

# St Mary's Catholic School



Year 11

Student Exam Success Guide

Summer 2019

General Advice – Revision Planning – Revision Tips – Problem Solving

Exam Day – Subject Guides

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## General Advice

Although you will have already sat internal exams and mock exams, the summer exam period can feel much more intense. Our aim is to help you cope with that workload and pressure, not eliminate it entirely. Some pressure is useful for motivating you and keeping you focused, but too much can lead to you underachieving. If you know what to expect, you can recognise the signs and act on them. Remember; learning to cope with pressure is a vital skill in itself and a key part of the exam experience.

You are responsible for planning and carrying out your own revision, but the only time you are really on your own is in the exam room – up to that point all the staff at St Mary's are here to help and support you. A separate guide has been produced for your families to help them understand your needs.

## Planning Your Revision

*"Why do I need to plan my revision?  
Surely it's taking up time that I could use  
learning stuff?"*

Planning your revision schedule needn't be time consuming. Follow the step-by- step guide and refer to the notes provided by the teachers for your courses. A good revision plan will help you to ensure that:

- You cover all the necessary topics;
- You have factored in existing commitments;
- You balance your time between revision and relaxation; and,
- You avoid last minute panic.

At this stage it may seem impossible to fit everything in, but be patient. As the exams get closer your plan will be there to reassure you of how much you have covered. To be successful, your plan needs to be **realistic**, **detailed** and **achievable**.

## Where to start

You will need:

- Your family calendar/wall planner - if you don't have an A3 size wall planner already – try downloading a simple one and go from there
- This guide
- Note paper
- A pen/pencil, highlighters
- Your school planner

<https://getrevising.co.uk/planner>

This is a free, easy to use, revision planner. You can colour code by subject or topic and get email updates. The plan is easy to update if you want to move or change sessions.

**Step 1:** Go through the calendar with a parent/carer and block out all the time you *cannot* revise e.g. important event or party, sports training / match, part time job etc.

**Step 2:** Add in all your exam dates, including any mock exams/tests.

**Step 3:** Add in your lessons, and extra revision sessions run at school.

**Step 4:** Use the subject guides in this booklet to list the topics you need to cover.

You may find it helpful to create a table for each subject to decide what you need to spend most time.

You could also colour code it according to your level of knowledge or confidence on each topic on e.g.

<i>Confident I know well/Find this easiest/Needs less time</i>	<i>Knowledge is patchy/find more difficult/Needs more time</i>	<i>What even is this?/Struggled with this bit/Need extra help</i>
Photosynthesis	Rock types	Chemical equations

**Step 5:** Now fill in your draft revision planner, remembering to add in a regular break and occasional treat to help you unwind and focus on something else (see ‘anxiety/pressure’ in the problem solving section). You may need to rearrange things until they fit.

**Step 6:** Review the plan, is it balanced? Talk it through with your family and be realistic - these exams will impact on your social life, but remember it is short term and for your own good - you will have the rest of the summer to see your friends and relax.

**Remember – this plan will only work if you follow it. Print it out and put up copies in your room and somewhere it can be seen by the rest of the family (e.g. kitchen).**

## How to start

### Your Notes

Start by getting your notes and exercise books together for each subject and read through each topic. Do your notes and books make sense? Are there things you don’t understand, missed out or need more detail on? Now is the time to address anything you are confused about. Research from a text book or website or ask your teacher in your next lesson. Some suggested websites and books are listed under each subject in this guide, together with details of when extra revise sessions are being run at school

### Where will you revise?

You will need a quiet, cool place to revise without the distraction of phones, siblings, TV, social media or other interruptions. If you decide to revise in your room leave your phone/laptop/tablet elsewhere to avoid temptation. If you have got your notes together correctly you will not need to

‘just look something up’ every five minutes. If you find areas you need to research more, make a note of it and allocate a block of time to do it all in one go rather than interrupt your schedule.

### What will you need to revise with?

Put a checklist together of all the things you need to start your revision – especially if you are a procrastinator; don’t give yourself an excuse to delay revising because you don’t have the right stationery. Use the following list as a guide, add anything else you like, and then tick it off as you go.

Things to organise now	Things to organise each day
Notes	Water – you will need a clear bottle, with label removed in the exam
Revision guides	Basic watch/clock – you are not allowed smart watches in the exam – leave it at home
Past papers/practice questions	Snack
Clear pencil case	
Maths set	
Paper	
Stationary: Pens, pencils, rubbers, pencil sharpeners, ruler, highlighters	
Cue cards/post it notes/flags/stickers/flash cards	
Scientific calculator	
Simple watch (not electronic – no smart watch, fitness bands etc.)	

## Exam Regulations

Review the exam regulations, check your exam board and date <http://www.stmarys.net/about-us/exams/> . When you receive your individual exam schedule check all of the entries are correct, that you don’t have any clashes, and if you do what arrangements have been made, it may mean that your exam starts earlier or finishes later than everyone else on that day.

## Watches and Smart Watches

If you have a smart watch or fitness band or similar which you use as a watch, now is the time to source or borrow a simple “old school” watch for the exam room. You are not allowed to take a smart watch or equivalent into the exam room. Failure to observe this is exam malpractice in the same way as taking a mobile phone in. So get organised now!

Even non smart watches must be left on the desk (not on your wrist).

## Revision Tips

What works varies from person to person and depends on your learning style and the topics covered. Try the following approaches and mix them up or adapt them depending on what kind of information you are trying to learn.

- Look at the specification for your course – what kind of questions do you need to answer in the exam?
- Do you need to label diagrams, write essays, describe a method or explain a process?
- Try to make your revision activities fit the kinds of answers you need to write.

### Methods of Note Taking and Revising

Here are some ways of making notes and revising actively:



### Chunking Time

Break your revision sessions down into separate chunks of time e.g.:



## Command words

Pay close attention to the command words in your practice papers, make sure you know what each one means – you won't get any marks for **describing** something if you've been asked to **analyse** it.

- Remember knowing what the examiner is asking and knowing how to answer it is how you will get the marks. It is no help knowing the information if you can't answer the question in the way the examiner is asking you to. This is why question practice is key.
- Use the command words to make your revision sessions more interesting too!
- Here are some examples (taken from the AQA website, based on OFQUAL's official command word list).
- Check with your teacher if there are any you are unsure of, or specific to a particular subject.

Command Word	Meaning
Analyse	Separate information into components and identify their characteristics
Assess	Make an informed judgement
Comment	Present an informed opinion
Compare	Identify similarities and/or differences
Consider	Review and respond to given information
Contrast	Identify differences
Criticise	Assess worth against explicit expectations
Define	Specify meaning
Describe	Set out characteristics
Discuss	Present key points about different ideas or strengths and weaknesses of an idea
Evaluate	Consider different viewpoints and arrive at a judgement
Explain	Set out purposes or reasons
Identify	Name or otherwise characterize
Illustrate	Present clarifying examples
Interpret	Translate information into a recognisable form
Justify	Support a case with evidence
Name	Identify using a recognised technical term
Outline	Set out main characteristics
State	Express clearly and briefly
Suggest	Present a possible case/solution
Summarise	Present principle points without detail

## Problem Solving

These are some of problems commonly encountered by pupils. Be aware of them, recognise the signs and, most importantly, *act* if think they affect you.

