



### **Sixth Form Policy for EXTERNAL\* Admissions - September 2022-2023**

\*external means 'not already on roll at St. Mary's'; those already on roll do not need to 'apply' for a place as their place is guaranteed, providing they meet the minimum average point score for entry, as published on our website.

St Mary's is a Catholic School founded by the Catholic Church to meet the educational needs of Catholic children aged 11-18. It is a comprehensive school with five forms of entry.

**The school makes every possible effort to place all external applicants who fulfil the academic admissions criteria; we have a proud tradition over many years of being able to accommodate every external applicant who fulfils the entry criteria.** The school currently offers at least 20 external places per year for pupils applying for places in Year 12. This number is determined by reference to the actual teaching accommodation available. In the case of oversubscription, the criteria below will be applied in the order listed below.

All applicants will be required to complete the school's application form. The application may be made by the parent of the pupil themselves if the pupil is aged over 16. Without its completion, an applicant must be considered under the lowest criterion. The governors will first consider applicants who have completed and returned this form by the specified deadline.

The minimum points score (APS) for entry depends on your pathway:

Advanced, Academic Pathways comprising A Levels or a majority A level curriculum requires an APS of 4.5 or above with at least a grade 6 for selected subjects.

Vocational, or minority A Level Pathways require an APS of 3.83 or above, normally with a grade 6 in any A Level qualification selected.

Entry requirements for individual courses vary and are outlined in the Sixth Form Prospectus. St. Mary's reserves the right to offer individual students the combination of courses that it judges appropriate, given their predicted grades, and therefore requires particular grades for specific courses, which are published on the Sixth Form website. Official school statements of results which fulfil the entry requirements must be provided to St. Mary's by 5<sup>th</sup> September 2022 in order to commence study at St. Mary's Sixth Form.

All procedures must be completed within the published time limits. The governing body cannot be held responsible for any delays in submitting applications or responding to the offer of a place. The governors may withdraw the offer of a place if:

- the place is not accepted within the prescribed time scale
  - information provided on the application form is incorrect or purposely misleading or fraudulent.
- 1 Catholic looked after and Catholic children who were looked after but ceased to be so because they were adopted (or became subject to a Child Arrangement Order or a Special Guardianship Order.)
  - 2 Baptised Catholic applicants who have provided a Certificate of Catholic Baptism and who have a sibling who attends the school at the time of application.
  - 3 Baptised Catholic children of staff who have been in employment at the school for 2 years at the time of application, or 1 year if there is a demonstrable and acknowledged skill shortage. The child must live at the same address as the member of staff.
  - 4 A Baptised Catholic child with no sibling connection, in the following proportions:
    - 45% of the remaining places to those living in the Catholic Parish of Bishop's Stortford which consists of the six Civil Parishes of Bishop's Stortford, Thorley, Little Hadham, Much Hadham, Sawbridgeworth, and High Wych.
    - 40% of the remaining places to those living in other parts of the Lea Valley Deanery

- 15% of the remaining places to those living in the Catholic parishes that are based in Dunmow, Bardfield and Thaxted, Saffron Walden and Stansted.

*These areas are defined in the maps which accompany these criteria. They can be found at <http://www.stmarys.net/admissions>. If any of the three designated areas is under-subscribed, the places will be redistributed among the designated areas in the relative proportions above, before any offers are made to applicants in Criterion 5.*

- 5 Any other Baptised Catholic applicant.
- 6 Any other Looked After Children and non Catholic children who were looked after but ceased to be so because they were adopted (or became subject to a Child Arrangement or a Special Guardianship Order.)
- 7 Any applicant who is a catechumen or member of an Eastern Christian Church.
- 8 Any non-Catholic children of staff who have been in employment at the school for 2 years at the time of application, or 1 year if there is a demonstrable and acknowledged skill shortage. The child must live at the same address as the member of staff.
- 9 Any other non-Catholic applicant with a sibling who attends the school.
- 10 Any applicant who is a Christian of another Christian denomination. Evidence of belonging is simply provided by a signed letter from the relevant Minister confirming the child belongs to that church.
- 11 Any other applicant.

