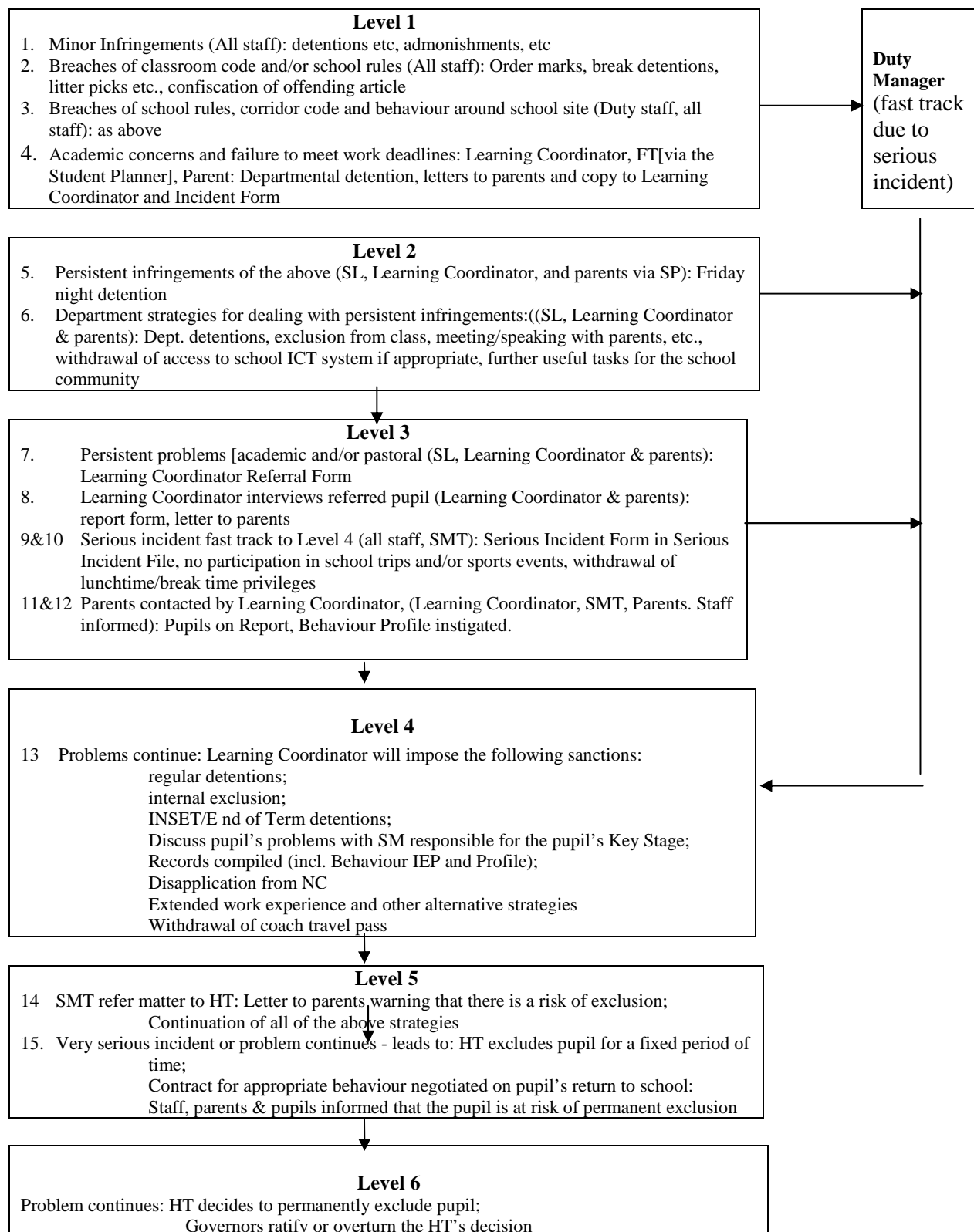


## SANCTIONS: BEHAVIOUR POLICY FLOW CHART

**General guidance on applying sanctions: staff are asked to be consistent and reasonable in the application of sanctions. Nevertheless the age, special educational needs, disability and religion of the pupil must be taken into account.**



- Note:** i) Adults who are not members of staff, and who have a supervisory role at a fixture or on a school event or activity should refer poor behaviour of pupils to a member of staff as soon as possible. The member of staff will then implement the school policy. Support staff have the authority to apply sanctions in the same way as teachers but are advised to refer the matter to a teaching colleague rather than dealing with a misdemeanour themselves.
- ii) The use of sanctions will be analysed by age, ethnicity, gender, SEN and disability by the Assistant Headteacher (Academic Support). Any emerging pattern will be monitored, and appropriate action will be taken to avoid bias.