

# St Mary's Catholic School

Student Leadership

Applications for Autumn 2025



*'A community dedicated to achieving excellence for all, producing young people formed by Gospel values to become responsible, compassionate and caring members of society whilst fulfilling their potential in all aspects of the curriculum.'*

# STUDENT LEADERSHIP 2025-2026

If your actions inspire others to dream more, learn more, do more and become more, YOU ARE A LEADER.

*John Quincy Adams*

## Is this you?

Then you may be interested in becoming a school leader within one of the leadership opportunities outlined in this booklet. This is a wonderful opportunity for you to gain some in-school work experience which will look great on your CV or university applications!

Read the role specifications carefully, chose the role that suits you and then apply. You can apply for more than one role.

We look forward to receiving your applications.

Mr Eddleston – House Coordinator

# Vision: Forming Character Through Virtue

At St. Mary's Catholic School, our House system is a foundation for spiritual formation, character development, and community belonging. Each House is named after a saint whose life radiates key Gospel virtues, guiding students to live out their faith in concrete ways. By linking our rewards system to these virtues, we foster an environment where every student is encouraged to grow in faith, character, and action.

## Virtue-Driven Reward Examples

Saint	Virtues
<b>St. Thérèse of Lisieux</b>	<i>Humility &amp; Faith-Filled</i>
<b>St. Thomas More</b>	<i>Learned &amp; Determined</i>
<b>St. Maximilian Kolbe</b>	<i>Kindness &amp; Service</i>
<b>St. Anne Line</b>	<i>Courage &amp; Charity</i>
<b>St. Joseph</b>	<i>Responsible &amp; Integrity</i>
<b>St. Josephine Bakhita</b>	<i>Justice &amp; Curiosity</i>

## Why This Matters

Student leadership is integral to nurturing our students who embody the values of faith, service, and community. By engaging in student leadership roles, students not only develop essential skills such as communication, empathy, and responsibility but also deepen their understanding of servant leadership—a concept rooted in the teachings of Jesus Christ. This approach encourages students to lead by example, prioritising the needs of others and fostering a supportive school environment.

Moreover, student leaders often play a pivotal role in organising liturgical events, promoting social justice initiatives, and mentoring younger peers, thereby reinforcing the school's Catholic ethos and mission. Through these experiences, students are prepared to become compassionate leaders who are committed to making positive contributions both within and beyond their school communities.

# What do the Virtues Mean?

**Humility** means being confident in your abilities but not showing off. It's about being open to learning from others and putting others before yourself.

Being **faith-filled** means trusting in God and trying to live like Jesus. It means praying, believing, and letting your faith guide how you treat others.

A **learned** person loves discovering new things and wants to grow in knowledge. It means listening carefully, asking questions, and using what you learn to make good choices.

**Determination** means never giving up, even when things are hard. It's about trying your best and keeping a positive attitude when facing challenges.

**Kindness** is showing care and respect to everyone, no matter who they are. It means using your words and actions to make others feel safe and valued.

**Service** means using your time and talents to help others. It's about doing good things without expecting anything in return.

**Courage** means doing the right thing, even when you're scared or unsure. It's about standing up for others and trying your best in difficult situations.

**Charity** is showing love through giving and helping those in need. It can mean sharing your time, attention, or resources with others.

Being **responsible** means taking care of your work, actions, and choices. It's about being trustworthy and doing what's expected of you.

**Integrity** means being honest and doing the right thing, even when no one is watching. It's about staying true to your values and keeping your promises.

**Justice** means wanting fairness for everyone. It's about standing up for what is right and treating people equally.

**Curiosity** means wanting to learn more about the world around you. It's about asking questions and exploring new ideas with enthusiasm.

# SENIOR STUDENT LEADERSHIP TEAM

This year we are thrilled to announce our Senior Student Leadership Team from Year 13:

Head Girl

Marie Surujbally

Head Boy

Osahon Osunde

Deputy Head Girl

Patricia Ejembi

Deputy Head Boy

Sam McGarvey



Senior House Captains

Oliver Dolan

Maeve Dunne

Fabian Joseph

Chloe Hellen

Kai Fellows

Jessica Komolafe



They will be supporting across all areas of the school, leading school tours, facilitating student voice and training the next set of student leaders.