<b>Problem</b>	<b>Warning Sign</b>	<b>Solutions</b>
Lack of motivation – work avoidance or displacement activity	Your room is spotless and has been rearranged three times. You have done all the washing up and ironed every item that you can possibly find (despite never having touched an iron in your life until last week). Your notes have been dusted and hoovered around, but are otherwise untouched.	<ul style="list-style-type: none"> <li>•Review your revision plan.</li> <li>•Accept that revision is necessary, but unlikely to be fun.</li> <li>•Start small, focus on one task first and visualise the satisfaction of ticking it off your list.</li> <li>•Try a different method of revision, or look at some of the websites listed in the subject guide.</li> <li>•Try revising with a friend to help keep you focused.</li> <li>•Speak to school staff.</li> </ul>
Distraction	Inability to concentrate. You checked your texts/messages at 9am this morning and when you next looked up it was dark and you'd spent all day checking social media, shopping online, downloading favourite revision tracks and watching random YouTube clips.	<ul style="list-style-type: none"> <li>•Leave your phone/tablet/laptop in another room.</li> <li>•Download a free app to restrict your overall screen time or Do Not Disturb periods.</li> <li>•Remind family you need peace and quiet to work.</li> <li>•Consider having the WIFI switched off or the password changed (yes, seriously, stop laughing) at least for some hours of the day.</li> <li>•Work in the public library if a suitable space isn't available at home.</li> <li>•St Mary's library is open 9 a.m. - 4.30 p.m. on Mondays, 8 a.m. - 4.30 p.m. Tues-Fri.</li> <li>•Try revising with a friend to help keep you focused.</li> <li>•If your mind is wandering, don't get frustrated – it takes time and practice to be able to focus.</li> <li>•Break your revision session into smaller chunks and keep your finger on the page so you know where to return to if your mind drifts off.</li> </ul>
Lack of sleep	Difficulty getting to sleep. Sleep is broken or patchy. You feel tired during the day and have difficulty concentrating and remembering things.	<ul style="list-style-type: none"> <li>•Establish a routine so you have a set bedtime.</li> <li>•Don't use your phone/laptop for an hour before bedtime – backlit screens mimic daylight and can confuse your poor little brain.</li> <li>•Download a free mindfulness or calm App.</li> <li>•Leave your phone/laptop to charge in another room overnight.</li> <li>•Limit tea and coffee.</li> <li>•Practice some deep breathing and relaxation techniques.</li> </ul>
Anxiety / Stress	Signs of anxiety or stress can vary from person to person, but could include:	<ul style="list-style-type: none"> <li>•Revisit your revision plan – reassure yourself you are on track.</li> </ul>

	<ul style="list-style-type: none"> <li>•Feeling anxious</li> <li>•Poor sleep patterns</li> <li>•Loss of appetite or comfort eating</li> <li>•Headaches/stomach aches</li> <li>•Negative thoughts</li> <li>•Mood swings /feeling unwell</li> <li>•Poor concentration</li> </ul>	<ul style="list-style-type: none"> <li>•Talk through food choices with your family – have some healthy snacks lined up.</li> <li>•Drink water regularly.</li> <li>•Tell family and friends how you feel – if polite inquiries about how your revision is going is making you feel worse, let them know!</li> <li>•If you are stuck on a topic, speak to your teacher to get help as soon as possible, but in the meantime flag it and move on.</li> <li>•Try some calming activities that will help you unwind.</li> <li>•Stay active; if you play a team sport, factor this in to your revision plan. Otherwise, a daily walk or short run will help you to relax.</li> <li>•Pets can be very good for stress relief, if you have/know someone with a dog then taking it for a walk in the fresh air could be very beneficial.</li> <li>•Be realistic about what you can achieve. Stress can result when the grades you want to achieve are beyond the amount of work you have committed yourself to doing. Be honest with yourself and set your expectations accordingly.</li> </ul>
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## Exam Day

Time to put all your hard work to the test! Review your exam timetable regularly. Make sure you know which topics are covered on which paper. You will get into an exam day routine, but here are a few pointers to get you started.

## Exam Day Checklist

Review the regulations for exam room conditions <http://www.stmarys.net/about-us/exams/>

- **Equipment list – review for the week ahead, do you need a calculator, check it works.**
- **Get things ready the** night before – pens, pencils, clear pencil case, calculator, maths set, plain water bottle (take the label off), plain (non smart) watch etc.
- **Check your exam time, double check you are looking at the final version – if in doubt arrive early.**
- Have a good, sensible breakfast – think toast or cereal.
- Don't try to cram, read a few select notes if this will help you feel reassured.
- Leave your smartwatch, fitbit etc. at home.
- Avoid panicky people prior to the exam, practice breathing and focusing.
- After the exam – do not be tempted to mull over every question and answer. It's over, move on.

The following pages will give you some guidance about specific subjects.

**Highlight and write on each page that applies to you.**

<b>Art and Design: Fine Art OCR J171 (01/02)</b>	Dates: 25 <sup>th</sup> and 26 <sup>th</sup> April, 2019. All Day. Breaks and lunches taken as usual please be in your art room before registration to begin promptly.
<b>Exam Structure</b>	10 hour exam split over 2 days Final piece
<b>Equipment</b>	Individual - As planned with your teacher
<b>Recommended websites</b>	<a href="http://www.art2day.co.uk">http://www.art2day.co.uk</a>
<b>Subject Specific Advice</b>	<ul style="list-style-type: none"> <li>• Bring all preparatory materials (drawing/sketches/plans) with you and use them.</li> <li>• Have a clear idea of what you are going to do – the exam will be both productive and enjoyable.</li> <li>• Liaise with your teacher extensively in the run up to the exam.</li> <li>• Ensure you have completed all independently set tasks or homework.</li> <li>• Always ask if you are not sure what you should be doing.</li> <li>• The preparation period is as important as the exam itself.</li> </ul>
<b>Revision Checklist</b>	<p>Preparation Period</p> <ul style="list-style-type: none"> <li>○ AO1 Candidates develop ideas through investigations informed by contextual and other sources, demonstrating analytical and cultural understanding.</li> <li>○ AO2 Candidates explore and refine their ideas through experimenting and selecting appropriate resources, media, materials, techniques and processes.</li> <li>○ AO3 Candidates record ideas, observations and insights relevant to their intentions in visual and/or other forms.</li> </ul> <p>Exam</p> <ul style="list-style-type: none"> <li>○ AO4 Candidates present a personal, informed and meaningful response demonstrating analytical and critical understanding, realising intentions and, where appropriate, making connections between visual, written, oral or other elements.</li> </ul>
<b>Extra Revision Sessions</b>	Every Monday and Wednesday in C8 and C6 Afterschool and other days by prior appointment with your teacher.

