURE YOU KNOW THE ANSWER!

Interleaving



WHEN REVISING, SWITCH BETWEEN TOPICS OR SUBJECTS, OR EVEN PROBLEMS YOU ARE SOLVING, SO YOU COVER A RANGE OF MATERIAL.

Taken from 'Understanding How we learn' by Sumeracki, Caviglioli, and Weinstein

Spacing



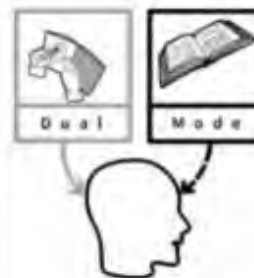
PLAN YOUR LEARNING, ORGANISE YOUR WORK, REVISE WORK OVER TIME IN SMALL CHUNKS. RECORD YOUR LEARNING.

Retrieval



REVISE AND LEARN KEY CONCEPTS BY QUESTIONING, BRINGING BACK INFORMATION AND CONNECTIONS WITHOUT USING YOUR NOTES.

Dual Coding



USE VERBAL AND VISUAL NOTES TO LEARN AND RECALL SUBJECT MATTER. USE SKETCH NOTES AND MIND MAPS WITH NOTES.

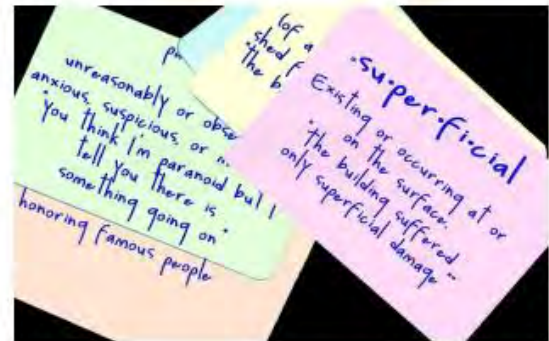
Source: [@PEgeekscorner](https://www.pgeekscorner.com/)



STUDY HABITS

Retrieval practice - Strategies

1. Flash cards (www.quizlet.com, www.ankiapp.com, www.brainscape.com)
2. Quick recall questions
2. Multiple choice quizzes
3. Brain dumps
4. Exam style questions (past papers)





STUDY HABITS

How can you support your child with practice?

- 1. Check that they have access to the key knowledge that they need to learn.**
- 2. Support them with their systems – organisation of folders.**
- 3. Remind them about the importance of using effective learning strategies.**
- 4. Support them with their retrieval practice – quizzing and to identify and close gaps.**
- 5. Support them to plan their time and space out their practice.**
- 6. Help them with setting up the right environment for study.**



St Mary's Catholic School

SUPERVISED STUDY

- **Timetabled sessions**
- **Success in these is dependent on preparation**
- **Students that pre-plan these activities will remain in control**
- **Opportunity for collaboration and peer working to maximise learning**
- **Super curricular learning to deepen knowledge**



St Mary's Catholic School

Mathematic MAT T02	General RE DDC K10	Chemistry ANI H6	Chemistry JRY H8	Physics ANI H6
Mathematic MAT T02	Physics JRY H8	Supervised Stud LNE F2/3	Supervised Stud LNE F2/3	Chemistry ANI H6
Supervised Stud LNE F2/3	Chemistry JRY H8	Physics ANI H6	Physics LBE H1	Supervised Stud LNE F2/3
Extended Proje KMA T24	Supervised Stud LNE F2/3	Physics LBE H1	Supervised Stud LNE F2/3	Supervised Stud LNE F2/3
Supervised Stud LNE F2/3	Mathematic SAN T03	Supervised Stud LNE F2/3	Mathematic SAN T03	General RE DDC K10

Monday

1. Go back over maths notes, begin the homework
2. Ensure prep for Phy & Chem.

Wednesday

1. Following the Chemistry lesson, notes and homework.
2. Notes following double Physics

Friday

1. Notes from Phy and Chem,
2. No careers in this week, so swap out P4 and work on careers ed.



St Mary's Catholic School

TIMETABLED ENRICHMENT

- **Extended Project Qualification**
- **Physical Education**
- **Music**
- **Art**
- **Debate / Current Affairs**



VOLUNTARY ENRICHMENT

- **PEER MENTOR**
- **READING SUPPORT FOR A YOUNGER STUDENT**
- **SUBJECT SPECIFIC VOLUNTEERING**
- **SCHOOL CHARITY/CHAPLAINCY WORK**
- **WORK EXPERIENCE OUTSIDE OF SCHOOL**
- **STUDENT LEADERSHIP**
- **SIXTH FORM MAGAZINE**
- **ORGANISING / RUNNING CLUBS**



CAREERS EDUCATION

Timetabled twice a fortnight

Students have access to

- **Webinars**
- **Online open days**
- **Remote study qualifications**
- **Local and national opportunities**

University preparation



Dedicated to achieving excellence for all



St Mary's Catholic School

CAREERS EDUCATION

13 September 2022

Craig Palmer 13/09, 20:01

VFX, 3D Animation, Game Art <https://www.pearsoncollegelondon.ac.uk/escape-studios/form-success/creative-pipelines-and-workflows.html>