# Head Pupils and Student Leadership Team

We are seeking to appoint the following student leaders for the school year 2025-2026:

Head Pupils – Head Boy and Head Girl  
Deputy Head Pupils – Deputy Head Boy and Deputy Head Girl  
Senior House Captain Team – House Captains

## Roles and Responsibilities:

- To be a role model to students in the school in terms of attitude, attendance, punctuality and dress.
- To represent the school at all major school events, for example: Open Evening, Sixth Form Open Evening, etc.
- To organise other students to attend and support major school events (e.g. Parents Evenings).
- Working closely with the School Chaplain to assist with the organisation of and participate in all Masses, Liturgies and church services during the year. In addition to this, organise Prefects to participate.
- To liaise with the Director of Sixth Form and the Year 13 Sixth Form Manager with regards to the Prefect system and the organisation of duties.
- To perform a variety of duties around the school. The duties may take place before school, breaktime and lunchtime in the canteen, library and around the school site.
- To liaise with Senior Prefect team to ensure that the Prefect system within the Sixth Form is organised efficiently.
- To support the Sixth Form Team with the delivery of the Year 13 Leavers Prom and other leavers memorabilia (e.g. Leavers hoodies).
- To support the school in upholding high standards amongst the student body, both in the Sixth Form Study Centre and also the wider school (e.g. litter, dress code, etc.)
- To oversee events led by Year 12s during the school “Charity Week” to raise money for a specified charity. This is a role which Head Pupils, Deputy Head Pupils and Senior Prefects are all responsible for.

To apply, please submit a letter of application addressed to Mr Noble highlighting why you would like to be considered for a Student Leadership position, the skills and experience you would bring to the role, your (relevant) achievements to date, your vision for student leadership at St Mary’s, etc.

It is essential that you show the ability to express the qualities that you possess in the roles and responsibilities above. We are looking for individuals who are passionate about student leadership at St Mary’s Catholic School and the position for which they are applying.

# Pupil Profile Characteristics and Virtues

**Humility** - Celebrating others success without jealousy.

**Faith-Filled** - Living out Gospel values in everyday life.

**Learned** - Seeking out new learning opportunities.

**Determination** - Trying their best even when they find it hard.

**Kindness** - Encouraging someone who is nervous or shy.

**Service** - Using their talents to help others.

**Courage** - Applying for a leadership role.

**Charity** - Choosing to give rather than keep.

**Responsible** - Telling the truth even when difficult

**Integrity** - Standing by their values in tough situations.

**Justice** - Making sure everyone gets a turn or a chance

**Curiosity** - Showing excitement about new ideas or discoveries.

**Report to:** Mr Noble & Mr Eddleston.

**Days / Times Required:** Approximately 2 hours a week.

**How to Apply:** Your letter of application must be emailed to Mx Harritt by email p.harritt@stmarys.net no later than midday on **Monday 31<sup>st</sup> March**. Shortlisted candidates will then be invited to give a short presentation ('hust') to all year groups in the form of Assemblies, where you will present yourself and your vision for helping to lead the school.

**These assemblies will be scheduled for shortly after the Easter Holidays.**

*As Head Boy, I hoped to build a stronger bond between the Sixth Form and the rest of the school, and to be someone younger pupils put their faith in. I'm incredibly proud of our Sixth Form Student Leadership Team and excited about working alongside them to make a positive difference—both academically and spiritually. Above all, I wanted to be a role model rooted in our Catholic values of service, compassion, and respect.*

*When I first joined St Mary's in Year 9, I never imagined I'd make it to Sixth Form, let alone become Head Girl. But over the years my confidence grew beyond recognition—thanks to the incredible support woven into every department. Sixth Form has been phenomenal: delivering assemblies, organising charity week, supporting open evenings, and balancing A-levels. I'm so grateful for my Sixth Form Student Leadership Team and everything we achieved together. Although it's bittersweet to leave, I'm ready and excited for the next steps.*

# INTERMEDIATE HOUSE CAPTAIN

Applications are invited from students in Years 9 and 10 only. There will be 2 House Captains per House.