<b>Business: Edexcel 1BSO/01</b>	Dates: Paper 1- Friday 24 <sup>th</sup> May a.m. Paper 2- Tuesday 4 <sup>th</sup> June p.m.
<b>Exam Structure</b>	Paper 1: 1 hour 30 minutes, 90 marks Worth 50% of GCSE, covers work from Year 10  Paper 2 : 1 hour 30 minutes, 90 marks Worth 50% of GCSE, covers work from Year 11
<b>Equipment</b>	Pens, pencils, ruler, calculator
<b>Recommended book</b>	As issued by Mr McElhinney
<b>Recommended websites</b>	<a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/business-2017.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/business-2017.html</a>  <a href="https://www.tutor2u.net/business">https://www.tutor2u.net/business</a>  <a href="https://www.bbc.com/bitesize/subjects/zpsvr82">https://www.bbc.com/bitesize/subjects/zpsvr82</a>
<b>Subject Specific Revision Advice</b>	<ul style="list-style-type: none"> <li>• Ensure you read the questions carefully</li> <li>• Revise key terms</li> <li>• Use past paper pack to improve exam technique</li> <li>• Learn your calculations</li> <li>• Use connectives to develop your answers. E.g. this will lead to, therefore, the result will be.</li> </ul>
<b>Revision Checklist</b>	Will be given out to all students in class.
<b>Extra Revision Sessions</b>	Every Wednesday after School.

<b>Computer Science OCR J276</b>	Dates: Monday 13 <sup>th</sup> May AM, Tuesday 16 <sup>th</sup> May p.m.
<b>Exam Structure</b>	<ul style="list-style-type: none"> <li>• Computer Systems (01) Theory Written Paper, no calculators allowed – 80 Marks, 1 hour 30 Min 50% of total GCSE</li> <li>• Computational thinking, algorithms, and programming (02) – Written Paper, no calculators allowed – 80 Marks, 1 hour 30 Min, 50% of total GCSE</li> </ul>
<b>Equipment</b>	Black pen
<b>Recommended book</b>	Computer Science OCR Complete Revision & Practice - Grade 9-1 ISBN 9781782948605
<b>Recommended websites</b>	<a href="http://www.mrfraser.org">www.mrfraser.org</a> <a href="http://www.craigndave.org">www.craigndave.org</a> <a href="https://getrevising.co.uk">https://getrevising.co.uk</a>
<b>Subject Specific Revision Advice</b>	<ul style="list-style-type: none"> <li>• Make sure that you attempt to answer all of the questions, even if you are not sure of the answer, you may get some of the marks which is better than none.</li> <li>• When answering the questions, look at how many marks each question is worth which will allow you to make an informed decision as to how much detail needs to go into your answers</li> <li>• Make sure that you keep an eye on the time which you have left when answering the questions, it is important that you spend the most amount of time on the questions which are worth the most amount of marks.</li> <li>• If you are struggling to answer a question, leave it and answer the next question and then go back to it, don't spend too long thinking about the answer as this may not allow you enough time to be able to answer the rest of the paper, so it is important that you come back to this if you are not sure.</li> <li>• Make sure you read the context of the question most especially questions relating to legal and ethical issues – remember to discuss questions in the context of the stakeholders.</li> </ul>

<b>Design &amp; Technology EDUQUAS C600QS</b>	Dates: Friday 24 <sup>TH</sup> May a.m.
<b>Exam Structure</b>	<ul style="list-style-type: none"> <li>• <b>Paper 1</b> – 2 hours, written paper.</li> <li>• <b>Extended Design Task (Controlled Assessment)</b> 1/ Approximately 20 pages A3 portfolio. 2/ Finished practical outcome.</li> </ul>
<b>Equipment</b>	Black Pens, Pencils, <b>Colouring pencils</b> , Ruler, Compass, Rubber, Highlighter
<b>Recommended book</b>	GCSE Product Design ( The Revision Guide)
<b>Recommended websites</b>	<a href="http://www.technologystudent.com">www.technologystudent.com</a> – Scroll down to find Product Design
<b>Subject Specific Revision Advice</b>	<ul style="list-style-type: none"> <li>• Use the PowerPoint resources on the schools shared folder.</li> <li>• Use the AQA website for Product Design past papers and mark schemes to attempt questions (<a href="http://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-product-design-4555/past-papers-and-mark-schemes">http://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-product-design-4555/past-papers-and-mark-schemes</a>)</li> </ul>
<b>Revision Checklist</b>	<ul style="list-style-type: none"> <li>• Materials and Components- MUST revise Paper and Board (compulsory in exam) plus one other material area in depth.</li> <li>• Processes and Manufacture</li> <li>• Social and Environmental Issues</li> <li>• Packaging and Marketing</li> <li>• The Design Process</li> <li>• CAD/CAM</li> <li>• Production Methods (One-off, Batch, Mass/Continuous)</li> </ul>

<b>GCSE DRAMA Eduqas C690QS</b>	Written Exam: 40% 1 hour, 30 minutes: Friday 17 <sup>th</sup> May, 2019
<b>Written Exam Component 3 (40% of GCSE)</b>	<p><b>What do I need to revise?</b></p> <p><b>Section A: Set Text ‘War Horse’ by Nick Stafford</b> Answer a series of questions about this play. Make sure you have covered all the production elements as well as acting and directing.</p> <ul style="list-style-type: none"> <li>• Costumes</li> <li>• Set and props</li> <li>• Lighting</li> <li>• Sound and Music</li> </ul> <p><b>Section B: Live Theatre</b> Answer one question about a production you have seen.</p> <p><b>How can I prepare for the Set Text part of the exam?</b></p> <ul style="list-style-type: none"> <li>• Read you set text many times.</li> <li>• Watch productions of your set text online.</li> <li>• Go on the theatre company’</li> <li>• Do practice exam questions under timed conditions.</li> </ul> <p><b>How can I prepare for the Live Theatre exam?</b></p> <ul style="list-style-type: none"> <li>• Make detailed notes on the play you have seen.</li> <li>• Re-read the play text you have seen / watch DVD.</li> <li>• Review your live theatre notes.</li> <li>• Memorise key facts e.g. Date, playwright, play, venue, theatre company.</li> <li>• Do practice exam questions under timed conditions.</li> </ul>
<b>Recommended Book</b>	<ul style="list-style-type: none"> <li>• “WJEC/Eduqas GCSE Drama” by Garry Nicholas.</li> </ul>
<b>How can parents help?</b>	<ul style="list-style-type: none"> <li>• Check your child’s live theatre notes.</li> <li>• Help your child to organise their folder and condense their notes.</li> <li>• Talk to them about the shows they have seen.</li> <li>• Give your child a ‘mock exam’ by setting a timer and they have to practice writing an answer in that time.</li> <li>• Test spellings/ understanding of Drama key terms.</li> <li>• Check SMHW and make sure revision tasks are done.</li> </ul>