Creative Pipelines and Workflows | Escape Studios | Pearson College London

Our helpful guides will give you a better understanding of the pipelines used in the creative industry that our students follow whilst creating their projects.

www.pearsoncollegelondon.ac.uk

Reply

20 September 2022

Craig Palmer 20/09, 20:12

<https://www.hopinto.co.uk/explore-careers/virtual-employer-encounters/>



Virtual Employer Encounter | Careers Advice in Hertfordshire | HOP

Virtual Employer Encounter webinars allow you to connect with local employers in Hertfordshire in a career that excites you. Learn more.

www.hopinto.co.uk

Reply

Dedicated to achieving excellence for all



IMPORTANT DATES

- **NOVEMBER 22 – ASSESSMENT POINT 1**
- **JANUARY 23 – ASSESSMENT POINT 2**
- **MARCH 23 – ASSESSMENT POINT 3 AND REPORT**
- **MAY 2023 – PARENTS EVENING**
- **JUNE 2023 – MOCK EXAMINATIONS**
- **JULY 2023 – WORK EXPERIENCE**
- **JULY 2023 – ENRICHMENT WEEK**
- **JULY 2023 – ASSESSMENT POINT 4**



IMPORTANT DATES

- NOV 22 – AP1 – **ARE YOU ON TARGET?**
- JAN 23 – AP2 – **ARE YOU STILL ON TARGET?**
- MAR 23 – AP3 & REPORT – **ARE YOU ON TARGET AND HAVE YOU CONTRIBUTED?**
- MAY 23 – PARENTS EVE – **ARE YOU MAKING YOURSELF AND YOUR PARENTS PROUD?**
- JUNE 23 – MOCKS – **THESE INFORM YOUR UNIVERSITY PREDICTED GRADES**
- JULY 23 - WORK EXP – **WELL ORGANISED - THIS CAN LEAD TO MANY OPPORTUNITIES**
- JULY 23 - ENRICHMENT WEEK – **GET INVOLVED**
- JUL 23 – AP4 – **IS THERE A GAP BETWEEN CLASSWORK AND MOCK PERFORMANCE?**



St Mary's Catholic School

This time next year... University?

Not quite, but you will want
this sorted.....

Dedicated to achieving excellence for all



St Mary's Catholic School

IMPORTANT DATES

- **MAY 23 – PARENTS EVE – ARE YOU MAKING YOURSELF AND YOUR PARENTS PROUD?**
- **JUNE 23 – MOCKS – THESE INFORM YOUR UNIVERSITY PREDICTED**

MAY – JULY

**UCAS APPLICATIONS ARE OPEN AND STARTING
EARLY CAN TAKE THE PRESSURE OFF YEAR 13**



ATTENDANCE AND PUNCTUALITY

- **No attendance, no grades!!**
- **“I was only 2 minutes late”.**
- **14 lessons a week = 28 minutes of lost learning.**
- **40 weeks a year = 18.5 hours lost per year**



Assessment Point Data



ST MARY'S CATHOLIC SCHOOL

Subject	Staff	Target	Autumn AP1		Autumn AP2		Spring AP3		Summer AP4				
			A2L	CWG	A2L	CWG	A2L	CWG	A2L	A4C	A4D	CWG	Exam
Art	AFS	A*	2	A	2	A	2	A	2	D	X	A	A
English Language	RGR	A	2	C	2	C	2	B	2	D	X	C	B
Sociology	FMC	A	0	B	1	B	1	B	2	A	X	A	A

These grades will form the basis of your UCAS application – can you get onto the course you wanted?



St Mary's Catholic School

Life after St. Mary's

Seven Year Journey

University

Degree Apprenticeships

Apprenticeships

Employment

This journey began over five years ago

Dedicated to achieving excellence for all



ADVICE FROM SENIOR STUDENTS

- **Chidera – Oxbridge Applications**
- **Alice – Make use of your support**
- **Zach – Balance in and out of school**



Student Summary

- **Attend every day**
- **Put effort into every class**
- **Make notes and revise throughout the year**
- **Be ready for assessments (and mocks)**
- **Take / make opportunities**
- **Begin planning for life after year 13**



How can parents support?

- **You already are!**
- **Expect them to be busy – ask them if they are not.**
- **Ask if you can help them revise**
- **Speak to their form tutors or subject teachers if you are concerned.**
- **Keep tabs of their next phase choices – maybe go on the Open days so you can get a feel of where they might go**



St Mary's Catholic School

Love Legacy Life

Dedicated to achieving excellence for all



What will you do every day to show yourself or someone else **Love**?

When you leave in two years time, what will be your **Legacy**?

What are you going to start now that will have a lasting impact on the rest of your **Life**?

LoveLegacyLife

Dedicated to achieving excellence for all



**Myself, the tutors and other senior staff are here
for the next 10 – 15 minutes.**

Have a safe journey home