

## Spanish Curriculum Map

Year Group	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
7	Alphabet, phonics practice, numbers, introducing yourself with various key questions and answers.	In the classroom, nationalities, pets and colours.	Family members, adjectives of personality, adjectival agreement, physical aspects, eyes and hair	School subjects, opinions, teachers, introduction to food role plays	Rooms of the house, bedroom, key phrases to describe house, daily routine, introduction to present tense	Time, sports, activities, opinion phrases which take the infinitive & giving justifications Places in town, directions, arranging to meet, weather and seasons, future weekend plans
8	Places in town, directions, arranging to meet, weather and seasons, future weekend plans	Countries, transport, accommodation, activities, past tense in key verbs	Television, Films, inviting someone to go out, making excuses, saying what someone likes or dislikes, using phrases with infinitives	Talking about clothes, school uniform, using comparatives and superlatives in Spanish, demonstrative pronouns, using 3 tenses, using se puede with shopping, prices	Key food vocabulary, using the verbs comer and beber, to talk about mealtimes in Spanish with time expressions, shopping for food using higher numbers, eating at a restaurant and understanding the difference between tú and usted, talking about a past meal using the preterite of -er and -ir verbs along with others.	Learning parts of the body and "me duele", describing symptoms and remedies, talking about healthy and unhealthy food, resolutions for the future, talking about lifestyle changes.
9	Television, Films, inviting someone to go out, making excuses, saying what someone likes or dislikes, using phrases with infinitives.	Television, Films, inviting someone to go out, making excuses, saying what someone likes or dislikes, using phrases with infinitives.	Talking about clothes, school uniform, using comparatives and superlatives in Spanish, demonstrative pronouns, using 3 tenses, using se puede with shopping, prices.	Key food vocabulary, using the verbs comer and beber, to talk about mealtimes in Spanish with time expressions, shopping for food using higher numbers.	Eating at a restaurant and understanding the difference between tú and usted, talking about a past meal using the preterite of -er and -ir verbs along with others	Learning parts of the body and "me duele", describing symptoms and remedies, talking about healthy and unhealthy food, resolutions for the future, talking about lifestyle changes.
10	Sports and hobbies Reading habits and music, film and TV programmes	Spanish festivals and traditions	Describing the area where you live, directions, Spanish tourism and key cities	Importance of charity work, key charities in Spain, volunteer opportunities	Balanced diet, food, sport, healthy choices (alcohol/smoking/drugs)	Economic/social problems and solutions
11	Subjects, teachers, choices, opinions Timetable, school rules, uniform, facilities.	Post 16 choices, university, jobs, careers, future plans. Environmental problems and solutions Social and economic problems and potential solutions	Complete pages on Unit 3 & 4 across Listening, Reading, Writing and Speaking Complete pages on Unit 5 & 6 across Listening, Reading, Writing and Speaking	Complete pages on Unit 7 & 8 across Listening, Reading, Writing and Speaking Complete pages on Unit 9-12 across Listening, Reading, Writing and Speaking		

## Spanish KS5 Curriculum Map 2020-2021

Year Group	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
12	<p>Los cambios en la estructura familiar</p> <p>Diversidad de las familias, las relaciones hoy en día, el matrimonio</p> <p>El mundo laboral</p> <p>Dificultades para los jóvenes, el trabajo inestable, las mujeres en el mundo de trabajo</p>	<p>El impacto turístico en España</p> <p>Contexto histórico del turismo, impacto social/económico/medioambiente</p> <p>al del turismo, los beneficios del turismo para España.</p> <p>Literature book 1</p>	<p>La música</p> <p>Cantantes y músicos, la guitarra española (flamenco), la evolución del tango, el baile español.</p>	<p>Los medios de comunicación</p> <p>La televisión, telebasura, telenovelas, teleadictos, la prensa, las redes sociales.</p>	<p>El papel de los costumbres y las tradiciones</p> <p>Tradiciones gastronómicas en España, fiestas, tradiciones en Hispanoamérica, fiestas religiosas en España</p>	<p>Introducción al proyecto de investigación</p> <p>Consideration of title, discuss research strategies.</p>
13	<p>El impacto positivo de la inmigración en España</p> <p>España como destino migratorio, influencia árabe.</p> <p>Los desafíos de la inmigración y de la integración en España</p> <p>Aprendemos gracias a las diferencias, la vivienda, el tratamiento de los inmigrantes.</p>	<p>La reacción pública y social a la inmigración</p> <p>Vida detrás de las políticas de inmigración, opiniones de la inmigración, la España del futuro</p> <p>Literatura- CDUMA</p>	<p>Franco, la Guerra Civil, los horrores de la Guerra Civil y su resultado</p> <p>Patria religión y orden, bajo el control franquista, Las “dos Españas”</p>	<p>La democracia, Adolfo Suarez, el año 1977, la sociedad de España de hoy.</p>		