<b>English Language AQA 8700</b>	Dates: Paper 1: 4 <sup>th</sup> June a.m. Paper 2: 7 <sup>th</sup> June a.m.
<b>Exam Structure</b>	<p><b>Explorations in Creative Reading and Writing</b>  <b>Written Exam:</b> 1 hour 45mins, 80 marks; 50% of GCSE</p> <p><b>What's Assessed</b>  <b>Section A: Reading (40 marks)</b>  One literature fiction text combination of shorter and longer questions.  <b>Section B: Writing (40 marks)</b>  One extended writing question.</p> <p><b>Writers' viewpoints and perspectives</b>  <b>Written exam:</b> 1 hour 45 minutes, 80 marks; 50% of GCSE</p> <p><b>What's Assessed</b>  <b>Section A: Reading (40 marks)</b>  Two linked texts combination of shorter and longer questions  <b>Section B: Writing (40 marks)</b>  Writing to present a viewpoint – One extended writing question</p>
<b>Equipment</b>	Pens and highlighters
<b>Recommended book</b>	CGP The New GCSE English Language AQA Complete Revision & Practice – Grade 9-1 Course CGP New GCSE English Language AQA Practice Papers – Grade 9-1 Course CGP New GCSE English Language AQA Workbook – Grade 9-1 Course
<b>Recommended websites</b>	BBC Bitesize Geoff Barton (scroll down to GCSE) Mr Bruff and Mr Bruff's YouTube channel theguardian.com thetimes.co.uk bbc.co.uk
<b>Subject Specific Revision Advice</b>	<ul style="list-style-type: none"> <li>• Read for at least 10 minutes per day – fiction and non-fiction e.g. newspaper articles, travel writing, advertisements</li> <li>• Discuss your reading – look for bias, consider the ways in which meaning is made.</li> </ul>
<b>Revision Checklist</b>	Practice the skills you need to demonstrate in the exam: <ul style="list-style-type: none"> <li>• Select and retrieve the correct information</li> <li>• Use quotations and evidence from texts to support your comments</li> <li>• Use inference and deduction (read between the lines for meanings)</li> <li>• Analyse the effectiveness of the writer's use of language devices</li> <li>• Analyse use of presentational devices and how they link to the text</li> <li>• Make comparisons between two texts (similarities and differences)</li> </ul>
<b>Extra Revision Sessions</b>	Wednesday After school

<b>English Literature AQA 8702</b>	Dates: Paper 1 – Wednesday 15th May p.m. Paper 2: Thursday 23 <sup>rd</sup> may a.m.
<b>Exam Structure</b>	<p>All assessments are closed book – materials will be provided on the day</p> <p><b>Paper 1 – Shakespeare and the 19<sup>th</sup> Century Novel</b>  <b>1 hour 45; 64 marks; 40% of GCSE</b>  <b>Section A Shakespeare</b> – Students will answer one question of a play of their choice  <b>Section B The 19<sup>th</sup> Century novel</b> – Students will answer one question on their novel of choice</p> <p><b>Paper 2 – Modern texts and poetry</b>  <b>2 hours 15; 96 marks; 60% of GCSE</b>  <b>Section A Modern Texts</b> – Students will answer one essay question on their studied modern prose or drama text  <b>Section B Poetry</b> – Students will answer one comparative question on one named poem on the paper and one poem from their chosen anthology cluster.  <b>Section C Unseen Poetry</b> – Students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.</p>
<b>Equipment</b>	Pens and highlighters
<b>Recommended book</b>	A range of support materials are available on our set texts, but we tend to refer the CGP and York Notes publications for <i>Romeo &amp; Juliet</i> , <i>A Christmas Carol</i> and <i>Animal Farm</i> . CGP also provide a comprehensive revision guide for the AQA <i>Power and Conflict</i> poetry. All these titles are available online, and I would strongly recommend the guides which include activities and exemplar essays rather than the straightforward text guides. Do seek further clarification or guidance from the class teacher as required.
<b>Recommended websites</b>	BBC Bitesize Geoff Barton (scroll down to GCSE) Mr Bruff and Mr Bruff's YouTube channel
<b>Subject Specific Revision Advice</b>	<ul style="list-style-type: none"> <li>• Read the texts repeatedly to deepen understanding.</li> <li>• Under timed conditions, write about: <ul style="list-style-type: none"> <li>• Plot</li> <li>• Theme(s)</li> <li>• Character Development</li> <li>• The ways in which language and structure have been used for deliberate effect</li> </ul> </li> </ul>
<b>Extra Revision Sessions</b>	Wednesday After school

<b>French AQA 8658</b>	Dates:14 <sup>th</sup> May (Listening and Reading), 17 <sup>th</sup> May (Writing)
<b>Exam Structure</b>	<ul style="list-style-type: none"> <li>• <b>Speaking paper</b> (worth 25%) 7-9 mins ( foundation), 10-12 mins ( higher)</li> <li>• <b>Listening paper</b> (worth 25%) 35 mins (foundation), 45 mins (higher)</li> <li>• <b>Reading paper</b> (worth 25%) 45 mins (foundation) , 1 hour (higher)</li> <li>• <b>Writing paper</b> (worth 25%) 1 hour ( foundation), 1 hour 15 mins (higher)</li> </ul>
<b>Equipment</b>	Black Pens
<b>Recommended book</b>	Revise AQA GCSE French Revision Workbook: for the 9-1 exams (Revise AQA GCSE MFL 16) <b>ISBN-13:</b> 978-1292131351
<b>Recommended websites</b>	<a href="http://www.language-gym.com/">http://www.language-gym.com/</a> <a href="http://www.bbc.co.uk/education/subjects/z4dqxb">http://www.bbc.co.uk/education/subjects/z4dqxb</a> <a href="http://www.quizlet.com">http://www.quizlet.com</a> <a href="http://www.languagesonline.org.uk/Hotpotatoes/Index.htm">http://www.languagesonline.org.uk/Hotpotatoes/Index.htm</a> <a href="http://www.zut.org.uk/index.html">http://www.zut.org.uk/index.html</a> <a href="http://apprendre.tv5monde.com/en/levels">http://apprendre.tv5monde.com/en/levels</a>
<b>Subject Specific Advice</b>	<ul style="list-style-type: none"> <li>• Memorise as much vocabulary as possible;</li> <li>• Use the five minutes at the beginning of the exam carefully and productively;</li> <li>• For the Listening, make predictions on what words may be used and avoid any distraction;</li> <li>• Practise some listening everyday on the websites provided, as well as Kerboodle.</li> <li>• Little and often is key;</li> <li>• Revise actively for the Speaking and Writing</li> </ul>
<b>Revision Checklist</b>	<ul style="list-style-type: none"> <li>• <b>Identity and culture:</b> Me, my family and friends – technology in everyday life – free time activities – customs and festivals</li> <li>• <b>Local, national, international and global areas of interest:</b> Home, town and local area – social and global issues – travel and tourism</li> <li>• <b>Current and future study and employment:</b> My studies, life at school / college /education post-16 –jobs, career choice and ambitions</li> </ul>
<b>Extra Revision Sessions</b>	Study skills – Monday and Tuesday after school with Miss Magoga / Mrs Mills/ Miss Bruce

