

St Mary's Catch-up Funding 2020-2021

- £80/student in Y7-11- amounting to £72K.
- Provided in 3 tranches, the first being £18K, already received.
- The spending does not need to be all in this school year, therefore we plan to carry a substantial amount over to support younger year groups in the year(s) ahead.
- The purpose is to help students achieve, thus funding can be allocated to improve Attendance and offer Social Emotional and Behavioural support as all of these feed into academic attainment.
- Guidance (EEF, HCC etc.) recommends teachers subdivide students who are not on target into those who could make rapid progress and those who always need significant extra help to enable them to achieve. Following AP1, our first data drop, all departments subdivided students in this way and made plans to intervene to ensure progress by AP2.
- This proforma will be reviewed, ragged and updated each term.

Spending to date (Dec 2020)

Item	Approximate Amount	Detail	Intended Impact
Accelerated Reader expanded to include Year 7	£900	Regular reading and assessment of a huge range of books and articles and tests which supply Reading Ages	All Key Stage 3 students read regularly and widely and understanding is regularly assessed. Those who are not reading at an age appropriate level are quickly identified and targeted to receive further support.
Buzz Reading	£100	40 novels suitable for Years 7 and 8 posted ready for Christmas to disadvantaged students.	Students further their growing love of books over the Christmas holidays through having a brand new book to read which has been hand- picked for them by our librarian
Chromebooks	£4000	24 ASUS Chromebooks purchased at £169 issued to students who do not have a suitable device.	All students have access to a device suitable for blended learning. All students can access the wide range of resources purchased to increase engagement and promote rapid progress both in the classroom and from home.
Digital textbooks, Website subscriptions etc.	£10000	All departments were given an additional 25% budget to purchase the resources needed.	All departments now have a wide range of resources to suit individual needs and facilitate progress whether from school or home. These resources develop independent learning and increase the scope for effective differentiation. They have also proved invaluable to practical subjects teaching from non-specialist classrooms and have enabled them to keep the practical

			side to their subject and increase accessibility and engagement amongst the less able.
National Tutoring Programme For Year 11 students	£2500	We are trialling online tuition for groups of 3 Year 11 students covering Maths, Science, Business Studies and Spanish. AP1 data was used to identify which Disadvantaged students needed which subjects. Weekly sessions will take place in school over 15 weeks from 3.30-4.30.	This is due to start on 25 th January. Their subject teachers have informed the tutors which topics students need to focus on. With a narrow and targeted approach we anticipate significant progress will be seen in the Spring Mocks.
Write- in Workbooks (various subjects)	£500	To aid effective revision from home for students who are self-isolating, we have purchased these for classes at GCSE or A level, where our first data drop suggested the whole class would benefit from them.	Students in Maths (both Pure and Applied), Geography, Psychology and Business Studies now have write- in workbooks which give them much needed extra exam practice and Top Exam Technique Tips to enable them to evidence their understanding with the maximum marks