

## Pandemic Remote Education Policy (PREP)

This policy has been developed in line with the following documents:

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/schools-covid-19-operational-guidance#remote-education>

### DFE Expectation:

Schools should maintain your capacity to deliver high-quality remote education for the next academic year. The remote education provided should be equivalent in length to the core teaching pupils would receive in school.

### A. In all scenarios of remote education, the following overarching principles and procedures apply. We will:

1. Set work for remote education during normal term-time dates, according to departmental schemes of learning and lesson planning, which matches the lessons in school and timings of the school day.
2. Record and monitor virtual attendance, and lesson work completion.
3. Provide the lesson PowerPoint and/or other lesson resources (which may include explanatory recordings of the teacher) and tasks to be uploaded to the class MS Teams page ahead of the lesson where possible.
4. Differentiate or personalise work according to the needs of individual students and/ or identified groups.
5. Students should log into MS Teams class team page at their normal lesson start time. Depending on the specific situation (see below) we may deliver 'Live' lessons or expect completion of written tasks.
6. Expect students working remotely to 'hand-in' work to be marked/ for feedback, at least in line with the school's assessment policy.
7. Utilise specific online platforms specific to a number of subject areas across the school (e.g. Sparx Maths/ Kaboodle)
8. We will aim for student devices to complement in-school lessons, where appropriate and educationally beneficial. Over time, schemes of learning will be adapted to reflect this. Online resources and text books will be prioritised over paper versions of these.
9. Ensure homework tasks are set on SIMS or MS Teams for all students and that these build on the learning in the lesson, or prepare for future lessons.
10. Communicate with parents and consider individual circumstances and needs.

### B. We will only aim to provide 'Live' online lessons according to the specific remote education scenario. Namely:

Remote Education Scenario	Extent of 'Live' lessons
1. Individual, or small numbers from a class isolating	Minimum expectation is that pupils will receive written tasks and online resources. Year 11 and Sixth Form lessons will aim to be 'Live'.
2. <i>*Bubble or Partial bubble closure with bigger numbers missing from classes</i>	<i>Some 'Live' on MS Teams where appropriate and possible</i>
3. <i>*Full Year group bubble isolation, or St. Mary's Catholic School site closure. Teacher self-isolating (but not unwell).</i>	<i>100% 'Live' on MS Teams</i>
4. <i>*Wider closure of schools – everyone working at home including teachers' families</i>	<i>50% or more 'Live' on MS Teams</i>

**\*NOTE:** Steps 2, 3 and 4 are in line with any introduction of further Covid control measures as part of the Contingency Framework and not anticipated at present in line with 'Step 4' arrangements.

Committee School Education Committee

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