

Art Department Curriculum Map

| Year Group | Half Term 1 | Half Term 2 | Half Term 3 | Half Term 4 | Half Term 5 | Half Term 6 |
|------------|---|---|---|---|---|---|
| 7 | Still Life with Bottles – Colour Theory | Still Life with Bottles – Colour Theory | Eric Carle and Animal Collage Illustration | Eric Carle and Animal Collage Illustration | Indian Mandala Zodiac Pattern Projects | Indian Mandala Zodiac Pattern Projects |
| 8 | Me, Myself and I - Self-portrait project inspired by Julian Opie | Me, Myself and I - Self-portrait project inspired by Julian Opie project | Insects and the Natural World | Insects and the Natural World | Perspective and View from a Window | Perspective and View from a Window |
| 9 | Sweet Treats – Food Sculptures – Joel Penkman/Sarah Graham | Sweet Treats – Food Sculptures – Joel Penkman/Sarah Graham | Year 9 Growth Mind-set Typography Project - Print project | Year 9 Growth Mind-set Typography Project - Print project | Pop Art Trainers - Observed Drawing and Design project | Pop Art Trainers - Observed Drawing and Design project |
| 10 | GCSE Personal Investigation Project Amazonian | GCSE Personal Investigation Project Amazonian | GCSE Personal Investigation Project Amazonian | GCSE Personal Investigation Project Amazonian | GCSE Personal Investigation Project Amazonian | GCSE Personal Investigation Project Amazonian |
| 11 | GCSE Personal Investigation Project Homegrown | Mock Exam Project Playing Card Design: GCSE Personal Investigation | GCSE Examination Project Preparation | GCSE Examination Project Preparation | | |
| 12 | Folds, Folded, Wrapped: An Introductory A Level Project | Folds, Folded, Wrapped: An Introductory A Level Project | Folds, Folded, Wrapped: An Introductory A Level Project | Developing Ideas for Personal Investigation | Personal Investigation | Personal Investigation |
| 13 | Personal Investigation and Related Study | Personal Investigation and Related Study | A Level Examination Project Preparation | A Level Examination Project Preparation | | |