<b>Food preparation &amp; Nutrition EDUQAS C56OP1</b>	Dates: Monday 10 <sup>th</sup> June a.m. Monday 10 <sup>th</sup> June a.m.
<b>Exam Structure</b>	<b>Written paper (component 1) –</b> 1 hour 45 minutes, worth 50% of the final GCSE
<b>Equipment</b>	Black Pens
<b>Recommended book</b>	Clough-Halstead, Alison EDUQAS GCSE Food Preparation and Nutrition, Illuminate Publishing, ISBN 978-1-908682-85-7 EDUQAS GCSE Food Preparation and Nutrition Revision Guide, Illuminate Publishing, ISBN 978-1-908682-87-1
<b>Subject Specific Revision Advice</b>	<ul style="list-style-type: none"> <li>• Complete past papers - read the questions carefully several times and underline key words before you start answering the question.</li> <li>• Practise answering the longer questions at the end of the paper. Remember the examiners expect you to PEEL (point, evidence, explain and link)</li> <li>• Revise key terms and subject specific technical terms.</li> </ul>
<b>Revision Checklist</b>	<p>Page numbers refer to EDUQAS GCSE Food Preparation and Nutrition by Illuminate Publishing. There are 6 areas of study within the exam that cover The Principles of Food Preparation and Nutrition:</p> <ul style="list-style-type: none"> <li>• Food commodities (revise each section of food commodities in the book) pages 175-361</li> <li>• Principles of nutrition (macro and micro nutrients) pages 8 - 43</li> <li>• Diet and good health (energy requirements, planning balanced diets, calculating energy and nutritional values of recipes) pages 44 - 67</li> <li>• The science of food (the effect of cooking on food and food spoilage) pages 68 - 95</li> <li>• Where food comes from (food provenance, food manufacturing) pages 96 - 133</li> <li>• Cooking and food preparation (factors affecting food choice, preparation and cooking techniques, developing recipes and meals) pages 134 - 174</li> </ul>
<b>Extra Revision Sessions</b>	After Easter and the completion of NEA2, all lessons will focus on exam revision.

<b>Geography Edexcel 1GAO</b>	Dates: Paper 1- The Physical Environment- 21 <sup>st</sup> May 2019, Paper 2- The Human Environment- 5 <sup>th</sup> June 2019, Paper 3- Geographical Investigations- 13 <sup>th</sup> June 2019	
<b>Exam Structure</b>		
<b>Exam</b>	<b>Topics</b>	<b>Marks / Timings</b>
Paper 1 – The Physical Environment	<i>The Physical Environment</i>	94 marks (4 marks for SPAG) 1 hour and 30mins
	Section A The Changing Landscapes of the UK Choose: Coastal Landscapes and River Landscapes	30 marks = 30 mins
	Section B Weather Hazards and Climate Change	30 marks = 30 mins
	Section C Ecosystems, Biodiversity and Management	30 marks = 30 mins  The sort of questions to expect are multiple choice, short and long open response questions, calculations and extended writing questions.
Paper 2– The Human Environment	<i>The Human Environment</i>	94 marks (4 marks for SPAG) 1 hour and 30mins
	Section A Changing Cities	30 marks = 30 mins
	Section B Global Development	30 marks = 30 mins
	Section C Resource Management and choose Energy Resource Management	30 marks = 30 mins  The sort of questions to expect are multiple choice, short and long open response questions, calculations and extended writing questions.
Paper 3- Geographical Investigations	<i>Geographical Investigations</i>	64 marks (4 marks for SPAG) 1 hour and 30mins
	Section A Physical Fieldwork- Choose Rivers Fieldwork	18 marks = 25 mins
	Section B Human Fieldwork- Choose Urban Fieldwork	18 marks = 25 mins
	Section C UK Challenges	24 marks = 35 mins  The sort of questions to expect are multiple choice, short and long open response questions, calculations and extended writing questions.
<b>Equipment</b>	Black pens, pencils, rubber, calculator, string, highlighter	
<b>Recommended book</b>	<ul style="list-style-type: none"> <li>Revise Edexcel GCSE (9-1): Geography A Revision Guide (ISBN 9781292133775) and Workbook (ISBN 9781292133737) by Pearson Education</li> </ul>	

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<b>Recommended websites</b>	<u>S-Cool</u> Geography ignore parts not on our course <u>BBC Bitesize</u> <a href="https://www.bbc.com/bitesize/examspecs/zsytxsg">https://www.bbc.com/bitesize/examspecs/zsytxsg</a>
<b>Subject Specific Advice</b>	<ul style="list-style-type: none"> <li>• Use resources carefully and accurately, e.g. interpreting graphs and using photographs with OS maps</li> <li>• When referring to a map/graph quote specific data from the resource in your answer.</li> <li>• Know your command words but in particular: <ul style="list-style-type: none"> <li>• Describe – give a detailed account of something (say what you see – when referring to a graph or other resource)</li> <li>• Explain – give reasons for why or how something happens</li> </ul> </li> <li>• Use case studies when you are asked to refer to located examples and quote SLD – specific locational detail – in your answer. These answers need to be specific to one particular area. The examiner should not be able to apply your answer to any location in the world.</li> </ul> <p>Use geographical terminology – e.g. when describing effects think of social, economic and environmental.</p>
<b>Revision Checklist</b>	Checklists will be provided in class
<b>Extra Revision Sessions</b>	Study skills – Tuesday Lunchtimes – 12.30 – 1.00 D2/ D3, bring your lunch. Monday after school F6

<b>History Edexcel 1H10</b>	<ul style="list-style-type: none"> <li>• <b>Paper 1</b> – 3<sup>rd</sup> June a.m. - British Thematic Study with Historic Environment (30%) = <b>Medicine in Britain c1250- to present with British Sector of the Western Front.</b></li> <li>• <b>Paper 2</b> – 6<sup>th</sup> June p.m. - Period Study and British Depth Study (40%) = <b>Early Elizabethan England 1558-88 &amp; Superpower Relations and the Cold War 1941-1991</b></li> <li>• <b>Paper 3</b> – 11<sup>th</sup> June p.m. - Modern Depth Study (30%) = <b>Weimar and Nazi Germany 1918-1939</b></li> </ul>
<b>Exam Structure</b>	<p><b>Overview of assessment for Paper 1:</b></p> <ul style="list-style-type: none"> <li>• Students will answer Questions 1 &amp; 2 from Section A, Questions 3 &amp; 4 from Section B and either Question 5 or Question 6</li> <li>• There are 52 marks available in total.</li> <li>• The examination time is 1 hour and 15 minutes.</li> </ul> <p><b>Overview of assessment for Paper 2:</b></p> <ul style="list-style-type: none"> <li>• Students will answer from two Sections – answer all from Section A and either 4 or 5 from Section B</li> <li>• There are 64 marks available in total.</li> <li>• The examination time is 1 hour and 45 minutes.</li> </ul> <p><b>Overview of assessment for Paper 3:</b></p> <ul style="list-style-type: none"> <li>• Students will answer all questions on this paper.</li> <li>• There are 52 marks available in total.</li> <li>• The examination time is 1 hour and 20 minutes.</li> </ul>
<b>Equipment</b>	Good quality black ballpoint pen, and a couple of spares!
<b>Recommended book</b>	Exam board specific books for each topic are available in each classroom. Revision guide recommended by your teacher.
<b>Recommended websites</b>	<ul style="list-style-type: none"> <li>• BBC Bitesize</li> <li>• You Tube and other links from your teacher.</li> </ul>
<b>Subject Specific Revision Advice</b>	<ul style="list-style-type: none"> <li>• Ensure you read the questions carefully</li> <li>• Answer the question directly</li> <li>• Take note of time spent on each question</li> <li>• Revise key terms</li> <li>• Practice past papers</li> </ul>
<b>Revision Checklist</b>	Will be given out to all students in class.
<b>Extra Revision Sessions</b>	Every Tuesday after school and Tuesday and Wednesday lunchtimes in E4/E5