#### NOTES:

- (a) **Catholic** means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church. For the purposes of this Policy it also includes a “looked after” child who is in the process of adoption by a Catholic family. Family is defined as those who live at the residential address of the parent or legal guardians who are submitting an application for a place on behalf of a child. **‘Catechumen’** means a child who is a member of the catechumenate of a Catholic Church. This will normally be evidenced by a Certificate of Reception into the Order of Catechumens. **‘Eastern Christian Church’** includes Orthodox Churches, and is normally evidenced by a Certificate of Baptism or Reception from the authorities of that Church. **‘Christian’** for the purposes of this policy, means a member of one of the Churches affiliated to ‘Churches Together in Britain and Ireland’.
- (b) **Certificate of Baptism** means a certificate of Baptism in a Catholic church (or if the applicant was baptised in another Christian church and has been received into full communion with the Catholic Church, the certificate of Reception or a letter from a Catholic priest giving evidence of reception into full communion).
- (c) To qualify as a Sibling, the child needs to be a brother or sister which includes step brothers and step sisters, half brothers and sisters, or adopted brothers and sisters, who live at the same home as the child at the time of application. “At the time of application” means that the sibling must actually be on the roll of St Mary’s Catholic School at the school, or have been offered a place but not yet started at the school. Given the high staying on rate into the sixth form, and the desire of the Catholic community for 11-18 Catholic education provision, Year 11 students count as siblings as there is a reasonable expectation that they will wish to attend the school’s sixth form, and that they will be eligible to do so. Residential address is defined as where the child lives for more than 50% of the school week.
- (d) This Admissions Policy applies only to admissions in the academic year beginning in September 2022 and ending in July 2023. Admissions policies are subject to annual review by the governing body. Consequently no assurance is given or implied that this policy will continue wholly or in part beyond July 2023.
- (e) For the academic year 2020/21, governors were pleased to offer places to all external applicants.
- (f) In addition to their right of appeal, unsuccessful applicants will be offered the opportunity to be placed on a continuing interest list. This list will be maintained by the Governing Body’s Admissions Committee; the list will follow the order of the oversubscription criteria set out above and *not* the order in which applications are received or added to the list. Parents will be contacted periodically to check that they wish for their applications to remain on the List. The Governing Body’s Admission Committee meets twice a term to review the list and any new applications, and to admit pupils where a place becomes available.

- (g) Distance measuring is carried out using the home-school measurement system used by Hertfordshire County Council as outlined in the County's admission arrangements and application literature for the year of application: Home to school distances for admission allocation purposes will be measured along a straight line between a child's address and the relevant school or academy. Distances are measured using a computerised mapping system to two decimal places. The measurement is taken from the AddressBase Premium address point of your child's house to the address point of the school. AddressBase Premium data is a nationally recognised method of identifying the location of schools and individual residences. This is an objective method of measuring home to school distances consistently when applying admission rules. It does not take into account the actual or expected route a child will travel to school. A different method of measurement, using roads and pathways, is used for considering home to school transport entitlement. Where there is a need for a tiebreak where two different addresses measure the same distance from a school, in the case of a block of flats for example, the lower door number will be deemed nearest as logically this will be on the ground floor and therefore closer. If there are two identical distance measurements for different addresses of separate applicants not within the same block (which is dealt with above), the tiebreak will be random. Every child entered onto the HCC admissions database has an individual random number assigned between 1 and 1 million, against each preference school. When there is a need for a final tie break the random number is used to allocate the place, with the lowest number given priority. Further details can be found on [www.hertfordshire.gov.uk/admissions](http://www.hertfordshire.gov.uk/admissions)
- (h) An incomplete application is one where sections of the admission form have not been completed and/or the requested supporting documentation has not been provided.
- (i) A late application is one where the Application Forms fails to be submitted by the school's published deadline (see website). Applications received after the deadline will be dealt with after all initial offers have been made.
- (j) Fair Access Protocols: The school is committed to taking its fair share of children who are vulnerable and/or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal admissions round the governing body is empowered to give absolute priority to a child where admission is requested under any local protocol that has been agreed by both the Diocese and the Local Authority for the current school year. The governing body has this power even when admitting the child would mean exceeding the published admission number. Children under the Fair Access Protocol can also be admitted above those on the Continuing Interest list if necessary.
- (k) In-Year Admissions: Applications for In-Year admissions are made directly to the school. If a place is available and there is no continuing interest list, the child will be admitted. If more applications are received than there are places available then applications will be ranked by the governing body in accordance with the oversubscription criteria above. If a place cannot be offered at this time then you may ask us for the reasons and you will be informed of your right of appeal. You will be offered the opportunity of being placed on the continuing interest list. This continuing interest list will be maintained by the governing body in the order of the oversubscription criteria and not in the order in which the applications are received. Names are removed from the list at the end of each academic year. When a place becomes available the governing body will re-rank the list and make an offer (see above). In Year Admissions Appeals - We will write to you to inform you with the outcome of your application and if you have been unsuccessful, the County Council will write to you and include registration details to enable you to login and appeal online at [www.hertfordshire.gov.uk/schoolappeals](http://www.hertfordshire.gov.uk/schoolappeals)
- (l) 'Looked after child' has the same meaning as in Section 22 of the Children Act 1989, and means any child in the care of a local authority or provided with accommodation by them (e.g. children with foster parents at the time of making an application to the school). Children previously looked after abroad and subsequently adopted will be prioritised if the child's previously looked status and adoption is confirmed by Hertfordshire's "Virtual School". The child's previously looked status will be decided in accordance with the definition outlined in The Children & Social Work Act 2017:
- i. to have been in state care in a place outside England and Wales because he or she would not otherwise have been cared for adequately, and
  - ii. to have ceased to be in that state care as a result of being adopted.
- A child is in "state care" if he or she is in the care of, or accommodated by –
- (a) a public authority,
  - (b) a religious organisation, or
  - (c) any other organisation the sole or main purpose of which is to benefit society
- (m) 'after child' has the same meaning as in Section 22 of the Children Act 1989, and means any child in the care of a local authority or provided with accommodation by them (e.g. children with foster parents at the time of making an application to the school).
- (n) 'Adopted': An adopted child is any child who has been formally adopted and whose parent/guardian can give proof of adoption.
- (o) 'Child Arrangements Order'. A Child Arrangements order is an order under the terms of the Children Act 1989 s.8 settling the arrangements to be made as to the person with whom the child is to live. Children 'looked after' immediately before the order is made qualify in this category