## **Responsibilities**

- Working directly with the House Coordinator, Senior House Captains and Subject Leaders.
- Organisation within the House both with staff and students.
- Supporting with Department led House Competitions and Sports Day.
- Supporting with House Celebration assemblies
- Being a role-model for younger peers

## **Benefits**

- Gaining a reference that outlines your dedication to others and the school.
- Making a difference to other student's school experience
- Receiving rewards and recognition

## **Pupil Profile Characteristics and Virtues**

**Humility** - Celebrating others success without jealousy.

**Faith-Filled** - Living out Gospel values in everyday life.

**Learned** - Seeking out new learning opportunities.

**Determination** - Trying their best even when they find it hard.

**Kindness** - Encouraging someone who is nervous or shy.

**Service** - Using their talents to help others.

**Courage** - Applying for a leadership role.

**Charity** - Choosing to give rather than keep.

**Responsible** - Telling the truth even when difficult

**Integrity** - Standing by their values in tough situations.

**Justice** - Making sure everyone gets a turn or a chance

**Curiosity** - Showing excitement about new ideas or discoveries.

**Report to:** House Coordinator

**Days / Times Required:** Approximately 1 hour a week.

**How to Apply:** Please complete the application form and hand it to Mr Eddleston

# FORM CAPTAIN

Applicants are invited from all years. There will be 2 Form Captains for each form class – one boy and one girl.

## **Responsibilities**

- Represent your form at year group or school council meetings.
- Help communicate messages between teachers and your form class.
- Support your form tutor with daily routines (e.g. handing out notices).
- Encourage good behaviour, kindness, and teamwork in your form.
- Help organise form time activities or competitions.
- Welcome new students and help them settle in.
- Raise any concerns from your classmates in a respectful and constructive way.

## **Benefits**

- Develop leadership, communication, and organisation skills.
- Gain confidence and experience in representing others.
- Make a positive impact on your form and school community.
- Be in a good position to apply for future student leadership roles (e.g., Intermediate & Senior House Captains, Head Student).

## **Pupil Profile Characteristics and Virtues**

**Humility** - Celebrating others success without jealousy.

**Faith-Filled** - Living out Gospel values in everyday life.

**Learned** - Seeking out new learning opportunities.

**Service** - Using their talents to help others.

**Charity** - Choosing to give rather than keep.

**Courage** - Applying for a leadership role.

**Integrity** - Standing by their values in tough situations.

**Curiosity** - Showing excitement about new ideas or discoveries.

**Report to:** Form Tutor

**Days / Times Required:** Every school day.

**How to Apply:** Please complete the application form and hand it to your form tutor.

# CHAPLAINCY CAPTAIN

This role is available to one representative from each form throughout the school.

## **Responsibilities**

- To work with the Assistant Head Teacher and Senior Leader to lead on the Catholic Mission and Liturgical Life of St Mary's Catholic school
- To lead prayer in your Form class and to organise a rota for prayer in your form
- To lead the Form class in its Catholic Mission by organising its charity actions, such as the Advent collection, Grow a Tenner challenge and Charity Week
- Promote weekly prayer in the Chapel
- To help organise Whole School and House Masses
- To help plan and organise Year group Retreats
- Be a role model of prayer, a practitioner of the Gospel values and an ambassador for Catholic Social Teachings
- To strive to live by the virtues of St Mary's Catholic school

## **Benefits**

- Deepen your own faith
- Be a witness and evangelist of the Gospel within the community
- Work together as part of a team to build the Catholic ethos of our school
- Develop your leadership skills and experiences

## **Pupil Profile Characteristics and Virtues**

**Humility** - Celebrating others success without jealousy.

**Faith-Filled** - Living out Gospel values in everyday life.

**Learned** - Seeking out new learning opportunities.

**Kindness** - Encouraging someone who is nervous or shy.

**Service** - Using their talents to help others.

**Courage** - Applying for a leadership role.

**Curiosity** - Showing excitement about new ideas or discoveries.

**Report to:** Mr Hutchinson and Mr D'Cruz

**Days/Times Required:** Weekly Chapel prayer, Termly Meeting

**How to apply:** Please complete the application form and hand it to Mr D'Cruz.

# ANTI-BULLYING AMBASSADOR

Applications are invited from students in all year groups. There will be one Anti-Bullying Ambassador per form.