<b>Italian AQA 8633</b>	Dates:14 <sup>th</sup> May (Listening and Reading), 3 <sup>rd</sup> June (Writing)– MMA/VGA
<b>Exam Structure</b>	<ul style="list-style-type: none"> <li>• <b>Speaking paper</b> (worth 25%) 7-9 mins ( foundation), 10-12 mins ( higher)</li> <li>• <b>Listening paper</b> (worth 25%) 35 mins (foundation), 45 mins (higher)</li> <li>• <b>Reading paper</b> (worth 25%) 45 mins (foundation) , 1 hour (higher)</li> <li>• <b>Writing paper</b> (worth 25%) 1 hour ( foundation), 1 hour 15 mins (higher)</li> </ul>
<b>Equipment</b>	Black Pens (necessary), highlighters (optional)
<b>Recommended book</b>	<ul style="list-style-type: none"> <li>• Preparazione al GCSE in Italian: Book + CD audio Author: Alessandro De Giuli &amp; Ciro Massimo Naddeo ISBN-139788898433254 Publisher Edizioni Edilingua srlu</li> <li>• Past papers</li> </ul>
<b>Recommended websites</b>	<ul style="list-style-type: none"> <li>• <a href="http://www.memrise.com">www.memrise.com</a></li> <li>• <a href="http://www.quizlet.com">www.quizlet.com</a></li> </ul> <p>These links will take you straight to the relevant part of the website, but have been truncated for space here</p> <ul style="list-style-type: none"> <li>• <a href="https://lyricstraining.com/">https://lyricstraining.com/</a> (to practice listening and gapfill)</li> <li>• <a href="http://newsinslowitalian.com">http://newsinslowitalian.com</a> (practice listening and comprehension)</li> </ul>
<b>Subject Specific Revision Advice</b>	<ul style="list-style-type: none"> <li>• ‘Little and often’ is the best policy when it comes to Italian revision.</li> <li>• Refer to the specification vocabulary list – this gives you a comprehensive list of the vocabulary that will appear on the exams</li> <li>• Use sites such as memrise and quizlet to learn a range of vocabulary for each topic</li> <li>• Make cards and test yourself on specific vocabulary</li> <li>• Try changing familiar DVDs into Italian with Italian subtitles</li> <li>• Try listening to Italian radio for 5 minutes (increasing this with time) and make notes in English. Do this with a friend and compare what you’ve written. Revise vocabulary regularly: key words in the specification</li> <li>• Don’t neglect grammar- particularly negatives and tenses</li> </ul>
<b>Revision Checklist</b>	<ul style="list-style-type: none"> <li>• <b>Identity and culture:</b> Me, my family and friends – technology in everyday life – free time activities – customs and festivals</li> <li>• <b>Local, national, international and global areas of interest:</b> Home, town and local area – social and global issues – travel and tourism</li> <li>• <b>Current and future study and employment:</b> My studies, life at school / college /education post-16 –jobs, career choice and ambitions</li> </ul>

<b>Maths Edexcel 1MA1</b>	Dates: Paper 1 – 21st May a.m. Paper 2 – 6th June a.m. Paper 3 – 11th June a.m.
<b>Exam Structure</b>	<b>Paper 1 –</b> <ul style="list-style-type: none"> <li>• 1 hour 30 minutes, written paper <b>Non-calculator</b></li> </ul> <b>Paper 2 –</b> <ul style="list-style-type: none"> <li>• 1 hour 30 minutes, written paper <b>Calculator</b></li> </ul> <b>Paper 2 –</b> <ul style="list-style-type: none"> <li>• 1 hour 30 minutes, written paper <b>Calculator</b></li> </ul>
<b>Equipment</b>	<ul style="list-style-type: none"> <li>• <b>Black Pens</b>, Pencil, Full maths set, tracing paper</li> <li>• Calculator (paper 2 and 3)</li> <li>• Not permitted: calculator (paper 1) mirror (paper 1 and 2)</li> </ul>
<b>Recommended book</b>	A huge range is available so choose the book you prefer. Most can be sourced from sites such as Amazon – search for GCSE Maths Edexcel 9-1 (higher or foundation).
<b>Recommended websites</b>	<a href="http://www.examsolutions.net/">http://www.examsolutions.net/</a> <a href="http://www.corbettmaths.com">http://www.corbettmaths.com</a> this site is excellent for videos and worksheets <a href="http://www.hegartymaths.co.uk">http://www.hegartymaths.co.uk</a> Mathswatch videos and worksheets are available – all students have login details Mathletics instructions and practise website – all students have login details Dr Frost - instructions and practise website <a href="https://corbettmaths.com/revision-cards/">https://corbettmaths.com/revision-cards/</a> - this is an excellent resource
<b>Subject Specific Revision Advice</b>	<ul style="list-style-type: none"> <li>• Always check your understanding by answering questions and checking the answers to those questions.</li> <li>• Just flicking through books or even making flashcards is not adequate unless backed up by practising questions.</li> <li>• ANY skills you identify as needing development, ask your teacher in lessons</li> </ul>
<b>Revision Checklist</b>	<ul style="list-style-type: none"> <li>• Higher Revision List (and links to videos and notes)- <a href="https://corbettmaths.files.wordpress.com/2016/05/higher-checklist.pdf">https://corbettmaths.files.wordpress.com/2016/05/higher-checklist.pdf</a></li> <li>• Foundation Revision List (and links to videos and notes) - <a href="https://corbettmaths.files.wordpress.com/2016/05/foundation-checklist.pdf">https://corbettmaths.files.wordpress.com/2016/05/foundation-checklist.pdf</a></li> </ul>
<b>Extra Revision Sessions</b>	Wednesday After school <ul style="list-style-type: none"> <li>• Mr Antwi – Set 1</li> <li>• Mrs Hutchin – Set 2</li> <li>• Mrs Ade – Set 3</li> <li>• Mr Palmer – Set 4</li> <li>• Mrs Wilkin – Set 5</li> </ul> Wednesday and Thursday Lunch - Mrs Brewin – Set 6

