



Last week was National Careers Week. A week dedicated to giving young people the opportunity to develop awareness and excitement about their future pathways, career dreams and to give young people hope about their future. Our external Independent Careers Adviser, Claire Johnstone was in our Canteen on Monday throughout both lunch times for students to drop in and speak with to get careers advice and guidance. Students then had an additional opportunity to get Careers Advice and Guidance from Harlow College on Tuesday. Mrs Wallace-Martin had a Pop—Up stand outside the library on the Tuesday, being a qualified Careers Adviser she gave lots of advice on the best pathways for students to take to fulfil their career dreams.



Every year group had a dedicated Careers Assembly and a form time allocation to explore jobs in demand and the labour market. Students also had Career based lesson starters at the start of their lessons showing students what jobs / careers are available in their subjects.



Labour Market Information

Parents and Carers, I would like to take this opportunity to encourage you to use career path and labour market information to aid the careers support you give your children at home. Labour market information can be found online and students can access up to date labour market information through their Unifrog accounts, which they can access at any time and from home.

Log on to Unifrog, scroll down and find the section showing 'Exploring Pathways', find the Careers Library and under each career is up to date labour market information.

OPEN EVENINGS



Thursday 25th April 2024 - 17:30 to 20:00

HARLOW COLLEGE

Wednesday 24 April 2024 - 5pm-8pm



Thursday 25th April 2024 - 4:30pm-7:00pm



Wednesday 12th June 2024—Full-



Careers library

✕ Careers favourited

Go to tool >

What does Labour Market Information tell you?

The infographic is titled "LABOUR MARKET INFORMATION" in large green letters. It contains ten icons, each with a corresponding question:

- Icon 1:** Three overlapping speech bubbles with question marks. **Question:** What do people do in this job/industry?
- Icon 2:** Three stylized human figures. **Question:** How many people work in this job/industry?
- Icon 3:** A document with a checklist and an 'A+' grade. **Question:** What qualifications do I need for this job/industry?
- Icon 4:** Hands holding several banknotes. **Question:** How much do people get paid to do this job?
- Icon 5:** Three stylized human figures with gears and a lightbulb above them. **Question:** What skills and qualities do I need for this job?
- Icon 6:** A clock face with three stylized human figures below it. **Question:** What are the typical working hours for this job/industry?
- Icon 7:** A stylized male and female figure. **Question:** What percentage of men and women work in this job/industry?
- Icon 8:** A signpost with three arrows pointing in different directions. **Question:** Where can this job/industry take me in the future?
- Icon 9:** A red location pin on a green map. **Question:** Where are these jobs located around the country?
- Icon 10:** A hand pointing to a bar chart with a dollar sign and an upward arrow. **Question:** How many of these jobs will there be in the future?

VIRTUAL EMPLOYER ENCOUNTERS



Join the Hertfordshire Opportunities Portal NEXT Virtual Employer Encounter on Thursday, March 14, 2024 4:30 PM - 5:30 PM GMT.

Careers in Sustainable Construction and Maintenance

As the UK aims to reach Net-Zero the role of the Construction industry is vital in ensuring that buildings are designed in such a way that they support environmental sustainability. This also involves 'retrofitting' existing buildings i.e. adopting methods that will reduce our carbon footprint such as installing heat pumps rather than using gas boilers or effective loft and roof insulation to avoid needing to put the heating on to keep us warm. Hertfordshire is at the cutting edge of Retrofit but there is huge demand for newly skilled individuals coming into the industry and also reskilling experienced professionals to be able to carry out these retrofit activities. This webinar will appeal to anyone concerned with environmental sustainability and/or any aspects of the construction industry from architects to plumbers.

TECHGIRL
EMPOWERING FUTURE FEMALE LEADERS

Featured in The Evening Standard - [Click Here](#)

Evening Standard

JOIN OUR LINKEDIN MASTERCLASS

Led by LinkedIn's Community and Editorial Segments Lead for UK and Pan Europe, Yessi Bello Perez:

- Learn how to become attractive to employers
- Use the LinkedIn platform as a springboard to amplify your professional presence
- Build lasting connections to help towards a successful career in technology
- Climb the career ladder with a strong brand foundation

EVENT DETAILS

- Date: Wednesday, 20th March 2024
- Time: 5:00 PM - 6:00 PM
- Location: Virtual

In partnership with **NTT DATA**

Some of our **TechGirl Mentors** Include:



INSIGHT INTO UNIVERSITY



Thank you to our supporters:



HELP STUDENTS DECIDE WHETHER UNIVERSITY IS THE ROUTE FOR THEM

Insight into University is a comprehensive virtual experience allowing students to explore STEM studies at university and the career opportunities that these subjects lead to. It provides access to information on student life, STEM projects and activities set by leading UK universities and global STEM companies, first year undergraduate lectures, live interactive sessions with academics, admissions tutors, employers and current students.

Whether young people are interested in life sciences, chemistry, biomedical, forensic science, robotics, food science, electronics, engineering, physics, computer science, sustainability, materials science, aerospace, built environment, tech or maths, we have something for them. With specially developed content and live sessions from universities including University of Cambridge, Sheffield, Lancaster, Abertay, UCL, Oxford, Liverpool, Plymouth, Edinburgh, Birmingham, Warwick, Kingston, Nottingham, Strathclyde. We will also have some fantastic workshops and careers guidance from organisations such as Innovate UK, GSK, GE, Tech Partnership, Rolls Royce and more.

The unique feature of this course is that students are able to access content from a diverse range of STEM subjects and will be able to tailor a course that suits their interest.

On successful completion of the course, which involves 30 hrs of study, students will receive a Silver Industrial Cadets award and be in a position to make a more informed decision for their UCAS application.



@TheEDTUK
@IndustrialCadet

Visit us online
www.etrust.org.uk



INSIGHT INTO UNIVERSITY



When is it?

The experience will run from **1st July until 23rd August 2024** and can be completed flexibly to fit around other commitments and study at a pace that suits individual circumstances.

Who is it for?

The experience is open to all students age 16+ and is suitable for all abilities, with activities that cover different levels of advanced study.

All students need is a genuine interest in STEM and inquisitiveness about what the future can hold for them and how they can help get themselves there.

How to apply?

Applications open on 4th March 2024. Visit our website <https://www.etrust.org.uk/insight-into-university> or scan the QR code to register your interest!

Cost: £95

Fully funded places are available if cost is a barrier, please indicate your interest on the application form



What our students say

"I've absolutely loved every minute of this course. I found the live sessions in particular very inspiring and informative, and all of the taster lectures were both accessible and challenging. I'm really excited to continue with my STEM studies."

"This course absolutely helped me with my future education and career path. The way I was able to choose which activities or lectures I wanted to complete was undeniably useful as it meant I could tailor a course to suit me. This was a thoroughly enjoyable experience."

"I really enjoyed the course and feel much more confident in applying to university having done it. The live sessions were very interesting and I was blown away by the wide range of choice of sessions."

92% of students felt that the skills and knowledge that they gained from the course will have a positive impact on their future studies and career.

86% of students felt confident or very confident in making their future study and career choices after completing the virtual experience.