

Catch-up Funding Spring 2020-2021 (inc. Tranch 2)

- £80/student in Y7-11- amounting to £72K.
- Provided in 3 tranches, the first two tranches amounting to **£42000 having been already received and accounted for.**
- The spending does not need to be all in this school year: we hope to be able to carry some over to support younger year groups in the year(s) ahead.
- The purpose is to help students achieve, thus funding may be allocated to improve Attendance and offer Social Emotional and Behavioural support as all of these feed into academic attainment, but at present we have excellent behaviour and attendance and existing welfare calls to all students are working well at identifying needs early.
- Guidance (EEF, HCC etc.) recommends teachers subdivide students who are not on target into those who could make rapid progress and those who always need significant extra help to enable them to achieve. Following AP1, our first data drop, all departments subdivided students in this way and made plans to intervene to ensure progress by AP2. Curriculum plans were amended accordingly and are sent out to all as Learning Checklists.
- This proforma will be reviewed and updated each term.

Spending to date (Feb 2021)

Item	Approx. Amount	Detail	Impact
Accelerated Reader expanded to include Year 7	£900	Regular reading and assessment of a huge range of books and articles and tests which supply Reading Ages	All Key Stage 3 students read regularly and widely, and through this programme understanding is regularly assessed. Those who are not reading at an age appropriate level are quickly identified and targeted to receive further support. We are too early into the scheme to be able to provide data at this stage
Buzz Reading	£400	40 novels suitable for Years 7 and 8 posted ready for Christmas to disadvantaged students. All year 7s will be posted a book to read over half term and lessons are dedicated to promotion of other literacy opportunities.	Students further their growing love of books through having a brand new book to read which has been hand- picked for them by our librarian. We had some thank you emails from students for their books and students will be asked to review their books after reading them.
Chromebooks and laptop	£6,300	ASUS Chromebooks purchased at £169 issued to students who do not have a suitable device.	All students have access to a device suitable for blended learning. All students can access the wide range of resources purchased to

lockers/cases for students		Laptop lockers/cases purchased for all students	increase engagement and promote rapid progress both in the classroom and from home. Parents are willing to allow students to bring devices into school because we have ensured adequate provision for them all to be stored securely on site. Feedback from students, parents and teachers has been extremely positive and Assessment Point data shows less gap than might have been anticipated.
Upgrades to school Wifi, digital marking styluses for staff, staff training on devices and managed Wifi	£15300	School Wifi now at maximum speed, and fully managed by HCC; with 700+ students online simultaneously when school is open.	<p>Students are now able to learn using their devices both in and out of school without any risk to their safety online. Teachers are well equipped and trained to be able to deliver effective and engaging lessons whether the class are in the classroom, at home or a mixture.</p> <p>With current lockdown, vulnerable students can access lessons from school, all others can access live lessons from home, teachers can mark student work submitted into Teams/Class Notebook as well as feedback to students via notebook during the lesson using the ir styluses which work as well as pen in an exercise book. Assessment Point 2 data, 22 January 2021, suggests students are making good progress, at the expected rates and Live lesson attendance rates are exceptional. All absences are followed up.</p>
Staffing	£6,100 contribution to date.	<p>An additional member of staff employed from Sept. to lead teachers in T&L using Teams. Regular timetabled training and support sessions for staff occur as whole staff, small group and according to individual need.</p> <p>This same member of staff teaches in the Maths dept., which is now overstaffed to enable an additional set and thus smaller class sizes in examination year groups</p>	We have an ongoing programme of teacher training on Teams and Notebook coordinated with 2 newly appointed Teaching and Learning Leads to ensure increased technical competence is always with a view to delivering engaging lessons which help students make rapid progress.

Digital textbooks, Website subscriptions etc.	£10000	All departments were given an additional 25% budget to purchase the resources needed. These include: Hegarty Maths, physical and digital textbooks, music resources etc.	All departments now have a wide range of resources to suit individual needs and facilitate progress whether from school or home. These resources develop independent learning and increase the scope for effective differentiation. They have also proved invaluable to practical subjects teaching from non-specialist classrooms and have enabled them to keep the practical side to their subject and increase accessibility and engagement amongst the less able.
National Tutoring Programme For Year 11 students	£2500	We have booked online tuition through NTP (Mytutor and Fleet Tutors) for 13 groups of 3 Year 11 students covering Maths, Science, Business Studies and Spanish. AP1 data was used to identify which Disadvantaged students needed which subjects. Weekly sessions will take place over 15 weeks from 3.45-4.45pm.	This is due to start week beg. 25 th January. Their subject teachers have informed the tutors which topics students need to focus on. With a targeted approach to who was selected (mostly Pupil Premium plus others who are underachieving and would fit well in the mix), the academic level of the group and the topics to be covered, we anticipate significant progress will be seen in the Spring Mocks.
Write- in Workbooks (various subjects)	£500	To aid effective revision from home for students who are self-isolating, we have purchased these for classes at GCSE or A level, where our first data drop suggested the whole class would benefit from them.	Students in Maths (both Pure and Applied A Level), Geography, Psychology and Business Studies GCSE and A level now have write- in workbooks which give them much needed extra exam practice and Top Exam Technique Tips to enable them to evidence their understanding with the maximum marks. Year 13 Mock results from December 2020 are closely aligned with those in recent years. We are also using CGP KS3 Catch Up maths books and Collins Maths Framework books with SEN students. Those students with EHCPs are in school and actively supported by LSAs who ensure their progress and understanding.
TOTAL EXPENDITURE to date.	£42000 (trances 1 and 2)		