<b>GCSE Music EDUQAS</b>	Exam Date: Tuesday 4 <sup>th</sup> June 2019 p.m.
<b>Exam Structure</b>	Written Paper - 1 hour 15 mins 8 questions : <ul style="list-style-type: none"> <li>• 2 on the set works already covered in class</li> <li>• 6 on unprepared musical extracts</li> </ul>
<b>Equipment</b>	<ul style="list-style-type: none"> <li>• Headphones</li> <li>• Access to Youtube or Spotify</li> <li>• Class notes</li> <li>• Keyboard</li> </ul>
<b>Recommended book</b>	WJEC/Eduqas Music Revision Guide by Jan Richards ISBN: 9781911208419
<b>Recommended websites</b>	<ul style="list-style-type: none"> <li>• Musescore.org</li> <li>• BBC Bitesize GCSE Music</li> <li>• musictheory.net</li> </ul>
<b>Subject Specific Revision Advice</b>	<ul style="list-style-type: none"> <li>• Do you know the 4 Areas of Study inside out?</li> <li>• How well do you know the 2 set works?</li> <li>• Mozart EKN and Rainbow's SYBG?</li> <li>• Test yourself on some aural dictation questions.</li> <li>• Test yourself on some basics like key signatures, terminology, elements of music, time signatures.</li> </ul>
<b>Revision Checklist</b>	Will go over this in lesson.
<b>Extra Revision Sessions</b>	<ul style="list-style-type: none"> <li>• Catch Up Club – every Thursday after school up to 6pm.</li> <li>• G2 is also open for you to use at lunchtime /breaktime/ before and after school to work on your coursework.</li> </ul>

<b>Pearson Edexcel GCSE (9 - 1) in Physical Education 1PE0</b>	Dates: Component 1: 15 <sup>th</sup> May 2019 a.m. Component 2: 17 <sup>th</sup> May 2019 p.m.
<b>Exam Structure</b>	<b>Component 1:</b> Fitness and Body Systems: 1 hour 45 minutes <b>Component 2:</b> Health and Performance: 1 hour 15 mins Practical Moderation Day – TBC by examiner
<b>Practical Equipment</b>	<ul style="list-style-type: none"> <li>• <b>Boys:</b> GCSE polo shirt, navy shorts, navy socks, *shin pads, *gum shield, football boots and sports trainers.</li> <li>• <b>Girls:</b> GCSE polo shirt, navy skirt, navy socks, *shin pads, *gum shield, football boots and sports trainers. *These items will only be required if the students assessed activity demands it.</li> </ul>
<b>Theory Equipment</b>	<ul style="list-style-type: none"> <li>• Black pen, pencils, rubbers, calculator.</li> </ul>
<b>Recommended book</b>	<p>Simister, Jan <i>Revise Edexcel GCSE (9-1): GCSE Physical Education Revision Guide</i></p> <p>Simister, Jan <i>Revise Edexcel GCSE (9-1): GCSE Physical Education Revision Workbook</i></p> <p>Scott, Tony <i>Edexcel GCSE (9-1) Physical Education 2<sup>nd</sup> edition: Pearson</i></p>
<b>Recommended websites</b>	<p><a href="http://www.youtube.com">http://www.youtube.com</a> use keywords in the search box to find media clips</p> <p><a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/physical-education-2016.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/physical-education-2016.html</a></p>
<b>Subject Specific Revision Advice</b>	<ul style="list-style-type: none"> <li>• Complete at least one hour a week of past paper workbook questions/ exam questions</li> <li>• Practice 9 mark answer (extended questions) &amp; apply the exam technique as recently learnt in class.</li> </ul>
<b>Revision Checklist</b>	<ul style="list-style-type: none"> <li>• Follow the revision checklist which students have on SMHW.</li> </ul>
<b>Extra Revision Sessions</b>	<ul style="list-style-type: none"> <li>• Mr Eddleston's class: Wednesday lunchtime revision classes in F3;</li> <li>• Miss Clark's class: Tuesday lunchtime revision classes in F5;</li> <li>• Trampolining is Tuesday lunchtime in the sportshall;</li> <li>• Table tennis is Monday lunchtime in the sportshall.</li> </ul>

<b>Religious Studies AQA 8063</b>	Paper 1 – Monday 13 <sup>th</sup> May p.m. Paper 2 – Monday 20 <sup>th</sup> May a.m.
<b>Exam Structure</b> (both exams)	2 papers (Paper 1 and 2) = 1h 45 each Each paper has 4 whole Questions. Each question is split into 5 smaller parts worth 1, 2, 4, 5 and 12 marks = 24 marks per question.
<b>Equipment</b>	Black pen
<b>Recommended book</b>	AQA Religious Studies Revision Guide ISBN 0198422873 (Cost Approx. £10) AQA Religious Studies Textbook ISBN 0198370385 (Cost approx. £28)
<b>Recommended websites</b>	<ul style="list-style-type: none"> <li>• Mr McMillan has produced some Revision Videos for the new course (but not a complete set yet). These can be found by typing “Mr McMillan” into YouTube</li> <li>• The AQA exam website (search “AQA GCSE Religious Studies B”) has sample papers, mark schemes and some example answers with commentary from examiners)</li> </ul>
<b>Subject Specific Revision Advice</b>	<ul style="list-style-type: none"> <li>• Start by learning the key words (these are on the topic sheets on your book).</li> <li>• Use the revision checklists (in your exercise books) to check you have notes on each topic</li> <li>• Use the notes, videos and podcasts to refresh your memory of the content</li> <li>• Then have a look at sample assessment materials available on the AQA website and practice how you would answer them. There</li> </ul>
<b>Revision Checklist</b>	<ul style="list-style-type: none"> <li>• Paper 1 – Catholic Christianity <ol style="list-style-type: none"> <li>1. Creation</li> <li>2. Incarnation</li> <li>3. Triune God</li> <li>4. Redemption</li> <li>5. Church and the Kingdom of God</li> <li>6. Eschatology</li> </ol> </li> <li>• Paper 2 – Judaism and Themes <ol style="list-style-type: none"> <li>1. Judaism – Beliefs and Teachings</li> <li>2. Judaism – Practices</li> <li>3. Theme – Relationships and Family</li> <li>4. Theme – Human rights and Social Justice</li> </ol> </li> </ul>
<b>Extra Revision Sessions</b>	Thursday lunchtimes in either K6, K7 or K8

