

Catch Up Funding 2019-20

Fund amount: £7500 (Funding runs Feb. to Feb.)

To support: Year 7/8 students who did not achieve a KS2 score of 95 or over in year 6 in either Maths, English or both.

We are supporting our students struggling with English in year 7 with the Lexia Core 5 Reading Comprehension Scheme, funded by the Catch-Up Funding. Catch Up funding is also used to purchase intervention materials to support student learning and will continue to fund small group catch-up sessions in both English and Mathematics. Students in receipt of Catch Up funding are also targeted to attend support sessions in morning registration and are supported by 6th formers in their Maths and English lessons and by the KS3 Maths homework club at lunchtime. Some also attend individually targeted Learning Support Department intervention sessions during lunchtime registrations as well as being in a dedicated class for additional Maths and English for an hour each week.

Students in year 7 and 8 take part in the Accelerated Reader scheme and are making excellent progress. Boys in particular are loving reading in a way we have not seen previously and the use of the library has increased 10 fold this year. The students are given regular lessons and part-lessons to spend reading, and then they quiz on their book to ensure comprehension.

Students whose rate of progress in Maths needs a boost, are withdrawn in year 7 and year 8 from non-core subjects for an hour-long weekly Mathletics session. Their regular maths teachers set them individualised tasks to complete during these sessions but they are encouraged to gain their weekly Mathletics certificate and to work on this independently at home as well as in school. Students enjoy the variety, support and differentiation these adaptive tasks provide for them. Students who would benefit from these interventions but are not actually categorised as with Low Prior Attainment are also put onto these programmes where applicable.

Progress: 2019

The 12 Lower Prior Attainment children met or exceeded 81% of their academic targets on average. Targets are set so that a child would be in the top 30% of the country if meeting the target. 81% of targets met or exceeded is higher than that achieved by any other pupil group in year 7.

In Maths 100% achieved or exceeded their targets, a result exceeding that of the other pupil groups.

In English only 58% met their targets, however this is roughly as expected due to the ambitious nature of the targets. Only one student was identified as needing additional interventions due to disappointing progress and attitude to learning. Again 58% matched or bettered the % on target for other pupil groups