- (p) ‘Special Guardianship Order’: A special guardianship order is an order under the terms of the Children Act 1989 s.14A appointing one or more individuals to be a child’s special guardian(s). Children who were ‘looked after’ immediately before the special guardianship order was made qualify for this category.
- (q) The address provided must be the child’s current permanent address at the time of application. ‘At the time of application’ means the closing date for applications. The application can only be processed using one address. A child is deemed to be resident at a particular address when he/she resides there for more than 50% of the school week.
- (r) Parents wishing to appeal who applied through Hertfordshire’s online system should log in to their online application and click on the link “register an appeal”. Out of county residents and paper applications should call the Customer Service Centre on 0300 123 4043 to request their registration details and log into [www.hertfordshire.gov.uk/schoolappeals](http://www.hertfordshire.gov.uk/schoolappeals) and click on the link “log into the appeals system”.
- (s) The Governing Body will determine whether there is a national demonstrable skills shortage for posts by applying the criteria that, for a post the same as or similar to that for the member of staff in question, there was just one appointable candidate at the final interview stage, or the post had been previously and unsuccessfully advertised for.
- (t) **“Children of another Christian denomination”** means: children who belong to other churches and ecclesial communities which, acknowledging God’s revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God’s will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above. All members of Churches Together in England and of CYTŪN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

#### **PUPILS WITH AN EDUCATION, HEALTH AND CARE PLAN (EHC)**

The admission of pupils with an Education Health and Care Plan (EHC) is dealt with by a completely separate procedure. Details of this separate procedure are set out in the Special Educational Needs Code of Practice. If your child has an EHC plan you must contact your local authority SEN officer. Children with this school named in their EHC Plan will be admitted to the school.

#### **Change of details**

If any of the details on your form change between the date of application and the receipt of the letter of offer or refusal, you must inform the School immediately. If purposely misleading &/or fraudulent information is given or allowed to remain on the form, governors reserve the right to withdraw the place, even if the child has already started at the School.

#### **Children educated outside their chronological age group**

Parents who wish their child to be educated outside his/her chronological age group should write a letter, addressed to the Chair of Governors, at the time of application, giving reasons for their request.

#### **Applicant(s)**

This refers to the parents and or legal guardians submitting an application for a place on behalf of a child. Or a young person of 16 years of over submitting their own application.

**The families of children who are seeking admission to St Mary’s, must be fully aware of the aims of the school in seeking to implement the Catholic Church’s mission in Catholic Education and are expected to be fully supportive of the Christian ethos of the school.**