

## St Marys Catholic School – Religious Education – Key Stage 3 STUDENT FRIENDLY ASSESSMENT CRITERIA

		Grade 1 Attempting	Grade 2 Beginning	Grade 3 Improving	Grade 4 Developing	<b>Grade 5</b> Competent	<b>Grade 6</b> Confident	Grade 7 Convincing	Grade 8 Precise	<b>Grade 9</b> Exceptional
Learning <b>ABOUT</b> Religion	What is the Teacher Looking for?	Attempting to recognise religious stories, symbols, words and phrases	Beginning to use religious words to describe some religious beliefs or actions	Giving improving reasons for religious actions based on religious beliefs	Show developing understanding of religious beliefs and actions, and the links between them	Give a competent explanation of the meaning or origins of religious beliefs and practices	Confidently explain how sources can be understood in different ways and lead to diversity in religions	Use wide religious vocabulary to show a convincing understanding of faith and religion, and its variety	Precisely analyse the interpret the similarities and differences between faith traditions and how they express their faith	Provide an exceptional evaluation of faith, religion and expression in contemporary society
	WHAT KIND OF THING SHOULD I WRITE?	"This is a picture of a Church"	"Christians go to Church on a Sunday"	"Christians go to Church to worship Jesus"	"Christians go to Church to worship Jesus by remembering the Last Supper"	"The Last Supper was a Passover meal, which was an important Jewish celebration of sacrifice"	"Some Christians believe taking bread and wine is just a symbol. Some think God transforms the bread and wine"	"Catholics believe in transubstantiation. This view is shared by Orthodox Christian although they don't use the same word"	"Protestants believe that the Catholic belief in transubstantiation is not supported by the Bible. They point to what St Paul said"	"The Eucharist is clearly the most important act of worship for Catholics. This is why Catholic churches are the most well attended in the UK"
Learning <b>FROM</b> Religion	What is the Teacher Looking for?	Attempt to ask questions that may be difficult to answer	Begin to suggest answers to questions that are difficult to answer	Improving link between how people's beliefs affect their behaviour	Developing responses to important questions in the light of religious teachings	Competently show how religious people respond to moral issues and answer life's big questions	Give a confident explanation of some of the challenges of belonging to a religion	Show convincing understanding of the history and culture of religions and how this influences them	Provide a precise account of the impact of a religion on its members. Analyse and justify different points of view	Provide an exceptionally well-informed and highly reasoned account and evaluation of different religious beliefs
	WHAT KIND OF THING SHOULD I WRITE?	"What happens when we die?"	"I think that some people go to Heaven"	"Some people try to be good so they can go to Heaven"	"At Church we are told that if we trust in God we will go to heaven"	"Christians try to obey God because they believe when they die they will be judged by God."	"It can be difficult to obey God because there are many distractions in life, such as money. Jesus said"	"Believing in Heaven helps Christians to deal with grief. However, someone who is not religious may"	"Catholics go to confession regularly so they are in the habit of asking God for forgiveness. This is because they believe"	"The Hindu belief in re-incarnation is more attractive than the Catholic view of judgement because"