

ST MARY'S CATHOLIC SCHOOL

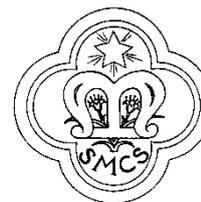
Windhill, Bishop's Stortford, Herts CM23 2NQ

Tel: 01279 654901

Email: info@stmarys.net Website: www.stmarys.net

Headteacher: Mr A Celano BSc (Hons) MEd

Voluntary Aided Catholic School with 998 pupils (Sixth Form 163)



'DfE ranked top 100 schools in the Country, 2016'

We welcome applications from those of the Catholic faith, all faiths and no faith, and who are supportive of our Christian values and ethos.

Teacher of ICT and Computer Science

MPS or UPS and includes Fringe Scale

Full-time or part-time Teacher required from September 2019

Required for April 2019, an inspiring and ambitious teacher to join our popular Computer Science and ICT department. Computer Science and ICT are popular subjects at all Key Stages at St Mary's, with established courses at both GCSE and A-Level. Attainment is outstanding with the department achieving 25% 9-7 grades and 94% 9-4 in 2018 at GCSE and 100% A*-B at A-Level. The successful candidate would be expected to teach across the full age and ability range, supported by a dedicated and innovate cast of supporting colleagues. The school offers excellent professional development and guidance, with a highly effective and supportive CPD programme.

St Mary's is one of a select group of schools which achieved outstanding grades in all areas under the latest OFSTED inspection framework. Inspectors commented "The school's motto 'achieving excellence for all' has become a reality at this outstanding school."

We are committed to safeguarding and promoting the welfare of children and young people, and expect all staff and volunteers to share this commitment. A DBS disclosure is required for all successful applicants.

For Further information please contact St Mary's Catholic School on tel: 01279-654901 or email: headspa@stmarys.net

Closing date: St Mary's is committed to the equality of opportunity for all applicants, and we reserve the right to interview on a rolling basis, therefore an early application is advisable.