## Responsibilities

- Working directly with the House Coordinator, Pastoral Team, and Wellbeing Leads.
- Promoting a safe and inclusive environment for all students.
- Supporting anti-bullying campaigns and leading on national initiatives such as Anti-Bullying Week.
- Acting as a point of contact for peers who may need someone to talk to about bullying or friendship issues.
- Raising awareness through assemblies, posters, and student-led events.
- Encouraging positive relationships and respectful behaviour around school.
- Being a visible and approachable role-model during break and lunch times.

## Benefits

- Gaining a reference that demonstrates your leadership, empathy, and commitment to others.
- Making a real difference in the lives of your peers and contributing to a positive school culture.
- Receiving recognition through rewards and leadership certificates.

## Pupil Profile Characteristics and Virtues

**Humility & Faith-Filled** - Celebrating the achievements of others without seeking credit; living out Gospel values by showing compassion and forgiveness.

**Learned & Determined** - Engaging in training and learning about bullying and its effects; remaining committed to your role, even in difficult or emotional situations.

**Kindness & Service** - Offering support and encouragement to students who feel isolated or upset; using your time and talents to help others feel included and valued.

**Courage & Charity** - Standing up for someone being mistreated, even when it's hard; giving your time, care, and attention freely to those in need.

**Responsible & Integrity** - Being dependable, trustworthy, and respectful in all situations; doing the right thing, even when no one is watching.

**Justice & Curiosity** - Ensuring every student has the chance to be heard and treated fairly; asking questions and seeking to understand why bullying happens and how to prevent it.

**Report to:** Form tutors, Heads of Year and Pastoral Lead – Mrs N Hayden

**Days / Times Required:** Approximately 1 hour per week

**How to Apply:** Please complete the application form and hand it to Mrs Hayden

# SPORTS CAPTAIN

Applications are invited from all years. There will be 2 Sports Captains for each form class  
- one boy & one girl.

## Responsibilities

Leadership & Representation:

- Serve as a positive role model for peers in attitude, sportsmanship, and behaviour.
- Represent the school at sports events, inter-school competitions, and assemblies.

Team Coordination & Support:

- Motivate and encourage teams and individuals during practices and competitions.
- Leading warm-up and cool downs during PE lessons and extra-curricular clubs.
- Help manage sports equipment and maintain storage areas.

Student Engagement:

- Promote sports participation among students of all abilities.
- Support the PE department run inclusive lunchtime or after-school activities and clubs.

## Benefits

- Leadership Development: Opportunity to develop skills in organisation, communication, teamwork, and public speaking.
- Recognition: Formal recognition in school publications and assemblies.
- Experience: Valuable addition to St Mary's Sixth Form application and college.
- Personal Growth: Build confidence and resilience through leadership and responsibility.

## Pupil Profile Characteristics and Virtues

**Humility** - Letting others take credit for shared work.

**Faith-Filled** - Choosing to do what is right, inspired by faith.

**Learned** - Engaging with feedback and applying it well.

**Determination** - Trying their best even when they find it hard.

**Kindness** - Encouraging someone who is nervous or shy.

**Service** - Using their talents to help others.

**Charity** - Offering to include someone who feels left out.

**Courage** - Applying for a leadership role.

**Integrity** - Being fair in group work or play.

**Justice** - Making sure everyone gets a turn or a chance

**Curious** - Showing excitement about new ideas or discoveries.

**Report to:** your Form Tutor

**Days / Times Required:** Approximately 1 hour per week

**How to Apply:** Please complete the application form and hand it to Mr Eddleston

# Leadership Application Form

Student's Name:

Form:

Role Applying For:

Provide your best 2 examples where you have shown responsible leadership in the past

1.

2.

What personal characteristics do you have which help with this role?

Why would you like this role and why do you think it is important within the school?

**Please provide the names and signatures of 2 members of staff who support your application. Once complete, please hand your application to the teacher as stated on the job description you are applying for.**

Staff name 1:		Signature:	
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Staff name 2:		Signature:	
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