<b>Science AQA</b> <b>8461/8462/8463/8464</b>	<p>Dates: See individual timetable for specific exams.</p> <p>Tue 14 May p.m. Biology Paper 1 Tier H</p> <p>Fri 07 Jun p.m. Biology Paper 2 Tier H</p> <p>Thu 16 May a.m. Chemistry Paper 1 Tier H</p> <p>Wed 12 Jun a.m. Chemistry Paper 2 Tier H</p> <p>Tue 14 May p.m. Combined Sci Trilogy Biology P1F</p> <p>Tue 14 May p.m. Combined Sci Trilogy Biology P1H</p> <p>Fri 07 Jun p.m. Combined Sci Trilogy Biology P2F</p> <p>Fri 07 Jun p.m. Combined Sci Trilogy Biology P2H</p> <p>Thu 16 May a.m. Combined Sci Trilogy Chemistry P1F</p> <p>Thu 16 May a.m. Combined Sci Trilogy Chemistry P1H</p> <p>Wed 12 Jun a.m. Combined Sci Trilogy Chemistry P2F</p> <p>Wed 12 Jun a.m. Combined Sci Trilogy Chemistry P2H</p> <p>Wed 22 May p.m. Combined Sci Trilogy Physics P1F</p> <p>Wed 22 May p.m. Combined Sci Trilogy Physics P1H</p> <p>Fri 14 Jun a.m. Combined Sci Trilogy Physics P2F</p> <p>Fri 14 Jun a.m. Combined Sci Trilogy Physics P2H</p> <p>Wed 22 May p.m. Physics Paper 1 Tier H</p> <p>Fri 14 Jun a.m. Physics Paper 2 Tier H</p>
<b>Exam Structure</b>	<p>Trilogy Science (Double Science) 6 exams of 1hr 15min duration. AQA 8464</p> <p>Separate Science (Triple Science) 6 exams of 1hr 45 min duration.</p> <ul style="list-style-type: none"> <li>• Biology AQA 8461</li> <li>• Chemistry AQA 8462</li> <li>• Physics AQA 8463</li> </ul>
<b>Equipment</b>	<p>Pens, pencils, calculator and ruler.</p>
<b>Recommended book</b>	<p><b>Textbooks:</b></p> <ul style="list-style-type: none"> <li>• All of the Biology, Chemistry and Physics textbooks can be accessed on <a href="http://www.kerboodle.com">www.kerboodle.com</a>.</li> </ul> <p><b>Revision guides:</b></p> <ul style="list-style-type: none"> <li>• Trilogy Higher tier: ISBN 9780008160869</li> <li>• Trilogy Foundation tier: ISBN 9780008160852</li> <li>• Biology Separate: ISBN 9780008160746</li> <li>• Chemistry Separate: ISBN 9780008160753</li> <li>• Physics Separate: ISBN 9780008160739</li> </ul>
<b>Recommended websites</b>	<p>Websites for Trilogy and Separate Sciences</p> <ul style="list-style-type: none"> <li>• Biology: <a href="http://vle.stmarys.net/course/view.php?id=490">http://vle.stmarys.net/course/view.php?id=490</a></li> <li>• Chemistry: <a href="http://vle.stmarys.net/course/view.php?id=491">http://vle.stmarys.net/course/view.php?id=491</a></li> <li>• Physics: <a href="http://vle.stmarys.net/course/view.php?id=492">http://vle.stmarys.net/course/view.php?id=492</a></li> <li>• Kerboodle <a href="http://www.kerboodle.com">www.kerboodle.com</a></li> </ul> <p>You will find revision checklists, past papers with mark schemes, practice and summary answers, required practicals, maths skills, example questions, physics equations and lots more.</p>
<b>Subject Specific Revision Advice</b>	<ul style="list-style-type: none"> <li>• Be active- writing notes is not enough. Test yourself with exam questions.</li> <li>• Use past papers- Print off past papers (from the VLE) and mark schemes when you are ready. You should complete and mark every exam paper. This is the most effective method for improving exam technique. One exam</li> </ul>

	<p>paper a week initially, building up to three per week just before the exams would be a good target.</p> <ul style="list-style-type: none"> <li>• Using your completed exam papers set targets. What do you need to go back and revise?</li> <li>• Revise the vocabulary list from the VLE, this will help with your exam technique.</li> <li>• Big concepts and required practicals= possible 6 mark questions. Be able to write a decent paragraph explaining the major processes in each topic/practical in depth.</li> <li>• Start revising now. Your long term memory is far more reliable than your short-term memory. What you learn and revise now will give you massive advantages when you get closer to the exams. Cramming is not an effective revision method for Science.</li> </ul>
<p><b>Extra Revision Sessions</b></p>	<ul style="list-style-type: none"> <li>• We will be revising course content from February until your exams in lessons.</li> <li>• You should ensure you are completing all of the homework/exam papers assigned to you by each Science teacher within the given timeframe.</li> </ul>

<b>Spanish AQA 8698</b>	Dates: 22nd May (Listening and Reading), 5th June (Writing)
<b>Exam Structure</b>	<ul style="list-style-type: none"> <li>• <b>Speaking paper</b> (worth 25%) 7-9 mins ( foundation), 10-12 mins ( higher)</li> <li>• <b>Listening paper</b> (worth 25%) 35 mins (foundation), 45 mins (higher)</li> <li>• <b>Reading paper</b> (worth 25%) 45 mins (foundation) , 1 hour (higher)</li> <li>• <b>Writing paper</b> (worth 25%) 1 hour ( foundation), 1 hour 15 mins (higher)</li> </ul>
<b>Equipment</b>	Black Pens
<b>Recommended book</b>	<ul style="list-style-type: none"> <li>• Lopez, J <i>Revise GCSE Spanish Revision Workbook</i> 978-1446903513</li> <li>• Kendrick, <i>Revise GCSE Spanish Revision Guide I</i> 978-1446903537</li> </ul>
<b>Recommended websites</b>	<a href="http://www.language-gym.com/">http://www.language-gym.com/</a> <a href="http://www.bbc.co.uk/education/subjects/z4dqxb">http://www.bbc.co.uk/education/subjects/z4dqxb</a> <a href="http://www.quizlet.com">http://www.quizlet.com</a> <a href="http://www.languagesonline.org.uk/Hotpotatoes/Index.htm">http://www.languagesonline.org.uk/Hotpotatoes/Index.htm</a>
<b>Subject Specific Advice</b>	<ul style="list-style-type: none"> <li>• Memorise as much vocabulary as possible;</li> <li>• Use the five minutes at the beginning of the exam carefully and productively;</li> <li>• For the Listening, make predictions on what words may be used and avoid any distraction;</li> <li>• Practise some listening everyday on the websites provided, as well as Kerboodle.</li> <li>• Little and often is key.</li> </ul>
<b>Revision Checklist</b>	<ul style="list-style-type: none"> <li>• <b>Identity and culture:</b> Me, my family and friends – technology in everyday life – free time activities – customs and festivals</li> <li>• <b>Local, national, international and global areas of interest:</b> Home, town and local area – social and global issues – travel and tourism</li> <li>• <b>Current and future study and employment:</b> My studies, life at school / college /education post-16 –jobs, career choice and ambitions</li> </ul>

## **BLANK PAGE FOR NOTES:**

Use this page to make any notes you need to remind yourself, things to do, extra classes etc.